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Media and Communication Systems for Sustainability in Nigeria Nelson Okorie, Oluyinka Osunkunle, Kehinde Oyesomi, 2025-01-30 This book is a compendium of rigorous and original research exploring the use of media systems and communication techniques to mitigate sustainable development issues in Nigeria The novelty of this book project is in line with the Sustainable Development Goals SDGs notably education health economy and security In addition this book project also explores how specialized areas of communication such as development communication health communication and intercultural communication can be utilized to promote cultural agenda policy enactments and national development projects in Nigeria

Data for Learning World Bank Group, 2017-09-21 Data are a crucial ingredient in any successful education system but building and sustaining a data system are challenging tasks Many countries around the world have spent significant resources but still struggle to accomplish a functioning Education Management Information System EMIS On the other hand countries that have created successful systems are harnessing the power of data to improve education outcomes Increasingly EMISs are moving away from using data narrowly for counting students and schools Instead they use data to drive system wide innovations accountability professionalization and most important quality and learning This broader use of data also benefits classroom instruction and support at schools An effective data system ensures that education cycles from preschool to tertiary are aligned and that the education system is monitored so it can achieve its ultimate goal producing graduates able to successfully transition into the labor market and contribute to the overall national economy Data for Learning Building a Smart Education Data System and its forthcoming companion volume shed light on challenges in building a data system and provide actionable direction on how to navigate the complex issues associated with education data for better learning outcomes and beyond Data for Learning details the key ingredients of successful data systems including tangible examples common pitfalls and good practices It is a resource for policy makers working to craft the vision and strategic road map of an EMIS as well as a handbook to assist teams and decision makers in avoiding common mistakes It is designed to provide the how to and to guide countries at various stages of EMIS deployment A forthcoming companion volume will focus on digging deeper into the practical applications of education data systems by various user groups in different settings

Educational Assessment in a Time of Reform Coert Loock, Vanessa Scherman, 2019-11-20 Educational Assessment in a Time of Reform provides background information on large scale examination systems more generally and the South African examination specifically It traces the reforms in the education system of South Africa since 1994 and provides a description of the advances in modern test theory that could be considered for future standard setting endeavours At the heart of the book is the debate on whether the current standard of education in Africa is good enough If not then how can it be improved The aim of this book is to provide a point of departure for discussions on standard setting quality assurance equating of examinations and assessment approaches From this point of departure recommendations for

practices in general and the exit level Grade 12 examination results in particular can be made This book is ideal reading for principals teachers academics and researchers in the fields of educational assessment measurement and evaluation

Diversity Across the Disciplines Audrey J. Murrell, Jennifer L. Petrie-Wyman, Abdesalam Soudi, 2019-12-01 Diversity research and scholarship has evolved over the past several decades and is now reaching a critical juncture While the scholarship on diversity and inclusion has advanced within various disciplines and subdisciplines there have been limited conversations and collaborations across distinct areas of research Theories paradigms research models and methodologies have evolved but continue to remain locked within specific area disciplines or theoretical canons This collaborative edited volume examines diversity across disciplines in higher education Our book brings together contributions from the arts sciences and professional fields In order to advance diversity and inclusion across campuses multiple disciplinary perspectives need to be acknowledged and considered broadly The current higher education climate necessitates multicultural and interdisciplinary collaboration Global partnerships and technological advances require faculty administrators and graduate students to reach beyond their disciplinary focus to achieve successful programs and research projects We need to become more familiar discussing diversity across disciplines Our book investigates diversity across disciplines with attention to people process policies and paradigms The four thematic categories of people process policies and paradigms describe the multidisciplinary nature of diversity and topics relevant to faculty administrators and students in higher education The framework provides a structure to understand the ways in which people are impacted by diversity and the complicated process of engaging with diversity in a variety of contexts Policies draw attention to the dynamic nature of diversity across disciplines and paradigms presents models of diversity in research and education *Comparative*

Perspectives on School Textbooks Dobrochna Hildebrandt-Wypych, Alexander W. Wiseman, 2021-04-22 This book examines the discourses on nation building civic identity minorities and the formation of religious identities in school textbooks worldwide It offers up to date practical and scholarly information on qualitative and mixed method textbook analysis as well as the broader context of critical comparative textbook and curriculum analyses in and across selected countries The volume offers unique and empirical research on how internal educational policies and ideological goals of dominant social political and economic groups affect textbook production and the curricular aims in different educational systems worldwide Chapters address the role of school textbooks in developing nationhood the creation of citizenship through school textbooks the complexity of gender in normative discourses and the intersection of religion and culture in school textbooks **Junior**

Graphic Mavis Kitcher (Mrs), 2014-07-30

Deaf Education Beyond the Western World Harry Knoors, Maria

Brons, Marc Marschark, 2019-01-16 If teachers want to educate deaf learners effectively they have to apply evidence informed methods and didactics with the needs of individual deaf students in mind Education in general and education for deaf learners in particular is situated in broader societal contexts where what works within the Western world may be quite

different from what works beyond the Western world By exploring practice based and research based evidence about deaf education in countries that largely have been left out of the international discussion thus far this volume encourages more researchers in more countries to continue investigating the learning environment of deaf learners based on the premise of leaving no one behind Featuring chapters centering on 19 countries from Africa Asia Latin America and Central and Eastern Europe the volume offers a picture of deaf education from the perspectives of local scholars and teachers who demonstrate best practices and challenges within their respective regional contexts This volume addresses the notion of learning through the exchange of knowledge outlines the commonalities and differences between practices and policies in educating deaf and hard of hearing learners and looks ahead to the prospects for the future development of deaf education research in the context of recently adopted international legal frameworks Stimulating academic exchange regionally and globally among scholars and teachers who are fascinated by and invested in deaf education this volume strengthens the foundation for further improvement of education for deaf children all around the world **Journal of Teacher Education** ,2015

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