

CHAPTER
1**Cumulative Review***For use after Chapter 1***Evaluate the expression.** *(Lesson 1.1)*

1. $12x$ when $x = 6$

2. $5.1 - w$ when $w = 3.8$

3. $\frac{t}{8}$ when $t = 56$

4. m^2 when $m = 4$

5. 2^n when $n = 5$

6. $\frac{1}{2}k$ when $k = \frac{3}{4}$

Evaluate the expression. *(Lesson 1.2)*

7. $27 - 11 + 9$

8. $8 + 4 \cdot 3$

9. $7 + 8^2 \div 4$

10. $14 \div (3 + 2^2)$

Translate the verbal phrase into an expression. *(Lesson 1.3)*11. The product of 9 and a number x 12. 15 more than a number y 13. The difference of a number z squared and 614. 11 less than three times a number w **Write an equation or an inequality.** *(Lesson 1.4)*15. The product of 7 and a number x is 42.16. The sum of a number y and 17 is at most 36.17. The product of 5 and the sum of a number z and 3 is less than 45.**Check whether the given number is a solution of the equation or inequality.** *(Lesson 1.4)*

18. $13 + m = 19$; 6

19. $3p - 8 = 12$; 7

20. $n - 1.2 \leq 3.7$; 5.1

21. $r^2 + 8 > 21$; 4

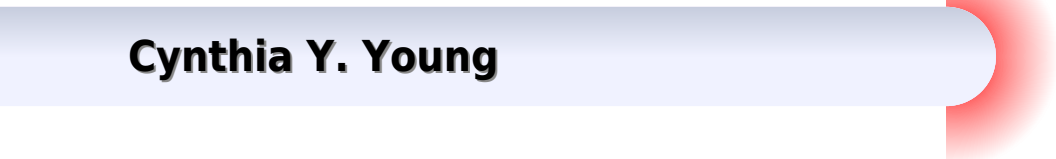
State the formula that is needed to solve the problem. Then solve the problem. *(Lesson 1.5)*

22. What is the interest earned on \$500 invested for 7 years in an account that earns simple interest at a rate of 4% per year?

23. A bus travels at an average speed of 65 miles per hour. How many miles does the bus travel in 4.5 hours?

Algebra Cumulative Review

Cynthia Y. Young



Algebra Cumulative Review:

Algebra I, 2001 Algebra and Trigonometry Cynthia Y. Young, 2017-11-20 Cynthia Young's Algebra Trigonometry Fourth Edition will allow students to take the guesswork out of studying by providing them with a clear roadmap what to do how to do it and whether they did it right while seamlessly integrating to Young's learning content Algebra Trigonometry Fourth Edition is written in a clear single voice that speaks to students and mirrors how instructors communicate in lecture Young's hallmark pedagogy enables students to become independent successful learners Varied exercise types and modeling projects keep the learning fresh and motivating Algebra Trigonometry 4e continues Young's tradition of fostering a love for succeeding in mathematics College Algebra Cynthia Y. Young, 2012-10-02 This is the Student Solutions Manual to accompany College Algebra 3rd Edition The 3rd edition of Cynthia Young's College Algebra brings together all the elements that have allowed instructors and learners to successfully bridge the gap between classroom instruction and independent homework by overcoming common learning barriers and building confidence in students ability to do mathematics Written in a clear voice that speaks to students and mirrors how instructors communicate in lecture Young's hallmark pedagogy enables students to become independent successful learners **Introductory Algebra** Margaret L. Lial, John Hornsby, Terry McGinnis, 2019 Introductory Algebra Global Edition *Elementary Algebra with Basic Math Review* Richard N. Aufmann, 1989-04 Mona Toncheff, Timothy D. Kanold, 2014-12-11 Focus your curriculum to heighten student achievement Learn 10 high leverage team actions for grades 9-12 mathematics instruction and assessment Discover the actions your team should take before a unit of instruction begins as well as the actions and formative assessments that should occur during instruction Examine how to most effectively reflect on assessment results and prepare for the next unit of instruction

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Te Math Advantage 98 Gr 6 Vol 1 Harcourt Brace Publishing,1997-10-10 **EBOOK: College Algebra with Trigonometry** Raymond Barnett,Michael Ziegler,Karl Byleen,David Sobecki,2010-03-16 Barnett Ziegler Byleen and Sobecki s College Algebra with Trigonometry text is designed to be user friendly and to maximize student comprehension by emphasizing computational skills ideas and problem solving as opposed to mathematical theory The large number of pedagogical devices employed in this text will guide a student through the course Integrated throughout the text students and instructors will find Explore Discuss boxes which encourage students to think critically about mathematical concepts In each section the worked examples are followed by matched problems that reinforce the concept being taught In addition the text contains an abundance of exercises and applications that will convince students that math is useful A MathZone site featuring algorithmic exercises videos and other resources accompanies the text **SRA Math** Stephen S. Willoughby,Carl Bereiter,Peter Hilton,Joseph H. Rubinstein,Marlene Scardamalia,2002-07 **El-Hi Textbooks and Serials in Print** ,2006
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