

19.  $x + y = 2$  parallel  
 $x - y = 3$
22.  $x - 2y = 1$  parallel  
 $2x = 4y + 3$
25. Explain why the lines  $Ax + By = C_1$  and  $Ax + By = C_2$  ( $C_1 \neq C_2$ ) are parallel. The lines are different ( $C_1 \neq C_2$ ) and have the same slope ( $-\frac{A}{B}$ ).
20.  $y = 2x - 4$  perpendicular  
 $y = 3 - \frac{1}{2}x$
23.  $2x + 3y = 6$  perpendicular  
 $3x - 2y = 4$

21.  $2x + y = 1$   
 $x + 2y = 3$
24.  $3x - y = 6$   
 $x - 3y = 6$

## Written Exercises

Find an equation in standard form of the line containing point  $P$  and having slope  $m$ .

1.  $P(2, 3)$ ,  $m = 1$   $x - y = -1$
2.  $P(2, 1)$ ,  $m = -1$   $x + y = 3$
3.  $P(5, 0)$ ,  $m = -2$
4.  $P(-1, 4)$ ,  $m = 0$   $y = 4$
5.  $P(-3, -2)$ ,  $m = \frac{1}{2}$
6.  $P(2, 1)$ ,  $m = \frac{2}{3}$
7.  $P(4, -3)$ ,  $m = \frac{1}{5}$
8.  $P(0, 6)$ ,  $m = -\frac{3}{2}$
9.  $P(-2, -1)$ ,  $m = 0$
10.  $P(-3, 3)$ ,  $m = -\frac{4}{3}$
11.  $P(-2, 4)$ ,  $m = 0.4$
12.  $P(4, 0)$ ,  $m = -0.6$

Find an equation in standard form of the line having slope  $m$  and  $y$ -intercept  $b$ .

13.  $m = -1$ ,  $b = 2$   $x + y = 2$
14.  $m = 1$ ,  $b = -3$   $x - y = -3$
15.  $m = \frac{1}{2}$ ,  $b = \frac{3}{2}$
16.  $m = -\frac{3}{4}$ ,  $b = -\frac{5}{4}$
17.  $m = 1.2$ ,  $b = -0.6$
18.  $m = -0.8$ ,  $b = 1.4$

Find an equation in standard form of the line containing the given points.

19.  $(0, 0)$ ,  $(5, -2)$   $2x + 5y = 0$
20.  $(0, 0)$ ,  $(-3, 1)$   $x + 3y = 0$
21.  $(3, -2)$ ,  $(-2, 3)$   $x - y = 1$
22.  $(3, -2)$ ,  $(2, -3)$   $x - y = 5$
23.  $(3, -2)$ ,  $(-3, 2)$   $2x + 3y = 0$
24.  $(3, -2)$ ,  $(-\frac{3}{2}, -2)$   $x - y = -\frac{7}{2}$
25.  $(-2, 3)$ ,  $(-2, -3)$   $x = -2$
26.  $(4, -5)$ ,  $(1, -4)$   $x + 3y = -11$
27.  $(-3, \frac{1}{2})$ ,  $(3, \frac{1}{2})$   $y = \frac{1}{2}$
28.  $(\frac{1}{2}, -\frac{1}{2})$ ,  $(-\frac{1}{2}, \frac{5}{2})$   $6x + 4y = 7$
29.  $(\frac{2}{3}, -\frac{1}{2})$ ,  $(\frac{1}{6}, -1)$   $6x - 6y = 7$
30.  $(\frac{3}{4}, \frac{5}{4})$ ,  $(-\frac{1}{4}, \frac{1}{2})$   $12x - 16y = -11$

Find equations in standard form of the lines through point  $P$  that are (a) parallel to, and (b) perpendicular to, line  $L$ .

31.  $P(0, 3)$ ;  $L: x + y = 5$
32.  $P(0, -2)$ ;  $L: y = x - 3$
33.  $P(0, -4)$ ;  $L: 2y = x$
34.  $P(0, 1)$ ;  $L: 3x + 2y = 1$
35.  $P(2, 0)$ ;  $L: x + 2y = 3$
36.  $P(-1, 2)$ ;  $L: x - 3y = -2$
37.  $P(-4, 1)$ ;  $L: y + 2 = 0$
38.  $P(-1, -2)$ ;  $L: x - 3 = 0$

**Suggested Assignments**  
**Average Algebra**  
 Day 1: 121/2-30 even  
 S 111/21-35 odd  
 Day 2: 121/31-55 odd  
 R 123/Self-Test 1  
**Average Alg. and Trig.**  
 121/2-54 even  
 R 123/Self-Test 1

**Extended Algebra**  
 121/3-54 mult. of 3  
 R 123/Self-Test 1  
**Extended Alg. and Trig.**  
 121/3-57 mult. of 3  
 R 123/Self-Test 1

## Additional Answers Written Exercises

31. a.  $x + y = 3$   
 b.  $x - y = -3$
32. a.  $x - y = 2$   
 b.  $x + y = -2$
33. a.  $x - 2y = 8$   
 b.  $2x + y = -4$
34. a.  $3x + 2y = 2$   
 b.  $2x - 3y = -3$
35. a.  $x + 2y = 2$   
 b.  $2x - y = 4$
36. a.  $x - 3y = -7$   
 b.  $3x + y = -1$
37. a.  $y = 1$  b.  $x = -4$
38. a.  $x = -1$  b.  $y = -2$
55. The slope of  $L_1 = -\frac{A_1}{B_1}$   
 the slope of  $L_2 = -\frac{A_2}{B_2}$   
 a. The lines are parallel  
 if and only if  $-\frac{A_1}{B_1} = -\frac{A_2}{B_2}$   
 $-\frac{A_1}{B_1} = -\frac{A_2}{B_2} \Rightarrow -A_1B_2 = -A_2B_1$   
 $A_1B_2 = A_2B_1$   
 b. The lines are perpendicular if and only if  
 $(-\frac{A_1}{B_1})(-\frac{A_2}{B_2}) = -1$   
 $A_1A_2 = -B_1B_2$ ;  $A_1A_2 + B_1B_2 = 0$

(continued)

# Algebra Resource Answers

**Nat Reed, Mary Rosenberg, Chris  
Forest, Tanya Cook**



## **Algebra Resource Answers:**

**Regents Exams and Answers Algebra I Revised Edition** Gary M. Rubinstein, 2021-01-05 Always study with the most up to date prep Look for Regents Exams and Answers Algebra I Fourth Edition ISBN 9781506291291 on sale January 2 2024 Publisher's Note Products purchased from third party sellers are not guaranteed by the publisher for quality authenticity or access to any online entities included with the product

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**Algebra: Word Problems Vol. 1 Gr. PK-2** Nat Reed, 2015-01-01 This is the chapter slice Word Problems Vol 1 Gr PK 2 from the full lesson plan Algebra For grades PK 2 our resource meets the algebraic concepts addressed by the NCTM standards and encourages the students to learn and review the concepts in unique ways Each task sheet is organized around a central problem taken from real life experiences of the students The pages of this resource contain a variety in terms of levels of difficulty and content to provide students with a variety of differentiated learning opportunities Included are opportunities for problem solving patterning algebraic graphing equations and determining averages The task sheets offer space for reflection and opportunity for the appropriate use of technology Also contained are assessment and standards rubrics review sheets color activity posters and bonus worksheets All of our content meets the Common Core State Standards and are written to Bloom's Taxonomy STEM and NCTM standards

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**Handbook of Digital Resources in Mathematics Education** Birgit Pepin, Ghislaine Gueudet, Jeffrey Choppin, 2024-06-21 This

handbook presents the state of the art scholarship on theoretical frames mathematical content learning environments pedagogic practices teacher professional learning and policy issues related to the development and use of digital resources in mathematics education With the advent of more and more open access digital resources teachers choose from the web what they see fit for their classroom students choose in the moment what they need for their projects and learning paths However educators and students often find it difficult to choose from the abundance of materials on offer as they are uncertain about their quality and beneficial use It is clear that at a time of bouleversement of the teaching learning processes it is crucial to understand the quality and the potentially transformative aspects of digital resources This book provides comprehensive analyses of and insights into the transformative aspects of digital resources

**Resources in Education** ,2000-04 *Five Strands of Math - Drills Big Book Gr. 3-5* Nat Reed,Mary Rosenberg,Chris Forest,Tanya Cook,2011-03-01 Extend your knowledge of the Five Strands of Math with our 5 book BUNDLE Our resource provides warm up and timed drill activities to practice procedural proficiency skills Start by understanding how Numbers work by examining and translating fractions and decimals Transform the way you look at numbers by dissecting Algebraic expressions Get a handle on all things shapes as you properly identify different objects in Geometry Understand the differences between Measurements by mastering their conversions Read graphs and charts accurately to properly analyze Data Get a handle on Probability and predict what the most likely scenario will be The drill sheets provide a leveled approach to learning starting with grade 3 and increasing in difficulty to grade 5 Aligned to your State Standards and meeting the concepts addressed by the NCTM standards reproducible drill sheets review and answer key are included Solutions Teacher Planning Pack Core Book 7 David Baker,2005 This is a major new series developed to provide complete coverage of the framework for teaching mathematics and Medium Term Plan in a highly accessible and modern format

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