

First Grade Pacing Guide!

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Common Core
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Editable!

First Grade Pacing Guide
By week before, over holidays and after week before

Week #	Week Dates	High Week	Reading Comprehension Strategies	Writing	Math	Science	Art	Music
1	August 27 - September 3	1	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
2	September 4 - September 10	2	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
3	September 11 - September 17	3	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
4	September 18 - September 24	4	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
5	September 25 - October 1	5	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
6	October 2 - October 8	6	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
7	October 9 - October 15	7	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
8	October 16 - October 22	8	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
9	October 23 - October 29	9	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
10	October 30 - November 5	10	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
11	November 6 - November 12	11	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
12	November 13 - November 19	12	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
13	November 20 - November 26	13	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
14	November 27 - December 3	14	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
15	December 4 - December 10	15	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
16	December 11 - December 17	16	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
17	December 18 - December 24	17	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
18	December 25 - January 1	18	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
19	January 2 - January 8	19	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
20	January 9 - January 15	20	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
21	January 16 - January 22	21	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
22	January 23 - January 29	22	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
23	January 30 - February 5	23	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
24	February 6 - February 12	24	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
25	February 13 - February 19	25	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
26	February 20 - February 26	26	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
27	February 27 - March 5	27	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
28	March 6 - March 12	28	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
29	March 13 - March 19	29	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
30	March 20 - March 26	30	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
31	March 27 - April 2	31	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
32	April 3 - April 9	32	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
33	April 10 - April 16	33	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
34	April 17 - April 23	34	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
35	April 24 - April 30	35	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
36	May 1 - May 7	36	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
37	May 8 - May 14	37	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
38	May 15 - May 21	38	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
39	May 22 - May 28	39	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
40	May 29 - June 4	40	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
41	June 5 - June 11	41	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
42	June 12 - June 18	42	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
43	June 19 - June 25	43	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
44	June 26 - July 2	44	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
45	July 3 - July 9	45	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
46	July 10 - July 16	46	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
47	July 17 - July 23	47	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
48	July 24 - July 30	48	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
49	July 31 - August 6	49	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
50	August 7 - August 13	50	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
51	August 14 - August 20	51	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
52	August 21 - August 27	52	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.
53	August 28 - September 3	53	Identify the main idea and supporting details.	Write a story.	Counting.	Weather.	Art.	Music.



Classroom Resources

1st Grade Common Core Pacing Guide

**Laura Mc Cullough, Michael D.
Rettig, Karen Santos**



1st Grade Common Core Pacing Guide:

Common Core Curriculum Maps in English Language Arts, Grades K-5 Great Minds, 2011-10-19 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades K 5 The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more Teachers can use the maps to plan their year and craft their own more detailed lesson plans Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards

Common Core Curriculum Maps in English Language Arts, Grades 9-12 Great Minds, 2011-10-13 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 9 12 Teachers can use the maps to plan their year and craft their own more detailed lesson plans Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards

Curriculum and Teaching Dialogue Chara Haeussler Bohan, John L. Pecore, Franklin S. Allaire, 2020-08-01 Curriculum and Teaching Dialogue is a peer reviewed journal sponsored by the American Association for Teaching and Curriculum The purpose of the journal is to promote the scholarly study of teaching and curriculum The aim is to provide readers with knowledge and strategies of teaching and curriculum that can be used in educational settings The journal is published annually in two volumes and includes traditional research papers conceptual essays as well as research outtakes and book reviews Publication in CTD is always free to authors

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thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 6-8. Each grade is broken down into six units that include focus standards, suggested works, sample activities, and assessments, lesson plans, etc. Teachers can use the maps to plan their year and craft their own more detailed lesson plans. The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles. Any teacher, school, or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards. Kim Bailey, Chris Jakicic, 2013-07-23

Leverage teamwork to integrate the CCSS into your curriculum and build on a foundational knowledge of PLCs. You'll gain a comprehensive understanding of the shifts required to implement the standards in core content areas and find valuable tips and strategies for creating strong collaborative practices. Identify the essential standards, determine learning targets, define proficiency, learn how to design rigorous assessments, and more. **Aligning Your Curriculum to the Common Core**

State Standards Joe Crawford, 2012. Avoid analysis paralysis and just get started. Now that most states have adopted the new Common Core State Standards, the next major challenge is to simplify and implement them by 2014. That is why it is important to begin this work now. Joe Crawford, Milken Award-winning educator and author of *Using Power Standards to Build an Aligned Curriculum*, shares his proven process for building a viable local curriculum based on the CCSS. Readers will find a system for creating local standards from the CCSS, methods for connecting the common formative assessments to quarterly instructional objectives, ways to scaffold learning expectations, examples taken from districts where CCSS is currently implemented. Included are helpful charts and graphs, plus access to Internet-based software for mapping the CCSS to curriculum, instruction, and assessment. Schools cannot continue to do what they have always done and expect a different result. This book explains how to facilitate learning for all students while taking advantage of the new culture, technology, and norms of today's learning environment. **Rigorous Curriculum Design** Larry Ainsworth, 2011-04-16. The need for a

cohesive and comprehensive curriculum that intentionally connects standards, instruction, and assessment has never been more pressing. For educators to meet the challenging learning needs of students, they must have a clear road map to follow throughout the school year. *Rigorous Curriculum Design* presents a carefully sequenced, hands-on model that curriculum designers and educators in every school system can follow to create a progression of units of study that keeps all areas tightly focused and connected. **From Rigorous Standards to Student Achievement** Laura Mc Cullough, Michael D.

Rettig, Karen Santos, 2013-09-27. This book showcases strategies which support teachers and principals as they implement high standards for students. At the same time, it demonstrates how to meet the needs of diverse learners. *Common Core Curriculum: English, Grades K-5* Great Minds, 2014-05-06. Common Core's English resources empower educators to meet the expectations of the Common Core State Standards, CCSS for English Language Arts (ELA), and build essential content knowledge for students in grades K-5. Each grade in *The Wheatley Portfolio* features a comprehensive, coherent sequence of thematic units that engage students in deep study of worthwhile texts and topics. Features of this book include: Six thematic

units for each grade each centered on a curated collection of literary and informational texts Focus standards for each unit that complement the topic and promote student mastery of essential literacy skills Suggested texts and activities to incorporate science art and history into English instruction This revised second edition includes a sample text study that guides students through a close read of an exemplary text updated web resources and refreshed suggested works Educators who create their curriculum based on Common Core s Wheatley Portfolioguarantee that students are exposed to content rich instruction and have ample opportunity to master the reading writing speaking listening and language skills articulated in the CCSS for ELA *Writing Strategies for the Common Core* Hillary Wolfe,2015 Elementary school students need to learn to write explanatory informational argument and narrative text types and respond to literature both for standardized tests and more importantly real world writing With a balanced literacy approach Wolfe provides core instruction teaching strategies and mini lessons on these text types each of which can be delivered across content areas or as a complete unit of instruction Mini lessons are provided for grades 3 5 and include materials lists overviews planning tips procedures including modeling guided practice and independent practice opportunities reading connections formative assessments and reproducible graphic organizers for scaffolding Prerequisite skill overviews and rubrics both analytic for formative assessments and holistic for summative assessments are also provided for each unit to simplify your teaching and ensure student success

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