



REGISTRATION OF PROFESSIONALLY QUALIFIED UNEMPLOYED EDUCATORS

NB: This form must NOT be completed by educators that were previously employed by the State and who exited the system through a voluntary Severance Package (VSP) - Medical Expiry or Retirement.

PERSONAL DETAILS																							
SURNAME IDENTITY NO											INITIALS			DATE	MM	DD	YY						
											PERSONAL NO. (if applicable)												
RESIDENTIAL ADDRESS											POSTAL ADDRESS												
CONTACT NUMBERS	HOME		MOBILE		FAX		HOME		MOBILE		FAX		HOME		MOBILE								
ARE YOU A SOUTH AFRICAN CITIZEN?																YES	NO						
ARE YOU REGISTERED WITH SACE (SOUTH AFRICAN COUNCIL FOR EDUCATORS)?																YES	NO						
SACE REGISTRATION NUMBER																							
EDUCATIONAL BACKGROUND																							
NAME OF QUALIFICATION										INSTITUTION WHERE				YEARS OBTAINED									
QUALIFICATION OBTAINED																							
THREE SPECIALISATION										EP	EPSP	EP	EPSP	EP	EPSP	EP							
MAJOR SUBJECTS																							
EDUCATOR EMPLOYMENT HISTORY (IF ANY)																							
HAVE YOU BEEN EMPLOYED BY THE DEPARTMENT OF EDUCATION IN THE PAST?																YES	NO						
IF YES, PREVIOUS NATIONAL DEPARTMENT OF EDUCATION?																							
NAME OF SCHOOL (SCHOOL TYPE)																							
POST OCCUPIED:																LEVEL 1	HOD	DEP PRINCIPAL	PRINCIPAL	OTHER			
TOTAL YEARS OF SERVICE																							
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(Please number according to your preference, 1 = preferred, etc.)																							
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2016 Application Forms For University Of Kwazulunatal

Annelies Wilder-Smith



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ICEL 2017 - Proceedings of the 12th International Conference on e-Learning Laurie O. Campbell, Richard Hartshorn, 2017 Experimental Life Writing Today Vanessa Guignery, Wojciech Drag, 2025-10-02 This comprehensive volume offers compelling critical essays surveying the myriad forms of innovation in contemporary Anglophone life writing. Experimental Life Writing Today provides a historical and critical context for examining avant garde tendencies in biography and autobiography and outlines the poetics of experimental life writing. The volume is divided into two parts. The first is devoted to a selection of experimental genres of life writing: autofiction, biofiction, paramemoir, autotheory, graphic memoir, photo memoir, eco memoir, and the lyric essay. Part Two includes chapters concerned with the following themes: concepts and devices set in the context of experimental life writing; illness, disability, mourning, relationality, place, catalogue, narration, and fragmentation. To ensure clarity and consistency, each chapter follows the same structure: a theoretical discussion of a given notion comprising a brief discussion of its various aspects and examples, followed by a close reading of a chosen text. Case studies are devoted to significant contemporary works by authors such as Hazel V. Carby, J. M. Coetzee, Anne Garréta, Karen Green, Vona Groarke, Han Kang, Mary Karr, Deborah Levy, Hilary Mantel, Maggie Nelson, Ruth Ozeki, Mark Tredinnick, Una D. J. Waldie, and Wim Wenders. The volume is dedicated to exploring innovative forms of and in contemporary Anglophone life writing and it makes an important contribution to a rich and burgeoning field of interdisciplinary practice and research.

Museum Cooperation between Africa and Europe Thomas Laely, Marc Meyer, Raphael Schwere, 2018-07-20 At a time of major transformations in the conditions and self-conceptions of cultural history and ethnological museums worldwide, it has become increasingly important for these museums to engage in cooperative projects. This book brings together insights and analyses of a wide variety of approaches to museum cooperation from different expert perspectives. Featuring a variety of African and European points of view and providing detailed empirical evidence, it establishes a new field of museological study and provides some suggestions for future museum practice.

Sustainable Urban Futures in Africa Michael Addaney, Patrick Cobbinah, 2021-12-30 Sustainable Urban Futures in Africa provides a variety of conventional and emerging theoretical frameworks to inform understandings and responses to critical urban development issues such as urbanisation, climate change, housing, slum informality, urban sprawl, urban ecosystem services, and urban poverty among others within the context of the sustainable development goals (SDGs) in Africa. This book addresses topics including challenges to spatial urban development, how spatial planning is delivered, how different urbanisation variables influence the development of different forms of urban systems and settlements in Africa, how city authorities could use old and new methods of land administration to produce sustainable urban spaces in Africa, and the role of local activism in causing important changes in the built environment. Chapters are written by a diverse range of African scholars and practitioners in urban planning and policy, design, environmental science and policy, sociology, agriculture, natural resources management, environmental law, and politics.

Urban Africa has huge resource potential both human and natural resources that can stimulate sustainable development when effectively harnessed Sustainable Urban Futures in Africa provides support for the SDGs in urban Africa and will be of interest to students and researchers professionals and policymakers and readers of urban studies spatial planning geography governance and other social sciences **Spatial Histories of Radical Geography** Trevor J. Barnes, Eric

Sheppard, 2019-08-05 A wide ranging and knowledgeable guide to the history of radical geography in North America and beyond Includes contributions from an international group of scholars Focuses on the centrality of place spatial circulation and geographical scale in understanding the rise of radical geography and its spread A celebration of radical geography from its early beginnings in the 1950s through to the 1980s and after Draws on oral histories by leaders in the field and private and public archives Contains a wealth of never before published historical material Serves as both authoritative introduction and indispensable professional reference **John Solilo** John Solilo, 2016 For 40 years between 1900 and 1939 John Solilo

1864 1940 was a prolific contributor to Xhosa language newspapers under his own name and under the pseudonyms Mde ngelimi Master Wordsmith and Kwanguye It s Still Him He submitted letters and articles on a variety of issues local news reports from Cradock and Uitenhage and a considerable body of poetry Solilo s major literary contribution was his collection of poems entitled Izala published in 1925 the earliest volume of poetry by a single author in the history of Xhosa literature His poetry was inspired by umoya wembongi the spirit of the imbongi the praise poet whose stirring declamations roused his audiences to action or contemplation Solilo s literary reputation today however is at variance with his prominence as a major author in the first four decades of the twentieth century he is hardly mentioned if at all by literary historians That neglect is perhaps not surprising Izala has long been out of print and copies can no longer be located The present volume is therefore an exercise in reclamation and restitution In restoring to the public domain the 65 poems that made up Izala and adding an additional 28 that were published in newspapers both before and after the appearance of Izala the editors hope to revive John Solilo s reputation as a poet and to establish his status as a pre eminent Xhosa author Jeff Opland commenced his academic career as a medievalist but for the past 40 years he has assembled a collection of oral and printed poetry and has devoted himself to defining and restoring the heritage of literature in the Xhosa language Amongst other works with Peter Mtuze he edited two anthologies of Xhosa literature Isigodlo sikaPhalo 1983 and Izwi labantu 1994 Opland is currently Visiting Professor in the School of Languages African Language Studies at Rhodes University Peter T Mtuze is the most prolific living isiXhosa writer He has authored and co authored no fewer than 30 books His main contribution is in creative writing he has produced novels short stories essays drama poetry autobiography and language books Mtuze s first book UDingezwi which appeared as far back as 1966 is regarded as a classic novel One of his singular achievements was his translation of former President Nelson Mandela s autobiography Long Walk to Freedom into isiXhosa He worked on the University of Fort Hare Xhosa Dictionary Project at the University of South Africa and at Rhodes University where he retired

as Professor Emeritus Series Publications of the Opland Collection of Xhosa Literature Vol 3 Subject Poetry African Studies

Cyber Law, Privacy, and Security: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2019-06-07 The internet is established in most households worldwide and used for entertainment purposes shopping social networking business activities banking telemedicine and more As more individuals and businesses use this essential tool to connect with each other and consumers more private data is exposed to criminals ready to exploit it for their gain Thus it is essential to continue discussions involving policies that regulate and monitor these activities and anticipate new laws that should be implemented in order to protect users Cyber Law Privacy and Security Concepts Methodologies Tools and Applications examines current internet and data protection laws and their impact on user experience and cybercrime and explores the need for further policies that protect user identities data and privacy It also offers the latest methodologies and applications in the areas of digital security and threats Highlighting a range of topics such as online privacy and security hacking and online threat protection this multi volume book is ideally designed for IT specialists administrators policymakers researchers academicians and upper level students *ICT-Based Assessment, Methods, and Programs in Tertiary Education* Meri Yilan, Serpil, Koruyan, Kasim, 2020-04-17 The use of information and communication technologies ICTs in education has revolutionized learning Shifting beyond traditional mode of education the integration of ICTs has become an advantage for students at tertiary education when used for the right purpose to enhance learning The use of technology brings forth a flexible and accessible mode of education and bridges the gap of learning across borders This enables students at tertiary level to have access to other universities and academic resource materials globally thereby expanding their knowledge Thus it is crucial to consider the development of technology in education as part of a comprehensive pedagogical framework and take into account new developments in ICTs *ICT Based Assessment Methods and Programs in Tertiary Education* is an essential research publication that provides relevant theoretical frameworks and recent empirical research findings on integrating ICTs in tertiary education to enhance learning and allow students to take more control of their learning Highlighting topics such as assessment language learning and e learning this book is ideal for teachers professionals academicians researchers administrators curriculum designers instructional designers and students

Street Rebellion Benjamin S. Case, 2022-12-06 The complex relationship between violence and nonviolence in social movements We are living in a time of uprisings that routinely involve physical confrontation burning vehicles barricades vandalism and scuffles between protesters and authorities Yet the Left has struggled to incorporate rioting into theories of change remaining stuck in recurring debates over violence and nonviolence Civil resistance studies have popularized the term strategic nonviolence spreading the notion that violence is wholly counter productive *Street Rebellion* scrutinizes recent research and develops a broad and grounded portrait of the relationship between strategic nonviolence and rioting in the struggle for liberation *Police Integrity in South Africa* Sanja Kutnjak Ivkovich, Adri Sauerma, 2020-04-29 Policing in

South Africa has gained notoriety through its extensive history of oppressive law enforcement. In 1994, as the country's apartheid system was replaced with a democratic order, the new government faced the significant challenge of transforming the South African police force into a democratic police agency, the South African Police Service (SAPS), that would provide unbiased policing to all the country's people. More than two decades since the initiation of the reforms, it appears that the SAPS has rapidly developed a reputation as a police agency beset by challenges to its integrity. This book offers a unique perspective by providing in-depth analyses of police integrity in South Africa. It is a case study that systematically and empirically explores the contours of police integrity in a young democracy. Using the organizational theory of police integrity, the book analyzes the complex set of historical, legal, political, social, and economic circumstances shaping police integrity. A discussion of the theoretical framework is accompanied by the results of a nationwide survey of nearly 900 SAPS officers probing their familiarity with official rules, their expectations of discipline within the SAPS, and their willingness to report misconduct. The book also examines the influence of the respondents' race, gender, and supervisory status on police integrity. Written in a clear and direct style, this book will appeal to students and scholars of criminology, policing, sociology, political science, as well as to police administrators interested in expanding their knowledge about police integrity and enhancing it in their organizations.

Perspectives on Teacher Education in the Digital Age Jako Olivier, Avinash Oojorah, Waaiza Udhin, 2022-08-13. This book relates to the experiences and initiatives of teacher education institutions in the Southern Africa region to empower teachers to cope with teaching and learning in the digital age. The book covers the impacts of digital technologies on the teaching and learning process. Online and blended learning, digital pedagogies, the design of curricula, and learning experiences to address the learning needs and profile of learners are considered in this book. Furthermore, the way in which pre- and in-service teachers learn about alternative modes of assessment will also be considered. In this regard, innovative concepts such as renewable and situated assessments, multimodal assessments, digital storytelling, and e-portfolios amongst others were explored.

Celibacy, Seminary Formation, and Catholic Clerical Sexual Abuse Vivencio O. Ballano, 2024-04-30. Does the current celibate, semi-monastic, and all-male seminary formation contribute to the persistence of clerical sexual abuse in the Roman Catholic Church? Applying sociological theories on socialization, total institutions, and social resistance as the primary conceptual framework and drawing on secondary literature, media reports, the author's experience, interviews, and Church documents, this book argues that the Catholic Church's institution of the celibate seminary formation as the only mode of clerical training for Catholic priests has resulted in negative unintended consequences to human formation, such as the suspension of normal human socialization in society, psychosexual immaturity, and weak social control against clerical sexual abuse. The author thus contends that celibate training, while suitable for those who do live in religious or monastic communities, is inappropriate for those who are obliged to live alone and work in parishes. As such, an alternative model for diocesan clerical formation is advanced. A fresh look at the aptness and effects of celibate formation for diocesan

clergy this volume is the first to relate the persistence of Catholic clerical sexual abuse to celibate seminary formation exploring the structural links between the two using sociological arguments and proposing an apprenticeship based model of formation which has numerous advantages as a form of clerical training It will therefore appeal to scholars and students of religion sociology and theology as well as those involved with seminary formation *Impact of Global University Ranking Systems on Developing Countries* Onyancha, Omwoyo Bosire,Tella, Adeyinka,2023-06-01 The emotive discourses on the subject of university rankings are directly linked to the effect of such rankings on the performance of universities throughout the world It has been observed that the top ranked universities attract major financial commitments from the industry the best students quality researchers and a wide range of other quality endowments such as equipment libraries and laboratories It is not surprising that the ranking of universities has gained popularity and become a significant factor shaping not only the reputation of universities but also the performance of said institutions around the world including the developing countries *Impact of Global University Ranking Systems on Developing Countries* presents a collection of perspectives from scholars and other stakeholders on the impact of the global ranking systems on developing countries The book is an additional resource for discussion and discourse as far as the global university ranking systems are concerned and opens new frontiers for further research Covering key topics such as assessment ethics and academic freedom this premier reference source is ideal for administrators policymakers researchers scholars academicians practitioners instructors and students **The Oxford Handbook of Contemporary Ballet** Kathrina Farrugia-Kriel,Jill Nunes Jensen,2021 Features viewpoints from dance scholars critics choreographers and dances Highlights contributions from choreographers around the globe Includes a significant range of cultural and historical contexts in the late twentieth and early twenty first centuries Book jacket

Decolonising Journalism Education in South Africa Ms Zubeida Jaffer ,Prof. Ylva Rodny-Gumede ,Dr Mvuso Ponono ,Prof. Colin Chasi ,2021-12-20 With 342 years of colonialism and apartheid in South Africa a book of this calibre is essential to contribute to scholarly debates on the decolonisation of the media After the democratic dispensation in 1994 there was a narrow pursuit of transformation and media freedom while neglecting decolonisation patriarchal tendencies and the plight of black women journalists who are often vilified while discharging their duties It was two decades after democracy that the RhodesMustFall movement which later evolved into FeesMustFall movement reignited debates on decoloniality in the academia Moreover the book is published during the second wave of FeesMustFall student protests and the demand for decolonised free education is inevitable as no permanent solution to student funding crisis was crafted In the same vein the book advocates for decolonised pedagogy in universities including journalism curriculum That ownership of the media is still skewed towards white and with only few black companies gradually joining the industry also brings into doubt media freedom editorial independence ethics and integrity among media practitioners Therefore the decoloniality movement seeks to confront these structural challenges head on via dialogue to ensure the integrity of the journalism profession *Decolonising*

journalism in South Africa is published at a time in which journalism serves a watchdog and a critique of a democratic government and needs to follow a bottom up social justice approach and become a voice to the voiceless Therefore this book seeks to revolutionise the media in a way that even the language of reporting of certain issues needs to be changed to a balanced kind of reporting characterised by principles of no fear or favour

Drug-resistant Mycobacterium tuberculosis Ben Gold, Helena Ingrid Boshoff, Digby Warner, 2023-06-08

ECCWS 2017 16th European Conference on Cyber Warfare and Security Academic Conferences and Publishing Limited, 2017

Rethinking Khoe and San Indigeneity, Language and Culture in Southern Africa Julie Grant, Keyan G. Tomaselli, 2022-09-19

The San hunter gatherers and Khoe herders of southern Africa were dispossessed of their land before during and after the European colonial period which started in 1652 They were often enslaved and forbidden from practicing their culture and speaking their languages In South Africa under apartheid after 1948 they were reclassified as Coloured which further undermined Khoe and San culture forcing them to reconfigure and realign their identities and loyalties Southern Africa is no longer under colonial or apartheid rule the San and Khoe however continue in the struggle to maintain the remnants of their languages and cultures and are marginalised by the dominant peoples of the region The San in particular continue to command very extensive research attention from a variety of disciplines from anthropology and linguistics to genetics They are however usually studied as static historical objects but they are not merely peoples of the past as is often assumed they are very much alive in contemporary society with cultural and language needs This book brings together studies from a range of disciplines to examine what it means to be Indigenous Khoe and San in contemporary southern Africa It considers the current constraints on Khoe and San identity language and culture constantly negotiating an indeterminate social positioning where they are treated as the inconvenient indigenous Usually studied as original anthropos but out of their time this book shifts attention from the past to the present and how the San have negotiated language literacy and identity for coping in the period of modernity It reveals that Afrikaans is indeed an African language incubated not only by Cape Malay slaves working in the kitchens of the early Dutch settlers but also by the Khoe and San who interacted with sailors from passing ships plying the West coast of southern Africa from the 14th century The book re-examines the idea of literacy its relationship to language and how these shape identity The chapters in this book were originally published in the journal Critical Arts South North Cultural and Media Studies

The International Directory of National Archives Patricia C. Franks, Anthony Bernier, 2018-08-10

National Archives store materials relating to the history of a nation usually operated by the government of that nation This is the first ever comprehensive source of information about national archives around the world covers the national archives of all 195 countries recognized by the United Nations the 193 member states and the 2 that non member observer states The Holy See and the State of Palestine as well as Taiwan Republic of China Of the 196 countries 54 are in Africa 49 in Asia 44 in Europe 33 in Latin America and the Caribbean 14 in Oceania and 2 in Northern America All countries

maintain a repository for government and historical records whether all allow public access will be determined through research for this work The National Archives of all 196 countries will be included in this work see Appendix A Each entry contains general information about the archive and when it is open to researchers if applicable historical information about the institution and how it developed information about the archives today its mission functions organization services and a description of its physical and digital infrastructures and a current focus section spotlighting one part of the collection s holdings

Roads to Decolonisation Amy Duvenage, 2024-04-16 *Roads to Decolonisation* An Introduction to Thought from the Global South is an accessible new textbook that provides undergraduate students with a vital introduction to theory from the Global South and key issues of social justice arming them with the tools to theorise and explain the social world away from dominant Global North perspectives Arranged in four parts it examines key thinkers activists and theory work from the Global South theoretical concepts and socio historical conditions associated with race and racism gender and sexuality identity and un belonging in a globalised world and decolonisation and education challenges to dominant Euro American perspectives on key social justice issues linking decolonial discourses to contemporary case studies Each chapter offers an overview of key thinkers and activists whose work engages with social justice issues many of whom are under represented or left out of undergraduate humanities and social sciences textbooks in the North This is essential reading for students of the humanities and social sciences worldwide as well as scholars keen to embed Southern thought in their curricula and pedagogical practice

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