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The Grants Register 2016 Palgrave Macmillan Ltd, 2016-12-27 The most comprehensive guide on postgraduate grants and professional funding globally For thirty four years it has been the leading source for up to date information on the availability of and eligibility for postgraduate and professional awards Each entry is verified by its awarding body and all information is updated annually

Handbook of Open Universities Around the World Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today s open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at [http www taylorfrancis com](http://www.taylorfrancis.com) under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license Watch a stimulating discussion between the book s volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube

ICEL2016-Proceedings of the 11th International Conference on e- Learning Prof. Dr. Rozhan M. Idrus and Dr Nurkhamimi Zainuddin, 2016

Global Development of the Community College Model Carmen L. McCrink, Heidi

Whitford, Natasha C. Stubbs, 2017-04-10 While the community college is a longstanding institutional type within the U S the success of this model has recently garnered international attention As countries outside the U S grapple with issues regarding access and affordability of higher education opportunity the concept of the community college has gained traction This issue explores The global expansion and development of the community college model in various countries and regions around the world Insights into the establishment and sustainability of these institutions in other countries through research and analysis and Case studies that focus on the development and implementation process of community colleges amid various social political and economic contexts This is the 177th volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission Financial Inclusion and Digital Transformation Regulatory Practices in Selected SADC Countries

Howard Chitimira, Tapiwa Victor Warikandwa, 2023-03-28 This book investigates the regulation and promotion of financial inclusion and provides a comparative analysis of the regulation promotion and enforcement of the relevant laws in the SADC in particular South Africa Namibia Botswana and Zimbabwe as well as the challenges of financial inclusion In turn it evaluates financial inclusion in the context of specific challenges faced by unbanked and underbanked customers who are easy targets for cyber criminals because they tend to have lower levels of digital literacy The book presents novel discussions that identify the challenges and flaws associated with the enforcement of financial inclusion laws and related measures intended to promote financial inclusion in the SADC region This is primarily done in order to reveal the current strengths and weaknesses of financial inclusion laws in relation to certain aspects of the companies securities and financial markets in the region For example there is no common financial inclusion instrument law that is effectively and uniformly applied throughout the SADC This has impeded the enforcement authorities efforts to effectively combat financial exclusion across the region The book is likely the most comprehensive study to date on the regulation and promotion of financial inclusion in the SADC region and fills a major gap in SADC and African legal jurisprudence As such it offers a valuable asset for policymakers attorneys bankers securities share holders and other market participants who deal with financial inclusion as well as undergraduate and graduate students interested in the topic *A Scholarship of Doctoral Education* Petro du Preez, Shan Simmonds, 2018-11-21 This edited collection is cohesive by a focus on becoming becoming a doctoral student becoming a researcher becoming an academic and becoming a supervisor This journey of becoming takes us from pre enrolment in a doctoral programme through the many phases of candidature and into the post doctoral environment Both advancing theory and providing very practical examples this book is of immense value to doctoral students and academics not only in South Africa for whom it should be a mandatory read but also for doctoral education researchers doctoral students and supervisors worldwide as the themes covered extend well beyond the borders of South Africa Rhizome

Metaphor Myint Swe Khine, 2023-05-31 This comprehensive volume highlights the paradigm shift creative approaches and theoretical and practical aspects of rhizomatic learning The great French theorists Deleuze and Guattari introduced the concept of the rhizome to allow educators to explore the educative process with the rhizomatic lens The chapters cover digital pedagogies the conceptual framework of rhizome and nomadic pedagogy in 21st century education It creates rhizomatic learning environments and rhizome metaphors to illuminate learning and teacher professional development It covers an extensive range of issues and challenges related to teaching and learning in the techno centric education systems It presents an up to date and comprehensive analysis of rhizomatic learning approaches in various disciplines It examines the following key questions What is the conception of rhizomatic learning and nomadic pedagogy In which ways can rhizomatic learning transform teaching methods in the digital era How can educators implement a rhizomatic learning approach in practice What is the connection between the rhizomatic process and divergent thinking in socially mediated and technology driven learning environments Combining theory and practice this book is essential reading for educational policymakers teacher educators university faculty researchers instructional designers learning technologists teachers and undergraduate and graduate students worldwide Investigating the Roles of School Management Teams in Curriculum Delivery Mawela,

Ailwei Solomon, van Wyk, Micheal M., Lebeloane, Lazarus, Mudau, Awelani V., 2021-06-25 The COVID 19 pandemic has introduced a new paradigm in education that has forced school management teams to re imagine their curricula delivery functions and obligations during and post COVID 19 Now there are concerns about the state to which curriculum delivery in schools is likely to become planned implemented and managed Investigating the Roles of School Management Teams in Curriculum Delivery improves the quality of planning implementation and management of curriculum delivery to advance the quality of teaching and learning in schools Particularly it envisages innovative strategies best practices and addresses problems in the planning implementation and delivery of curricula by school management teams Covering topics such as curriculum delivery theory curriculum delivery in planning implementation and management during and post COVID 19 curriculum delivery in assessment and alternative assessment and reimagining inclusivity in curriculum delivery this edited book is essential for departmental heads deputy principals education district officials department of basic education curriculum designers instructional designers administrators academicians university teachers researchers and post graduate students

Midwifery Continuity of Care Caroline Homer, Pat Brodie, Jane Sandall, Nicky Leap, 2019-04-29 Endorsed by the Australian College of Midwives and The Royal College of Midwives Midwifery Continuity of Care is a robust how to guide to establishing midwifery continuity of care Written by a team of international experts in their field this book highlights lessons learned to help develop new ways of planning implementing evaluating and sustaining midwifery continuity of care for the benefit of women babies and communities Summarises the evidence for midwifery continuity of care to support policy makers commissioners of maternity services and health service executives with their implementation of midwifery continuity

of care Practical real world examples stories and experiences to bring to life the diversity of ways that midwifery continuity of care can be implemented Highlights a range of issues for managers and leaders to be aware of including organisational industrial and safety and quality issues Explores how building alliances can enable midwifery continuity of care to flourish addressing scaling up and sustainability Evolve Student and Faculty Resources eBook on VitalSource An inspirational video interview with author Jane Sandall

Open and Distance Education in Asia, Africa and the Middle East Olaf Zawacki-Richter,Adnan Qayyum,2019-02-18 This book is open access under a CC BY 4.0 license This book describes the history structure and institutions of open and distance education in six countries China India Russia Turkey South Africa and South Korea It describes how open and distance education is evolving in a digital age to reflect the needs and circumstances of the national higher education systems in these countries It also explores the similarities and differences between how their open and distance higher education systems are managed and structured This book is the second in a series following Open and Distance Education in Australia Europe and the Americas Springer 2018 Both books compare and draw conclusions about the nature of open and distance education in the context of various national higher education systems In a digital era characterized by the growing use of online open and distance education this book will prove particularly valuable for policy makers and senior administrators who want to learn about establishing or expanding open and distance education services In addition it offers a valuable reference guide for researchers academics and students interested in understanding the different approaches to open and distance education

Learning Analytics in Open and Distributed Learning Paul Prinsloo,Sharon Slade,Mohammad Khalil,2022-05-13 This book explores and further expands on the rich history of theoretical and empirical research in open and distributed learning and addresses the impact of the data revolution and the emergence of learning analytics on this increasingly diverse form of educational delivery Following an introductory chapter that maps the book's conceptual rationale the book discusses the potential challenges and practices of learning analytics in various open and distributed contexts A concluding chapter briefly summarises the chapters before providing a tentative future research agenda for learning analytics in open and distributed environments

The Origin and Growth of Geography as a discipline at South Africa Universities Gustav Visser,2016-09-20 The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities The book showcases a broad and textured review of South Africa's geography departments their staff members their times and the different Geographies they engaged in The book lays the foundation from which more expansive individual departmental histories can be written in the future

Transforming Higher Education Through Universal Design for Learning Seán Bracken,Katie Novak,2019-02-21 Providing insight into the background theory and practical applications of Universal Design for Learning UDL Transforming Higher Education through Universal Design for Learning An International Perspective examines and shares best practice in UDL implementation worldwide to provide strategies for strengthening

student accessibility engagement and learning outcomes through the development of flexible learning environments Drawing upon insightful research based contributions from educators and student service specialists in Australia Belgium Brazil Canada Ireland Israel Norway South Africa Spain the UK and all across the USA this book considers diversity in the form of disability minority ethnic groups gender identities first generation university students and varying socio economic backgrounds brings together key thinkers and actors in the field of UDL and expertly maps its practices to the higher educational domain explores the multiple means of representation expression and engagement that combine to create a successful UDL framework Each chapter not only provides a different perspective of how UDL has helped meet the needs of all students to ensure that education is accessible culturally responsive and socially just but also considers how this can then be implemented into higher education environments the world over This book is a crucial read for those who want to make a positive difference in higher education provision and outcomes **In Different Times** Ian van der Waag,Albert

Grundlingh,2019-11-15 This is the first attempt to bring together diverse scholars using different lenses to study South Africa's Border War As a book it is critical in approach provides deeper reflection and focuses specifically on the SADF experience of the war The result is a more complex picture of the war's dynamics and its legacies Although South Africa is a vastly different country today the study of the Border War opens a range of questions also relevant to contemporary deployments such as in Lesotho 1998 and the Central African Republic 2013 It includes the debate on participation in foreign conflicts on the deployment design and preparation of appropriate modern armed forces and their use as foreign policy instruments in far off theatres on military planning and as the historical controversies regarding the battles at Cuito Cuanavale and Bangui illustrate on the interface between foreign campaigning and domestic politics **ICEL 2018 13th International**

Conference on e-Learning Professor Eunice Ivala,2018-07-05 **Shame and Gender in Transcultural Contexts** Elisabeth Vanderheiden,Claude-Hélène Mayer,2024-09-06 This volume is envisioned as a primary reference in research studies and concepts on shame through the lens of gender and from transdisciplinary cultural and transcultural perspectives It sheds light on the state of the art regarding shame and its meaning in the context of gender from theoretical conceptual and empirical perspectives from the standpoint of positive psychology Since the experience of shame the expression of shame as well as the individual or collective handling of shame depends in a special way on cultural factors special importance has been given in the chapters to the consideration of cultural framework conditions This volume is founded on the editors first three publications on shame from positive psychology perspectives and an upcoming work on shame and ageing

Pedagogical Love in Adult Education Elisabeth Vanderheiden,Claude-Hélène Mayer,Ana Maria F. Barcelos,2025-04-30 This volume explores the concept of pedagogical love highlighting its role as a transformative force across diverse educational contexts historical developments and its integration into educational systems It provides both theoretical insights and methodological approaches to pedagogical love The book opens with foundational chapters introducing the concept and

progresses to situating it within frameworks such as decolonisation and critical pedagogy. It further examines its potential in teacher education addressing specific pedagogical domains such as second language acquisition and literacy as well as cultural contexts spanning Asia, Europe, Africa and the Americas. Moreover, the book investigates the implications of pedagogical love in current transformations and digitalisation with particular attention to fully digital environments and artificial intelligence. By offering a comprehensive overview and presenting innovative perspectives for research in adult education, this book serves as an essential resource for researchers, educators and practitioners. This edited collection delves into the transformative power of pedagogical love in adult education, challenging conventional views of love as merely soft and personal. By exploring critical and decolonial perspectives, the book opens new avenues for research and practice, advocating for love as a profound ethical and political force to confront social injustices and transform educational spaces. Bridging critical and decolonial approaches, this volume reimagines pedagogical love as a key to transformation in adult education. It moves beyond sentimental notions to show how love can address challenges like violence, colonialism and social inequity, offering a renewed perspective on love's role in shaping the future of education. Michalinos Zembylas, Open University of Cyprus. Pedagogical love is the root and foundation of all adult education. Kaarina Mänttinen, Professor emerita, University of Lapland.

Decolonising Geography? Disciplinary Histories and the End of the British Empire in Africa, 1948-1998 Ruth Craggs, Hannah Neate, 2023-10-16. DECOLONISING GEOGRAPHY. This book presents an extraordinarily sensitive account of geography's histories in five African countries subjected to British colonial rule. Craggs and Neate draw together political and imaginative processes of decolonisation through an innovative biographical approach that humanizes and enlivens the story of our academic discipline. It will be an invaluable resource for those seeking a deeper understanding of decolonisation, its recent trajectories and far-reaching implications on the African continent. Shari Daya, Affiliate Associate Professor in Environmental and Geographical Science, University of Cape Town. By placing the experiences, ideas and practices of African geographers in the center of their analyses, Craggs and Neate provide an unprecedented account of historical and contemporary decolonizing struggles within Geography and the academy. This book should be required reading for all those looking to decolonize the discipline and dislodge it from its Global North histories, institutions and ideologies. Mona Domosh, Professor of Geography, The Joan P and Edward J. Foley Jr. 1933 Professor, Dartmouth College. This meticulous work explores how colonialism, decolonization and postcolonialism shaped African geography and geographers. It sheds light on efforts to Africanize the discipline, a process which I was both witness to and a participant in. Stanley Okafor, Professor of Geography, Retired, University of Ibadan. How did a generation of academic geographers engage with constitutional decolonisation during the end of the British empire in Africa? In *Decolonising Geography: Disciplinary Histories and the End of the British Empire in Africa, 1948-1998*, Ruth Craggs and Hannah Neate explore how the teaching, research, administration and activism of geographers in Africa shaped the discipline and the post-colonial geopolitics of the

continent The authors follow the professional lives of individual geographers to provide fresh insights into decolonisation in the former British Empire in Africa drawing from extensive archival research and more than 40 oral history interviews with geographers in Ghana Nigeria South Africa Tanzania and the UK Decolonising Geography is a must read for any reader in the UK and Africa with an interest in the relationships between geography and decolonisation **Space Resource Utilization:**

A View from an Emerging Space Faring Nation Annette Froehlich, 2018-01-10 The book speaks to the need for a regulatory framework with regards to space resource utilization In doing so significant elements of the subject matter have been explored taking into account the different phases of a space mission and the perspectives of the various actors and participants in the space arena The book tackles the subject matter from a number of angles An analysis of the current national and international governance frameworks is performed with regards to resource extraction and utilization in space The view of established and emerging space nations is analyzed next specifically with extraction and utilization in mind and in light of the new United States US Commercial Space Launch Competitiveness Act CSLCA of 2015 A brief analysis of the various budgets allocated to space exploration is given **Epistemic Freedom in Africa** Sabelo

Ndlovu-Gatsheni, 2018-06-27 Epistemic Freedom in Africa is about the struggle for African people to think theorize interpret the world and write from where they are located unencumbered by Eurocentrism The imperial denial of common humanity to some human beings meant that in turn their knowledges and experiences lost their value their epistemic virtue Now in the twenty first century descendants of enslaved displaced colonized and racialized peoples have entered academies across the world proclaiming loudly that they are human beings their lives matter and they were born into valid and legitimate knowledge systems that are capable of helping humanity to transcend the current epistemic and systemic crises Together they are engaging in diverse struggles for cognitive justice fighting against the epistemic line which haunts the twenty first century The renowned historian and decolonial theorist Sabelo J Ndlovu Gatsheni offers a penetrating and well argued case for centering Africa as a legitimate historical unit of analysis and epistemic site from which to interpret the world whilst simultaneously making an equally strong argument for globalizing knowledge from Africa so as to attain ecologies of knowledges This is a dual process of both deprovincializing Africa and in turn provincializing Europe The book highlights how the mental universe of Africa was invaded and colonized the long standing struggles for an African university and the trajectories of contemporary decolonial movements such as Rhodes Must Fall and Fees Must Fall in South Africa This landmark work underscores the fact that only once the problem of epistemic freedom has been addressed can Africa achieve political cultural economic and other freedoms This groundbreaking new book is accessible to students and scholars across Education History Philosophy Ethics African Studies Development Studies Politics International Relations Sociology Postcolonial Studies and the emerging field of Decolonial Studies The Open Access versions Chapter 1 and Chapter 9 available at <https://doi.org/10.4324/9780429492204> have been made available under a Creative Commons Attribution Non

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