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language teaching practitioners and students interested in corpus based learning and teaching methods While the focus is on teaching German to English speaking students the book s findings have broader applicability to language teaching and 36 JBK Windows Vista , L2 Grammatical Representation and Processing Deborah learning in different contexts Arteaga, 2019-09-19 The chapters in this volume all written by experts in the field present an array of new research on second language acquisition SLA that touches on several current theoretical debates in the field and present a rich range of new empirical data and a number of innovative findings The studies address questions relating to ultimate attainment first language transfer universal properties of SLA processing and second language L2 grammar and explore a number of grammatical features of the L2 tense aspect modality specificity definiteness gender number anaphora These themes are complemented by the study of pragmatic competence in sociocultural aspects of register use. The students investigated in the studies range from heritage speakers to naturalistic learners to instructed learners and immigrants Another distinctive feature of this book is the inclusion of pedagogical recommendations based on L2 research making the book relevant for both SLA researchers and language teachers **Best Practices in Online Teaching and Learning across Academic Disciplines** Ross C. Alexander, 2017-10-17 Online teaching and learning has surged in recent years and faculty who normally teach in face to face settings are increasingly called upon to teach blended hybrid and fully online courses Best Practices in Online Teaching and Learning across Academic Disciplines provides insights from experienced university teachers and scholars across multiple disciplines including social sciences humanities natural sciences mathematics and professional programs such as nursing education and business administration who share innovative practices pedagogies and instructional design techniques This work highlights and features effective practical innovative and engaging best practices and approaches in online teaching and instructional design that can assist university faculty members and teachers course designers and developers and administrators invested and involved in online education Using a common theme and structure each chapter is co authored by faculty members possessing a wealth of experience and credentialing in online teaching and instructional design in the relevant discipline or sub discipline Chapters include best practices approaches and techniques within the discipline as well as relevant innovative and specific tools and strategies that improve student engagement and outcomes The book will appeal to faculty members and administrators in higher education teaching or designing online courses or entire online curricula as well as instructional design staff working with and training faculty Readers will be especially interested to discover lessons about how contributors have successfully taught and designed courses in disciplines not typically associated with online learning such as mathematics composition writing drawing hard sciences and speech among others Distributed for George Mason University Press Panorama 2/e Lab Manual José A. Blanco, Philip Redwine Donley, 2003-07 Aventuras 2/e Ancillary Sampler Philip R. Donley, Jose L. Benavides, Jose A. Blanco, 2006-01-03 PC The Whole Earth Online Almanac Don World ,2008 Vistas Pocket Dictionary and Language Guide ,2001

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