## LETRS Units 5 - 8 Post Test: Questions And Answers

 Once students decode well, which statement describes the relationship between vocabulary and reading comprehension?: Vocabulary is the best single predictor of reading comprehension.

2. In teaching the word invisible, the teacher broke it into the parts in - vis ible and talked about the meanings of the parts. Which aspect of language was emphasized?: morphology

3. The Hart and Risley study (1995) identified a "30-million-word" gap. This gap refers to:: the difference in the number of words heard by preschool children raised in high- and low-language family environments.

4. Which of the following is least likely to narrow the vocabulary gap between language-rich and language-poor students?: watching children's television programs

5. To introduce a Tier 2 vocabulary word explicitly and systematically before reading, which of these strategies would be the least effective?: asking students to write the word 10 times until they can spell it

6. Students must learn the meanings of several thousand new words every year if they are going to meet grade-level expectations for vocabulary growth. About how many of those word meanings should teachers aim to teach explicitly and thoroughly per week?: 10-12

7. When a student is an accurate but slow reader, which of the following practices is most effective?: Focus instruction on foundational reading skills that address multiple aspects of language.

8. In what way should the vocabulary instruction of English Learners (ELs) be distinguished from the vocabulary instruction of native English speakers?: They may need to learn the meanings of the Tier 1 words in a passage.

9. To select the best vocabulary words to teach before reading a text, the teacher should prioritize which types of words?: words that are central to understanding key meanings in the passage

10. A primary-grade teacher who wants to implement research-based vocabulary instruction should try to emphasize:: word relationships, including antonyms, synonyms, categories, and semantic families.

11. Good readers will stop and reread a portion of the text for clarification if they don't understand it. This behavior demonstrates:: cognitive flexibility and metacognition.

# **Answer To Unit 5 Post Test On Platoweb English 2b**

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