

Name: _____ Date: _____

One Step Word Problems

There are 6 red balloons and 4 blue balloons at a birthday party. How many balloons are there in total?

Mac has 9 toy cars, and he lost 2 of them. How many toy cars does Mac have left?

Lucy has 15 marbles, and she wants to put them into 3 bags. How many marbles will be in each bag?

Leo has 7 cupcakes, and he wants to put them into 2 containers. How many cupcakes will be in each container, and will there be any left?

Step Word Problems 1st Grade

Chongde Lin

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

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Community of Learners Part 2 Mathematics Foundations Chapter 3 Teach Grade or Course Level Content Chapter 4 Connect to Prior Knowledge Chapter 5 Develop Number Sense Chapter 6 Focus on Problem Solving Chapter 7 Develop Procedural Fluency Part 3 Student Engagement Chapter 8 Communicate Using Mathematical Language Chapter 9 Grow Learning Through Student Discourse Chapter 10 Use Meaningful Feedback for Learning Chapter 11 Empower Learners Through Student Investment Epilogue Appendix A Data Analysis Protocols Appendix B Cognitive Demand Level Task Analysis Guide References and Resources Index **Making Sense of Word Problems** Eric de Corte,Brian Greer,Lieven

Verschaffel,2000-01-01 Word problems have been a staple of mathematics instruction for centuries yet the rationale for their use has remained largely unexamined A range of findings have shown how students consistently answer them in ways that fail to take account of the reality of the situations described This monograph reports on studies carried out to investigate this suspension of sense making in answering word problems In Part One a wide range of examples documenting the strength of the phenomenon is reviewed Initial surprise at the findings was replaced by a conviction that the explanation lies in the culture of the mathematics classroom specifically the rules implicitly governing the nature and interpretation of the word problem genre This theoretical shift is reflected in Part Two A detailed analysis of the way in which word problems are currently taught in typical mathematical classrooms is followed by reviews of design experiments illustrating how by immersing students in a fundamentally changed learning environment they can acquire what the authors consider to be more appropriate conceptions about and strategies for doing word problems Part Three turns to a wider discussion of theoretical issues a further analysis of the features of the educational system considered responsible for outcomes detrimental to many students understanding and conception of mathematics and suggestions for rethinking the role of word problems within the curriculum *Common Core Standards for Elementary Grades K-2 Math & English Language Arts* Amber Evenson,Monette

McIver,Susan Ryan,Amitra Schwols,2013-05-20 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The content structure terminology and emphases of the Common Core standards for mathematics and English language arts and literacy in the lower elementary grades The meaning of the individual standards within each of the four ELA literacy strands and five math domains with an emphasis on areas that represent the most significant changes to business as usual How the standards connect across and within strands domains and grade levels to develop the foundational language arts literacy and mathematics understanding that will support a lifetime of successful learning Here teachers of grades K 2 and elementary school leaders will find information they need to begin adapting their practices to help all students master the new and challenging material contained in the standards A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with six sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the

Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons 50

Leveled Math Problems Level 1 Linda Dacey, 2012-04-01 It includes 50 leveled math problems 150 problems total an overview of the problem solving process and ideas for formative assessment of students problem solving abilities It also includes 50 mini lessons and a student activity sheet featuring a problem tiered at three levels plus digital resources that include electronic versions of activity sheets This resource is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills and supports core concepts of STEM instruction

Common Core Standards for Elementary Grades 3-5 Math & English Language Arts Amber Evenson, Monette McIver, Susan Ryan, 2013 The latest in the Understanding the Common Core series covers the structure terminology and emphases of the standards for both mathematics and English language arts and literacy at the upper elementary level

Step-by-Step Word Problems (GR 2-3) Sue LaRoy, Marcella Hines, 2021-12-27 Grade Level 2 3 CCSS Level 1 3 Do your students struggle with word problems Our unique Step by Step Solution gives students the tools to understand word problems and actually enjoy working them With the help of just 6 easy to follow steps students are able to break apart word problems and figure out the solutions There are three to four levels of practice featured As the levels progress students are challenged to apply their skills Problems include multi digit addition subtraction multiplication and division with and without regrouping 48 pages each

Intellectual Development and Mathematics Learning Chongde Lin, 2023-03-30 This book introduces the outcomes of author's 40 years of research especially the theory of the Triangular Pyramid Structure of Thinking that he independently proposed and the application of his development theory in the field of mathematics education The book firstly explains the substantial character of intelligence the development law of intelligence and the relationship between intelligence development and creativity cultivation Secondly it discusses the structure of mathematical thinking of children and adolescents from 0 to 18 years old and the methods of developing students thinking ability and the quality of intelligence through arithmetic learning In the end this book also demonstrates the characteristics of the development of mathematical thinking ability of children at age 0 6 elementary school students and secondary school students and the related latest research in this field Based on the theory of the Triangular Pyramid Structure of Thinking a number of examples are given to illustrate how the theory of intelligence development can be used in mathematics teaching to promote the development of students thinking abilities and to improve the quality of teaching This book covers various areas including psychology mathematics and education It has a great reference value for scholars in the field of psychology to study the theory of intelligence and the structure of thinking providing guidance for parents and mathematics teachers to promote children's quality of intelligence and mathematical thinking abilities and to enhance their mathematics learning effects In addition it provides examples for psychological research to serve specific subject teaching in elementary and secondary schools

First Grade Math with Confidence

Instructor Guide Kate Snow,2021-06-01 Easy to use comprehensive coverage of all essential first grade math topics This scripted open and go program from math educator Kate Snow will give you the tools you need to teach math with confidence even if you ve never taught math before Short engaging and hands on lessons will help your child develop a strong understanding of math step by step Counting comparing and writing numbers to 100 Addition and subtraction facts to 20 Addition and subtraction word problems Beginning place value and mental math Shapes money time and measurement

Common Core Standards a Step-By-Step Approach: Mathematics - Grades K-5 Toby Karten,2012-01-01 Excelling at math is no longer simply a matter of getting answers right Today the Common Core State standards require not only computational fluency but also a deep level of comprehension and critical thinking skills Common Core Standards A Step by Step Approach Mathematics Grades K 5 guides teachers in implementing instruction that builds the full range of mathematics skills outlined in the Common Core State Standards for Mathematics Written by Toby Karten an educator with more than 30 years of experience this six page tri fold laminated guide clearly identifies that process Strategies are offered for individual grade level teaching from kindergarten through fifth grade Examples and suggestions for differentiating instruction to meet the unique needs and learning styles of diverse students in inclusive classrooms are offered as well in this comprehensive tool for teachers

Memory at Work in the Classroom: Strategies to Help Underachieving Students Francis Bailey,Ken Pransky,2014-03-04 Why do some students struggle to understand and retain information while other students don t The answer may well lie in the memory system which is the root of all learning In *Memory at Work in the Classroom* Francis Bailey and Ken Pransky expertly guide you through the aspects of human memory most relevant to classroom teachers Real classroom examples help to deepen your understanding of how memory systems play a central role in the learning process as well as how culture plays a sometimes surprising role in memory formation and use The memory systems covered in the book are Working Memory the gateway to learning Executive Function the cognitive skills children need to independently orchestrate their memory systems in service to learning Semantic Memory the storehouse of a person s knowledge of the world including academic concepts and the part of the memory system most affected by culture Episodic Memory rich multisensory personal memories of specific events Autobiographical Memory one s sense of self tied directly to student motivation Although the techniques described apply to all students the authors concentrate on explaining the source of struggling students academic challenges and provide effective strategies for helping students become better learners Whether you re a new or a veteran teacher this book will offer fresh insights into your students learning difficulties and move you to explore classroom practices that align with the functioning of memory and the ways students learn **Spectrum**

Manuscript Handwriting, Grades K - 2 Spectrum,2015-01-05 Kindergarten Handwriting Workbook 1st Grade Handwriting Workbook and 2nd Grade Handwriting Workbooks for kids ages 5 Support your child s educational journey with Spectrum s Manuscript Handwriting Workbook that teaching essential handwriting skills to kindergarteners 1st graders and

2nd graders Kindergarten 2nd Grade Handwriting Workbooks are a great way for children to learn essential skills such as writing upper and lowercase letters sentence practice vocabulary and more through a variety of handwriting practice and phonics activities that are both fun AND educational Why You ll Love This Handwriting Workbook Engaging and educational handwriting practice activities Tracing and writing alphabet letters Tracing and writing sight words and Writing sentences are a few of the fun writing practice activities that incorporate handwriting into your child s homeschool or classroom curriculum to help inspire learning Tracking progress along the way Lesson reviews are included to test student knowledge before moving on to new and exciting activities A final review is also included at the end of the workbook Practically sized for every activity The 96 page handwriting workbook is sized at about 8 1 4 x 10 3 4 giving your child plenty of space to complete each exercise About Spectrum For more than 20 years Spectrum has provided solutions for parents who want to help their children get ahead and for teachers who want their students to meet and exceed set learning goals providing workbooks that are a great resource for both homeschooling and classroom curriculum The Spectrum Kindergarten Spectrum Grade 2 Handwriting Workbook Contains 2 chapters of handwriting practice activities Lesson reviews and final review Alphabet chart

Math Games: Skill-Based Practice for First Grade Ted H. Hull, Ruth Harbin Miles, 2014-01-01 Bring learning mathematical skills into a whole new light for students in 1st grade This book provides fun and unique skill based games that encourage whole group whole class small group and partner interaction and collaboration These activities will reinforce students knowledge of mathematical skills while keeping learners motivated and engaged Promote a fun learning environment for students to achieve mathematical success Resources in Education ,1993

Brain and Mathematical Cognition Xinlin Zhou, 2024-08-01 This book intends to present a series of insights coming from in depth investigation of brain and mathematical cognition in Chinese population Specifically the book introduces research on the associations among number sense visual form perception and mathematical fluency symbolic and non symbolic mental number line and the role of spatial modeling and logical inference in mathematical problem solving The book summarizes author s previous studies on the involvement of semantic network other than visuospatial network in mathematical cognition The three component mathematical model that comes out of more than 10 years of research on mathematical cognition is introduced The book presents the effect of learning experience on arithmetic related brain system Chinese abacus that can be used to eradicate developmental dyscalculia in classroom is briefly discussed Special attention in this book is paid to mathematical anxiety and mathematical learning disorders in Chinese schoolchildren Finally gender differences in mathematical cognition are also reviewed

Curriculum Development for Students with Mild Disabilities Carroll J. Jones, 2010 Many teachers of students with mild disabilities experience difficulty writing IEPs and they lack a foundation in the regular education curriculum of academic skills and sequences associated with each grade level This book was designed to provide this foundation Presented in the form of scope and sequence charts that can be used as objectives for the State

Frameworks goals and benchmarks this resource assists in preparing IEPs including the new process of identification of children with disabilities through their responses to intervention RTI An additional focus is on the impact of federal laws IDEA and NCLB on the curriculum and assessment in schools today The book has been reorganized into ten chapters including historical perspectives early childhood special education curricula oral expression curricula reading and listening curricula written expression curricula mathematics curricula educational technology curricula K 12 social and self competence curricula science curricula and evaluation reports case studies Appendix The scope and sequence charts were modified to include current national education standards and benchmarks and the skills in each of the academic areas that require annual state assessment These charts will assist teachers in modifying the general education curriculum for students with mild disabilities and to write complete Individual Education Programs using age appropriate and developmentally appropriate teaching and assessment materials Chapter summaries included for review purposes also serve as selective and motivational reading With special education teachers in short supply and the demands on their time so great this book will provide a valuable resource for cutting the clutter and moving to the heart of the teaching process determining what skills students need to move effectively to the next level *Applied Computing & Information Technology* Roger Lee,2015-12-17 This edited book presents scientific results of the 3rd International Conference on Applied Computing and Information Technology ACIT 2015 which was held on July 12 16 2015 in Okayama Japan The aim of this conference was to bring together researchers and scientists businessmen and entrepreneurs teachers engineers computer users and students to discuss the numerous fields of computer science and to share their experiences and exchange new ideas and information in a meaningful way Research results about all aspects theory applications and tools of computer and information science and to discuss the practical challenges encountered along the way and the solutions adopted to solve them How Children Learn Math Nancy Krasa,Karen Tzanetopoulos,Colleen Maas,2022-10-25 Written for pre service and in service educators as well as parents of children in preschool through grade five this book connects research in cognitive development and math education to offer an accessibly written and practical introduction to the science of elementary math learning Structured according to children s mathematical development How Children Learn Math systematically reviews and synthesizes the latest developmental research on mathematical cognition into accessible sections that explain both the scientific evidence available and its practical classroom application Written by an author team with decades of collective experience in cognitive learning research clinical learning evaluations and classroom experience working with both teachers and children this amply illustrated text offers a powerful resource for understanding children s mathematical development from quantitative intuition to word problems and helps readers understand and identify math learning difficulties that may emerge in later grades Aimed at pre service and in service teachers and educators with little background in cognitive development the book distills important findings in cognitive development into clear accessible language and practical suggestions The book therefore

serves as an ideal text for pre service early childhood elementary and special education teachers as well as early career researchers or as a professional development resource for in service teachers supervisors and administrators school psychologists homeschool parents and other educators

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web answer because the two polar bears or penguins have equal electronegativity they will pull electrons equally hard and in most cases neither will end up with more electrons each polar bear and penguin has an electronegativity of the same value a non polar bond is formed when two polar bears or two penguins are bonded together

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web why does the polar bear tell the penguin to try to be more positive the polar bear benefits more when the penguin is more positive the more the polar bear attracts the shared pair of electrons the more positive the partial charge on the penguin

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web answer the following questions consider the following illustration draw the lewis dot structure for hcl if the penguin represents a hydrogen atom and the polar bear represents a chlorine atom what does the ice cream represent in the drawing what do you think the picture is trying to illustrate would hcl be attracted to the charged wand

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web to answer this question you will examine 1 electronegativity 2 nonpolar vs polar molecules 3 electronegativity and bonding electronegativity the h atom and the cl atom in hydrogen chloride

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web 1 how does the comic strip define a polar molecule 2 define electronegativity as you understand it after reading the first two pages of the comic strip 3 what is the artist trying to represent by two polar bears arm wrestling or two penguins arm wrestling 4 what three types of bonds are represented on the third page of the comic strip

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web explain how the iceberg penguins and polar bears represent trends in electronegativity on the periodic table and more study with quizlet and memorize flashcards containing terms like how does the comic define a polar molecule define electronegativity as you understand it after reading the first two pages of the comic interpret the pic

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web so the final representation of the nh 3 molecule using polar bears and penguins is as follows begin array c text polar bear nitrogen text with two lone pairs of electrons text and three penguins hydrogen end array this is a fun and creative way to represent the nh 3 molecule

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web question using polar bears and penguins create an illustration showing an ammonia molecule nh3 hint you may wish to start with a lewis dot structure

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web polar bears and penguins purpose in this lesson you will be exploring polarity and bonding between atoms in greater detail a comic book will provide new information about these topics and will introduce you to the concept of electronegativity which helps us understand partial charges

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