

Unit 1 Interesting lives

Lesson A Interviews pp. 2-3

Exercise 1

Claire: did you start
Alex: I've been taking
Claire: did you use
Alex: showed
Claire: are you working
Alex: I'm talking
Claire: have you taken
Claire: were you doing
Alex: was working; didn't win

Exercise 2

1. Do you like to take a lot of photos?
2. How long have you had a camera?
3. Did your parents take many photos of you when you were a child?
4. Have you ever been to a photographer's studio?
5. When did you last take a photograph?
6. Do you have friends who are always taking / have always taken photos?

Answers to questions will vary. Possible answers may include:

1. Yes, I take lots of photos. I bring my camera to every special occasion.
2. I've had a camera for five years.
3. No, I don't think they took enough photos.
4. Yes, I was a photographer's assistant for two years.
5. I just took one yesterday!
6. Yes, My best friend is a photographer.

Exercise 3

1. Ben: have, been watching
Kim: 've been watching / watch; watch; watched
2. Ann: Have, lived / Did, live
Joel: 've lived / lived; lived; was living / lived
3. Adila: 'm eating / 've been eating; eat; ate / eat
4. Vito: have, been writing
Kim: 've been writing; write; wrote

Exercise 4

Answers will vary. Possible answers may include:

1. I've been studying English for five years.
2. Yes, I've lived in Guatemala.
3. I'm listening to a lot of hip-hop these days.
4. I watch a lot of sitcoms.
5. I went to California and went to the beach.
6. I was traveling to California.

Lesson B It's a long story! pp. 4-5

Exercise 1

1. ended up
finished
considering
decided
offered
agreed
imagine
2. planning on
spent
started
remember
missed
3. happened
considering
bother
seems
expected

Exercise 2

living
being
to move
to share
missing / to miss
being
staying, being
to complete
writing

Exercise 3

Answers will vary. Possible answers may include:

1. I think I'll end up living in Paris after I finish school.
2. I'm planning on taking a more advanced class.
3. Yes, I just started reading a book by Paul Auster.
4. I remember playing on the swings.
5. Yes, I decided to take a job I didn't like.
6. Yes, I definitely expect a good grade in this class.
7. I intend to go bike riding.
8. I can't imagine not being near my family.

Lesson C We're both getting scared. . . . pp. 6-7

Exercise 1

1. 'm / am
2. makes
3. is
4. says
5. acts

Answers Keys Touchstone Workbook 4

**Michael McCarthy, Jeanne
McCarten, Helen Sandiford**



Answers Keys Touchstone Workbook 4:

Touchstone Level 4 Video Resource Book , Touchstone Level 4 Student's Book Michael McCarthy, Jeanne McCarten, Helen Sandiford, 2014-01-09 Touchstone together with Viewpoint is a six level English program based on research from the Cambridge English Corpus Touchstone uses a corpus informed syllabus ensuring students are learning the language that people really use Activities include a strong focus on inductive learning personalized practice and encouraging learner autonomy Each Student's Book contains approximately 90 hours of material across 12 topic based units with additional grammar and pronunciation practice added for the Second Edition Student's Book Level 4 is at the intermediate CEFR level B1 B2 Touchstone Level 4 Student's Book A Michael McCarthy, Jeanne McCarten, Helen Sandiford, 2014-01-09 Touchstone together with Viewpoint is a six level English program based on research from the Cambridge English Corpus Touchstone uses a corpus informed syllabus ensuring students are learning the language that people really use Activities include a strong focus on inductive learning personalized practice and encouraging learner autonomy Student's Book Level 4A includes Units 1 6 of the Level 4 Student's Book and is at the intermediate CEFR level B1 B2 *Touchstone Level 4 Student's Book B* Michael McCarthy, Jeanne McCarten, Helen Sandiford, 2014-01-16 Touchstone together with Viewpoint is a six level English program based on research from the Cambridge English Corpus Touchstone uses a corpus informed syllabus ensuring students are learning the language that people really use Activities include a strong focus on inductive learning personalized practice and encouraging learner autonomy Student's Book Level 4B includes Units 7 12 of Level 4 Student's Book and is at the intermediate CEFR level B1 B2 *Touchstone Level 3 Video Resource Book* , **Touchstone Level 2 Student's Book** Michael McCarthy, Jeanne McCarten, Helen Sandiford, 2014-01-09 Touchstone is an innovative four level series for adults and young adults taking students from beginning to intermediate levels CEFR A1 B2 Based on research into the Cambridge English Corpus Touchstone teaches English as it is really used It presents natural language in authentic contexts and explicitly develops conversation strategies so learners speak with fluency and confidence Page 4 of cover **Reading Comprehension: Context Clues** Brenda Rollins, 2013-05-01 This is the chapter slice Context Clues from the full lesson plan Reading Comprehension A child's ability to read and comprehend the written word is his touchstone to success in school and in life The primary object of our Reading Comprehension guide is to teach the reading skills that are basic to reading fluency and understanding in all subject areas and situations Reading is the most essential communication skill in our society For this reason the author has given emphasis to many of the primary building blocks of reading acquisition such as using context clues determining main idea and understanding inferences Reading Comprehension emphasize important concepts and appear throughout this series Definitions of important terms and many opportunities to practice the skills being taught also make this book user friendly and easy to understand In addition the objectives used in this book are structured using Bloom's Taxonomy of Learning to ensure educational appropriateness All of our content meets the Common Core State

Standards and are written to Bloom s Taxonomy **Reading Comprehension: Sequencing** Brenda Rollins,2013-05-01 This is the chapter slice Sequencing from the full lesson plan Reading Comprehension A child s ability to read and comprehend the written word is his touchstone to success in school and in life The primary object of our Reading Comprehension guide is to teach the reading skills that are basic to reading fluency and understanding in all subject areas and situations Reading is the most essential communication skill in our society For this reason the author has given emphasis to many of the primary building blocks of reading acquisition such as using context clues determining main idea and understanding inferences Reading Comprehension emphasize important concepts and appear throughout this series Definitions of important terms and many opportunities to practice the skills being taught also make this book user friendly and easy to understand In addition the objectives used in this book are structured using Bloom s Taxonomy of Learning to ensure educational appropriateness All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy **Touchstone Level 1 Student's Book B with Audio CD/CD-ROM** Michael J. McCarthy,Jeanne McCarten,Helen Sandiford,2005-02-14 Easy and enjoyable to teach Touchstone offers a fresh approach to the teaching and learning of English Touchstone 4A Full Contact (with NTSC DVD) Michael McCarthy,Jeanne McCarten,Helen Sandiford,2008-12-15 Easy and enjoyable to teach Touchstone offers a fresh approach to the teaching and learning of English Full Contact includes five key components of the Touchstone series Student s Book Workbook Video Activity Pages Self study Audio CD CD ROM and NTSC DVD **Standards-Based Editing Guide** Teacher Created Materials Staff,2006-12-18 The Teacher s Guide includes standards based lessons scoring rubrics examples of corrected practice tests and complete background information **Touchstone Level 2A Student's Book A with Audio CD/CD-ROM** Michael J. McCarthy,Jeanne McCarten,Helen Sandiford,2005-07-25 Easy and enjoyable to teach Touchstone offers a fresh approach to the teaching and learning of English Touchstone Student s Book2 is the second level of the innovative Touchstone series Drawing on research into the Cambridge International Corpus a large database of language that includes everyday conversations and texts from newspapers and books Student s Book 2 presents the vocabulary grammar and functions students encounter most often in real life It makes learning fun by maximizing the time students spend on interactive personalized activities on high interest topics A free Self Study Audio CD CD ROM at the back of the book gives students further practice in listening speaking and vocabulary **Touchstone Level 1 Full Contact A** Michael McCarthy,Jeanne McCarten,Helen Sandiford,2014-01-16 Touchstone together with Viewpoint is a six level English program based on research from the Cambridge English Corpus Touchstone Second Edition Full Contact with DVD Level 1A includes Units 1 6 of four key components of the Touchstone Second Edition series Student s Book Level 1 Workbook Level 1 Level 1 Video Activity Pages and Video on DVD *Reading Comprehension: Using Graphic Organizers to Identify Context Clues* Brenda Rollins,2013-05-01 This is the chapter slice Using Graphic Organizers to Identify Context Clues from the full lesson plan

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personalized practice and encouraging learner autonomy Student s Book Level 1A includes Units 1 6 of the Level 1 Student s Book and is at the beginning CEFR level A1 **Reading Comprehension Gr. 5-8** Brenda Rollins,2009-09-01 A child s ability to read and comprehend the written word is his touchstone to success in school and in life Designed to teach the reading skills that are basic to reading fluency our resource emphasizes the primary building blocks of reading acquisition Start off by identifying the main idea of a passage Find out how details will point to the most important part of a story Then use graphic organizers to help identify context clues Find out what questions to ask before drawing conclusions Gather all the facts and prior knowledge to help Learn all about making inferences and how clues from the text and your own knowledge and experiences will tell you what the author is trying to say Discover the differences between facts and opinions Learning to read between the lines will help with comprehension Finally discover transition words as you learn about sequencing Aligned to your State Standards and written to Bloom s Taxonomy reproducible writing tasks crossword word search comprehension quiz and answer key are also included Touchstone Level 1 Student's Book Michael McCarthy,Jeanne McCarten,Helen Sandiford,2014-01-09 Touchstone together with Viewpoint is a six level English program based on research from the Cambridge English Corpus Touchstone uses a corpus informed syllabus ensuring students are learning the language that people really use Activities include a strong focus on inductive learning personalized practice and encouraging learner autonomy Each Student s Book contains approximately 90 hours of material across 12 topic based units with additional grammar and pronunciation practice added for the Second Edition Student s Book Level 1 is at the beginning CEFR level A1

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