

Review for American History Final Exam

Multiple Choice

Identify the choice that best completes the statement or answers the question.

- _____ 1. What was a territory called when an imperial power allowed local rulers to stay in control and protected them against invasion?
 - a. a colony
 - b. a protectorate
 - c. an unincorporated territory
 - d. a state
- _____ 2. When a trade treaty that exempted Hawaiian sugar from tariffs came up for renewal, the Senate insisted that the Hawaiians grant the United States rights to
 - a. establish missions.
 - b. govern the islands.
 - c. increase tourism.
 - d. a naval base.
- _____ 3. In the 1880s, American opinion began to shift and more people wanted to make the United States
 - a. a world power.
 - b. more isolated.
 - c. a protectorate.
 - d. part of Pan-America.
- _____ 4. When Americans began looking overseas for new markets in the 1800s, they naturally tended to look
 - a. eastward.
 - b. to Spain.
 - c. westward.
 - d. to England.
- _____ 5. The Commercial Bureau of the American Republics was an organization that worked to promote cooperation among the nations of the Western Hemisphere and is today called the
 - a. Organization of American States.
 - b. Pan-American Union.
 - c. Western United Nations.
 - d. American Republics Organization.
- _____ 6. Shortly after midnight on May 1, 1898, Commodore George Dewey led his squadron into Manila Bay in
 - a. Cuba.
 - b. Hawaii.
 - c. the Philippines.
 - d. Spain.
- _____ 7. When the explosion of the *Maine* happened, many Americans blamed it on
 - a. Cuba.
 - b. the Foraker Act.
 - c. the Philippines.
 - d. Spain.
- _____ 8. Under the Treaty of Paris, Cuba became an independent country, the United States agreed to pay Spain \$20 million for the Philippines, and the United States acquired Puerto Rico and
 - a. Guam.
 - b. Hawaii.
 - c. the Bahamas.
 - d. Mexico.
- _____ 9. After much resistance, on April 11, 1898, President McKinley finally asked Congress to authorize the use of force to end the conflict in
 - a. Panama.
 - b. Cuba.
 - c. Colombia.
 - d. British Hong Kong.
- _____ 10. Until 1886, about one-third of the Cuban population was
 - a. from the United States.
 - b. enslaved.
 - c. from England.
 - d. part of the Spanish military.
- _____ 11. A group in China besieged foreign embassies in Beijing and killed more than 200 foreigners in what came to be known as the
 - a. Boxer Rebellion.
 - b. China War.

American History Final Exam

Greg Velm



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Putting the Teaching of American History and Civics Back in the Classroom United States. Congress. Senate. Committee on Health, Education, Labor, and Pensions,2003

Cracking the AP U. S. History, 2004-2005 Tom Meltzer,2004 The fiercer the competition to get into college the more schools require that students prove themselves in other ways than SAT scores and grade point averages The more expensive college educations become the more students take advantage of the opportunity to test out of first year college courses Includes 1 sample test with full explanations for all answers The Princeton Review s proven score raising skills and techniques Complete subject review of all the material likely to show up on the AP U S History exam

Beyond the Bridge: R. D. Lock,2011-07-11 Seeking a job as a first year teacher Robin Robertson heads for an interview at the Westminster Rural Agricultural Schools in the spring of 1956 Here Robin could teach and also coach varsity basketball and counsel students Amid the pressures of beginning a new career he starts to wonder whether a big city person like himself can adapt adequately to the lifestyle of small town rural America This story pictures a way of life that has vanished in all too many places Many readers will relate to the challenges conflicts and rewards between students and an untried but idealistic teacher Others will recall athletic contests won and lost and perhaps will remember counseling that went way beyond arranging school schedules The author draws upon forty three years of educational experience in high school and community college focusing on that memorable first year in front of a classroom being in charge of the community s Winter Entertainment Committee basketball games and creating a newly mandated school guidance program

Teaching American History in a Global Context Carl J. Guarneri,Jim Davis,2015-07-17 This comprehensive resource is an invaluable teaching aid for adding a global dimension to students understanding of American history It includes a wide range of materials from scholarly articles and reports to original syllabi and ready to use lesson plans to guide teachers in enlarging the frame of introductory American history courses to an international view The contributors include well known American history scholars as well as gifted classroom teachers and the book s emphasis on immigration race and gender points to ways for teachers to integrate international and multicultural education America in the World and the World in America in their courses The book also includes a Views from Abroad section that examines problems and strategies for teaching American

history to foreign audiences or recent immigrants A comprehensive annotated guide directs teachers to additional print and online resources

The Sock Monkey Tales Catherine Connor, 2014-09-17 Take a delightful romp back through time and see the world through the eyes of your inner child Revisit the world in the years following the end of the Second World War to the children of this country's Greatest Generation when innocence wonder and awe were alive and well Go back to the days of two pieces of candy for a penny the introduction of the Hula Hoop and Red Ryder BB guns the gift that every little boy dreamed of finding beneath the Christmas tree The world of the baby boomer was a simpler place and time a time when telephone service meant that you were a part of a party line a handshake was better than a signed contract It was a time when the family sat together to eat their meals and share their dreams and accomplishments as well as their failures There was a sweetness to life during those decades This book offers the reader an intimate look into the daily lives of those who lived the wonder Recall the memories of many historical events and people Let the child in you free to explore and reconnect with the values and people of those magical years before the birth of computers cell phones and television Your vacation back in time will be one that you will always remember Be ready to laugh and cry but most of all be prepared to revisit your youth and your dreams Yesterday awaits The sock monkey will be your guide

Permissible Advantage? Alan Peshkin, 2000-08-01 This study of Edgewood Academy a private elite college preparatory high school examines what moral choices look like when they are made by the participants in an exceptionally wealthy school and what the very existence of a privileged school indicates about American society It extends Peshkin's ongoing exploration of U S high schools and their communities each focused in a different sociocultural setting In this particular inquiry he began with two central questions What is a school like whose students enter with a determined disposition to attend college and all of whom are selected on the promise they display for college success What can be learned from studying Edgewood Academy that transcends the particular case of this school The volume opens with a description of how moral choices look when they are made by the participants in an exceedingly wealthy school There is a general picture of the Academy a discussion of the processes the school uses to insure the quality of its students and educators and an overview of teachers and students that reveals what is commendable about each group These chapters clarify what a school of ample financial means and wise leadership can do Peshkin goes on to reflect briefly on privilege and concludes with a discussion of what the very existence of a privileged school indicates about American society Schools he suggests are about much more than what goes on inside them they mirror what is and is not at stake for their particular constituents and function similarly for the nation Edgewood Academy's host community is not a village town church or tribe as in Peshkin's previous studies It is a community created by shared aspirations for high level academic attainment and its associated benefits Affluence and towering academic achievement are the two most relevant factors In this book advantage occupies center stage The school's excellence is documented not to extol its success but rather to call attention to what is available for its students that is not available for most American children The focus

ultimately is on educational justice as illuminated by the advantage of Academy students that is on justice denied not because anyone or any group or agency consciously planfully sets out to do injustice to other children but because injustice happens as the artifact of imagined limitations of resources and means Peshkin's purpose is not to detail the particulars of how educational justice is denied to the many but to portray and examine the meaning of a privileged school where educational justice prevails for the few

The Boardroom Journey Keith D. Dorsey, 2025-04-29 Empower your journey to the corporate boardroom with practical guidance and real life examples The Boardroom Journey Practical Guidance for Women to Secure a Seat Table by Dr Keith D Dorsey offers a clear actionable roadmap for women at any career stage to strategically build a path to the boardroom The evidence based strategies and inspiring success stories presented throughout this book have been gleaned from interviews with hundreds of current corporate board members Specific tactics are outlined for early career professionals shaping their leadership journey mid career professionals navigating their way to the C suite and current and retired C suite executives actively seeking their first or next corporate board seat This book helps readers navigate the nuances of these journeys by moving from theoretical insights to actionable advice The Boardroom Journey is an invaluable guide that helps women assess their personal motivations for career growth and board service identify suitable boards and enhance their board readiness through assessment tools and exercises The book also offers strategies for building and leveraging a network of mentors sponsors and allies to gain support and boost confidence throughout the board journey Inside the book Discover strategies to effectively prepare for board service Gain insights on how to present and differentiate oneself via five types of capital Learn how to build and leverage a support team The Boardroom Journey is perfect for anyone aspiring to bring their unique perspective to corporate governance The evidence based strategies offered here give readers a proven method for charting an intentional path to executive service and securing a seat at the corporate boardroom table

McGraw-Hill Education 500 AP US History Questions to Know by Test Day, 2nd edition Scott Demeter, 2015-11-06 Get ready for your AP US History exam with this straightforward easy to follow study guide updated for all the latest exam changes 5 Steps to a 5 500 AP US History Questions to Know by Test Day features an effective 5 step plan to guide your preparation program and help you build the skills knowledge and test taking confidence you need to succeed This fully revised edition covers the latest course syllabus and matches the latest exam The book provides access to McGraw Hill Education's interactive AP Planner app which will enable you to receive a customizable study schedule on your mobile device Bonus app features daily practice assignment notifications based on the exam date and the amount of material you wish to cover 2 complete practice AP US History exams 3 separate plans to fit your study style

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