Use the following to review for you test. Work the Practice Problems on a separate sheet of paper.

| Key Standards | Study Tips | Practice Questions |
|---------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Parallel Lines and Transversals | Congruent angles have equal measures If two parallel lines are cut by a transversal then two pairs of: Corresponding angles are congruent Alternate interior angles are congruent Alternate exterior angles are congruent Consecutive (same-side) angles are supplementary | 1. Find each angle measure. A m \(\times 1 \) |
| Identifying Congruent Parts | Triangles are congruent if they have the same size and shape. Their corresponding parts, the angles and sides that are in the same positions are congruent. | 2. (A) Which congruence statement correctly indicates that the two given triangles are congruent? (A) ∆ABC ≈ ∆EFD (C) ∆ABC ≈ ∆DEF (B) ∆ABC ≈ ∆FDE (B) ∆ABC ≈ ∆FED (C) ∠ABC ≈ ∆FOE (B) ∆ABC ≈ ∆FED (D) x = 26, y = 21 \(\frac{1}{3} \) (80 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} \) (90 x = 25, y = 20 \(\frac{2}{3} |
| SSS. SAS, AAS. ASA, and HL | statement. Ways to Prove Triangles Congruent SSS (Side, Side, Side) three sides of one triangle SAS (Side, Angle, Side) two sides and the included angle ASA (Angle, Side, Angle) two angles and the included side AAS (Angle, Angle, Side) two angles and the non- included side HL (Hypotenuse, Lea) the | 3. Which of the three triangles below can be proven congruent by SSS or SAS? ∠ ∠ ∠ ∠ ∠ ∠ ∠ ∠ ∠ ∠ ∠ ∠ ∠ ∠ ∠ ∠ ∠ ∠ |

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Responsive Education Solutions Staff

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Geometry Unit 3 (RES) Responsive Education Solutions Staff,2012-08-01 Students build on the foundational concepts as presented in Grades K 8 expanding their understanding through other mathematical experiences Geometric thinking and spatial reasoning play a critical role in geometry Geometric figures provide ways to represent mathematical situations and to express generalizations about space and spatial relationships Students use geometric thinking to understand mathematical concepts and the relationships among them Geometry consists of the study of geometric figures of zero one two and three dimensions and the relationships among them Students study properties and relationships having to do with size shape location direction and orientation of these figures Geometry can be used to mode and represent many mathematical and real world situations Students perceive the connection between geometry and the real and mathematical worlds and use geometric ideas relationships and properties to solve problems Students use concrete pictorial numerical symbolic graphical and verbal tools and technology to solve meaningful problems by representing and transforming figures and analyzing relationships This course applies a connection integration and applications approach Students will relate and apply geometric concepts to algebra statistics data analysis and probability A connection is made to other courses such as biology history art etc with problems that involve many of the geometric concepts and encourage the use of technology

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