

A Schoolwide Assessment System

Each measure has a two part target:

- How much and by when

R-CBM			
Target	Fall	Winter	Spring
5 th Grade	116	133	148
6 th Grade	135	148	160
7 th Grade	136	146	158
8 th Grade	142	149	158

MAZE			
Target	Fall	Winter	Spring
5 th Grade	16	21	25
6 th Grade	20	25	26
7 th Grade	21	23	27
8 th Grade	22	20	26



MiBLSi Targets are based on the 50th percentile score of the AIMSweb national aggregate

Aimsweb Scoring Guide

**Melody Tankersley, Bryan G.
Cook, Timothy J. Landrum**



Aimsweb Scoring Guide:

Practitioner's Guide to Curriculum-Based Evaluation in Reading Jason E. Harlacher, Tami L. Sakelaris, Nicole M. Kattelman, 2013-12-11 The educators are dedicated and concerned The curriculum is successful Yet some students aren't reading at grade level and meetings air problems without making progress Many students continue to flounder leading to more meetings with the same lack of meaningful results The Practitioner's Guide to Curriculum Based Evaluation in Reading gives researchers and professionals the means to break this frustrating cycle crafted by authors who have not only been there and done that but can explain in depth how to replicate the method Focusing on reading but applicable across subject areas this highly accessible guide defines curriculum based evaluation CBE provides conceptual background and analyzes its component steps Assessment and intervention are given equal attention within a problem solving model featuring tools for skill assessment progress monitoring goal setting and other bedrock tasks Chapters build to lead readers beyond classroom strategies to guidelines for problem solving and decision making to effectively address individual student needs Included in the coverage The curriculum based evaluation process Relating CBE to the Multi Tier System of Support model Using CBE in daily practice both in classwork and schoolwide Decoding early literacy and reading comprehension Progress monitoring and decision making Plus FAQs handouts and other supplemental materials This level of educational insight and pedagogical detail make the Practitioner's Guide to Curriculum Based Evaluation in Reading a clarion call for researchers graduate students and professionals in school and clinical child psychology assessment testing and evaluation applied linguistics language education special education and allied education educational psychology and social work **Handbook of Response to Intervention and Multi-Tiered Systems of Support** Paige C. Pullen, Michael J. Kennedy, 2018-10-04 Of the many issues facing special education and general education today it is difficult to imagine one more important or timely than response to intervention RTI Almost overnight RTI has become standard practice across the nation Unfortunately RTI remains ill defined falls far short of its evidence based practice goal is almost invariably misused and often results in more harm than good Nevertheless as a conceptual framework RTI has great potential for ensuring that students with disabilities receive appropriate evidence based instruction The mission of this handbook is to present a comprehensive and integrated discussion of response to intervention RTI and its relation to multi tiered systems of support MTSS in both special education and general education Although the two terms are currently used interchangeably distinct differences exist between them Therefore chapters are dedicated to distinguishing the two concepts RTI and MTSS and describing each one's unique role in both general and special education In addition the authors recommend a third term Multi Tiered Instruction to differentiate the practices related to the purpose of the specific intervention **The ABCs of CBM, Second Edition** Michelle K. Hosp, John L. Hosp, Kenneth W. Howell, 2016-04-05 Machine generated contents note 1 What Is CBM and Why Should I Do It 2 CBM for Assessment and Problem Solving 3 How to Conduct Early Reading CBM 4 How to Conduct Reading CBM 5 How to

Conduct Spelling CBM 6 How to Conduct Writing CBM 7 How to Conduct Early Numeracy CBM 8 How to Conduct Math CBM 9 How to Conduct Content Area CBM 10 Charting and Graphing Data to Help Make Decisions 11 Planning to Use CBM and Keeping It Going Appendix A Norms for Early Reading CBM OPR CBM and Maze CBM Appendix B Reproducible Quick Guides and Forms for Conducting CBM References Index

Handbook of Evidence-Based Practices for Emotional and Behavioral Disorders Hill M. Walker, Frank M. Gresham, 2015-12-15 This authoritative volume provides state of the art practices for supporting the approximately 20% of today's K 12 students who have emotional and behavioral disorders EBD that hinder school success Leading experts present evidence based approaches to screening progress monitoring intervention and instruction within a multi tiered framework Coverage encompasses everything from early intervention and prevention to applications for high risk adolescents Exemplary programs are described for broad populations of EBD students as well as those with particular disorders including autism spectrum disorders and externalizing behavior problems The book combines theory and research with practical information on how to select interventions and implement them with integrity

Cognitive Therapy with Children and Adolescents, Third Edition Philip C. Kendall, 2017-10-25 Subject Areas Keywords adolescents assessments behavioral casebooks cases CBT childhood children cognitive behavioral therapy diagnosis emotional evidence based practice externalizing families family based internalizing interventions problems programs psychological disorders psychopathology psychotherapies psychotherapy treatment manuals treatments DESCRIPTION Thousands of clinicians and students have turned to this casebook now completely revised with 90% new material to see what cognitive behavioral therapy CBT looks like in action with the most frequently encountered child and adolescent disorders Concise and accessible the book is designed for optimal clinical utility Leading scientist practitioners provide a brief overview of each clinical problem and its assessment and management Chapters are organized around one or more detailed case examples that demonstrate how to build rapport with children and families plan effective age appropriate treatment and deliver evidence based interventions using a variety of therapeutic strategies and materials Prior edition editors Mark A Reinecke Frank M Dattilio and Arthur Freeman

Bridging the Gap Between Arithmetic & Algebra Bradley S. Witzel, 2015-11-15 Although two federal panels have concluded that all students can learn mathematics and most can succeed through Algebra 2 the abstractness of algebra and missing precursor understandings may be overwhelming to many students and their teachers Bridging the Gap Between Arithmetic Algebra responds to this need for instruction and interventions that go beyond typical math lesson plans Providing a review of evidence based practices the book is an essential reference for mathematics teachers and special education teachers when teaching mathematics to students who struggle with the critical concepts and skills necessary for success in algebra Audiences General education mathematics teachers special education teachers administrators teacher educators

A Practical Guide to Building Professional Competencies in School Psychology Timothy M. Lionetti, Edward P. Snyder, Ray W. Christner, 2010-10-28 Designed as a

research based yet matter of fact guide for beginning and future scientist practitioners A Practical Guide to Building Professional Competencies in School Psychology skillfully augments the reader s training supervision and experience by providing a framework for honing essential skills in the field This reader friendly evidence based text encourages the continuing development of expertise in communication and collaborative skills diversity awareness technical knowledge and other domains critical to building and maintaining an ethical meaningful practice Each chapter in this must have volume examines a core area of expertise in depth and provides checklists linked to competencies set out in NASP s Blueprint III and the Development and Enhancement of Competencies Assessment Form are included to enable readers to gain a more complete understanding of their professional strengths and needs The skill sets covered include Developing cross cultural competencies Evaluating students with emotional and behavioral problems Assessing student skills using a variety of approaches Preventing and intervening in crisis situations Consulting with families colleagues and the community Facilitating mental health services in the school setting A Practical Guide to Building Professional Competencies in School Psychology provides an invaluable set of professional development tools for new practitioners and graduate students in school psychology

Academic Assessment and Intervention Steven Little, Angeleque Akin-Little, 2014-01-21 Serving students with academic deficiencies necessitates communication and collaboration among professionals from several disciplines Academic Assessment and Intervention brings together divergent approaches in order to demonstrate that scientific evidence rather than biases or previous practice must determine assessment practices that are selected and used for particular purposes Similar to a handbook in its comprehensive topical coverage this edited collection provides a contextual foundation for academic assessment and intervention describes both norm referenced and curriculum based assessment measurement in detail considers the implications of both of these assessments on ethnically diverse populations provides a clear link between assessment evidence based interventions and the RTI model and considers other important topics related to this area such as teacher behavior Intended primarily for graduate level courses in education school psychology or child clinical psychology it will also be of interest to practicing professionals in these fields

The School Psychologist's Survival Guide Rebecca Branstetter, 2012-05-01 A practical and accessible guide for helping school psychologists meet their everyday challenges In this newest addition to the Jossey Bass Survival Guide series popular blogger Rebecca Branstetter offers help for school psychologists who must often travel to multiple school sites deal with students with severe disabilities meet with concerned parents and manage school crises The book is filled with practical advice proven strategies and useful tools complete with reproducible forms letters and checklists for busy professionals Filled with the tools strategies and ideas for school psychologists who must deal with the myriad challenges of working with a diverse group of students often in multiple locations Another book in the popular Jossey Bass Survival Guide Series Rebecca Branstetter is an experienced school psychologist and popular blogger Notes from the School Psychologist studentsgrow.blogspot.com This

vital resource offers a down to earth guide for both novice and seasoned school psychologists **ERS Focus on Curriculum-based Measurement** Suzanne Clarke,2009 **The ABCs of CBM, First Edition** Michelle K. Hosp,John L. Hosp,Kenneth W. Howell,2012-09-26 This pragmatic accessible book presents an empirically supported conceptual framework and hands on instructions for conducting curriculum based measurement CBM in grades K 8 The authors provide the tools needed to assess student learning in reading spelling writing and math and to graph the resulting data The role of CBM in systematic instructional problem solving is explained Every chapter includes helpful answers to frequently asked questions and the appendices contain over 20 reproducible administration and scoring guides forms and planning checklists The large size format and lay flat binding facilitate photocopying and day to day use See also *The ABCs of Curriculum Based Evaluation A Practical Guide to Effective Decision Making* by John L Hosp Michelle K Hosp Kenneth W Howell and Randy Allison which presents a broader problem solving model that utilizes CBM **Assessment for Reading Instruction** Katherine A. Dougherty Stahl,Kevin Flanigan,Michael C. McKenna,2019-12-09 This book provides a comprehensive conceptual framework and hands on practical tools for reading assessment The authors present a clear roadmap for evaluating K 8 students strengths and weaknesses in each of the basic competencies that good readers need to master Teachers learn how to select administer and interpret a wide range of formal and informal assessments and how to use the results to improve instruction In a large size format for easy photocopying the book includes 30 reproducible assessment tools Provided by publisher **Math Instruction for Students with Learning Problems** Susan Perry Gurganus,2017-02-24 Math Instruction for Students with Learning Problems Second Edition provides a research based approach to mathematics instruction designed to build confidence and competence in pre and in service PreK 12 teachers This core textbook addresses teacher and student attitudes toward mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors The material is rich with opportunities for class activities and field extensions and the second edition has been fully updated to reference both NCTM and CCSSM standards throughout the text and includes an entirely new chapter on measurement and data analysis *Systematic Screenings of Behavior to Support Instruction* Holly Mariah Menzies,Wendy Peia Oakes,Jemma Robertson Kalberg,2012-01-01 The authors show how systematic screenings of behavior used in conjunction with academic data can enhance teachers ability to teach and support all students within a response to intervention framework Chapters review reliable valid screening measures for all grade levels discuss their strengths and weaknesses and explain how to administer score and interpret them from publisher description **Reaching Every Learner** Cara Shores,2025-06-16 Author Cara Shores provides a three tiered instructional framework that helps educators establish integral baselines of performance for students offering strategies for assessment intervention and remediation to ensure student growth This book guides educators with step by step tools and methods for differentiated instruction and lesson planning addressing the diverse

learning needs of all students K 12 special education and general education teachers and instructional coaches can use this book to Increase students learning progression through instruction intervention and remediation Explore research proven models and methods of instruction that promote standards mastery for students with disabilities Better assess and collect data on students learning to measure progress Incorporate standards mastery into individualized education program goals Implement highly effective instruction in all settings to maximize learning for students with disabilities Contents Introduction Chapter 1 Understanding the Tiered Instructional Framework Chapter 2 Exploring Tier 1 Instruction Specially Designed for Students With Disabilities Chapter 3 Discovering Why We Always Begin With Data Chapter 4 Focusing on Instruction Through Essential Standards and Learning Progressions Chapter 5 Choosing and Providing Appropriate Supports Chapter 6 Co Teaching for Greatest Impact Chapter 7 Differentiating Instruction Through Tiered Assignments Chapter 8 Looking at the Structure for Tiers 2 and 3 for Students With Disabilities Epilogue References and Resources Index **The Essential**

Guide to RTI Silvia L. DeRuvo, 2010-08-13 A practical hands on guide that helps teachers fulfill the promise of RTI Filled with practical tools and step by step guidelines this book shows teachers how to implement RTI effectively This valuable resource helps teachers assess a school s or classroom s readiness to begin the implementation process and offers extensive resources to help educators identify appropriate screening and progress monitoring tools for students DeRuvo provides dozens of effective research based interventions and instructional strategies that teachers can implement immediately in their classrooms and offers guidelines for selecting additional curricula and strategies to support students with diverse needs Includes easy and efficient progress monitoring strategies to measure RTI effectiveness Written by veteran educator and active teacher trainer Silva DeRuvo Provides helpful advice for effective collaboration between teachers The book includes strategies for joint curriculum mapping as well as for measuring student mastery of identified content area standards

Delivering Intensive, Individualized Interventions to Children and Youth with Learning and Behavioral Disabilities Melody Tankersley, Bryan G. Cook, Timothy J. Landrum, 2022-05-12 The chapters in this volume cover a broad range of topics that address issues surrounding the identification of students who need the most intensive intervention intensive intervention features and delivery considerations behavioral interventions academic interventions and preservice teacher preparation

Inclusive Instruction Mary T. Brownell, Sean J. Smith, Jean B. Crockett, Cynthia C. Griffin, 2012-04-19 This accessible book presents research based strategies for supporting K 8 students with high incidence disabilities to become accomplished learners The authors clearly describe the core components of effective inclusive instruction showing how to recognize and respond to individual students needs quickly and appropriately Teachers are provided with essential tools for managing inclusive classrooms planning a curriculum that fosters concept development across content areas promotes strategic learning and builds fluent skill use and integrating technology into instruction Case examples illustrate ways that special and general education teachers can work together successfully to solve complex learning problems and improve outcomes for

students who are struggling *Evaluation of Early Literacy Measures with Korean English Language Learners* Jennifer
Wei-Yee Sun, 2008 *Assessment for Reading Instruction, Third Edition* Michael C. McKenna, Katherine A. Dougherty
Stahl, 2015-06-23 This book has been replaced by *Assessment for Reading Instruction Fourth Edition* ISBN 978 1 4625 4157 7

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