



# Instructional Recommendations

Shows scores for individual measures and averages them to make an overall instructional recommendation.

|             | LMF             |                 | LSF             |                 | PSF             |                 | NWF             |                 | Instructional Recommendations       |
|-------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-------------------------------------|
|             | Score           | Percentile Rank | Score           | Percentile Rank | Score           | Percentile Rank | Score           | Percentile Rank |                                     |
| SS          | 87.0            | 80.0            | 39.0            | 83.3            | 31.0            | 66.7            | 87.0            | 90.7            | Benchmark - At Grade Level          |
| LT          | 69.0            | > 99            | 42.0            | 90.0            | 40.0            | 66.7            | 40.0            | 66.7            | Benchmark - At Grade Level          |
| LAM         | 62.0            | 60.0            | 47.0            | > 99            | 47.0            | > 99            | 38.0            | 60.0            | Benchmark - At Grade Level          |
| ES, DESIRAE | 66.0            | 93.3            | 36.0            | 66.7            | 29.0            | 60.0            | 36.0            | 76.7            | Benchmark - At Grade Level          |
| BEY         | 44.0            | 43.3            | 36.0            | 66.7            | 42.0            | 60.0            | 36.0            | 73.3            | Benchmark - At Grade Level          |
|             | 61.0            | 66.7            | 32.0            | 60.0            | 17.0            | 23.3            | 33.0            | 70.0            | Benchmark - At Grade Level          |
| IV          | 60.0            | 83.3            | 36.0            | 66.7            | 37.0            | 73.3            | 31.0            | 63.3            | Benchmark - At Grade Level          |
| BRANDON     | 44.0            | 43.3            | 32.0            | 60.0            | 32.0            | 60.0            | 30.0            | 60.0            | Benchmark - At Grade Level          |
| RES, NEVON  | 33.0            | 30.0            | 19.0            | 33.3            | 10.0            | 10.0            | 27.0            | 60.0            | Benchmark - At Grade Level          |
| NER         | 60.0            | 83.3            | 40.0            | 90.7            | 20.0            | 23.3            | 28.0            | 46.7            | Benchmark - At Grade Level          |
|             | 29.0            | 20.0            | 19.0            | 20.0            | 19.0            | 30.0            | 19.0            | 30.7            | Strategic - Additional Intervention |
| JBY         | 64.0            | 70.0            | 23.0            | 60.0            | 10.0            | 10.0            | 19.0            | 30.7            | Benchmark - At Grade Level          |
| E           | 39.0            | 40.0            | 10.0            | 10.0            | 13.0            | 20.0            | 16.0            | 33.3            | Benchmark - At Grade Level          |
| TORHER      | 33.0            | 30.0            | 17.0            | 23.3            | 22.0            | 43.3            | 14.0            | 20.0            | Strategic - Additional Intervention |
|             | 16.0            | 3.3             | 13.0            | 13.3            | 3.0             | < 1             | 14.0            | 20.0            | Intensive - Needs Substantial Int   |
| I           | 27.0            | 13.3            | 16.0            | 26.7            | 9.0             | 6.7             | 7.0             | 3.3             | Strategic - Additional Intervention |
|             | 46.8 Class Mean |                 | 28.6 Class Mean |                 | 23.8 Class Mean |                 | 27.6 Class Mean |                 |                                     |
|             | 43.8 Grade Mean |                 | 26.1 Grade Mean |                 | 25.3 Grade Mean |                 | 27.6 Grade Mean |                 |                                     |
|             | Deficient       |                 | Deficient       |                 | Deficient       |                 | Deficient       |                 |                                     |
|             | Emerging        |                 | Emerging        |                 | Emerging        |                 | Emerging        |                 |                                     |
|             | Established     |                 | Established     |                 | Established     |                 | Established     |                 |                                     |

id using Normed Criterion Referenced - 3 Recommendations rules.

# Aimsweb Mcomp Norms 3rd Grade

**Victor M. Corman**

A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the author's name.

**Aimsweb Mcomp Norms 3rd Grade:**

## Embracing the Tune of Term: An Emotional Symphony within **Aimsweb Mcomp Norms 3rd Grade**

In a world consumed by screens and the ceaseless chatter of instant connection, the melodic beauty and mental symphony developed by the prepared term usually disappear in to the background, eclipsed by the relentless sound and interruptions that permeate our lives. However, situated within the pages of **Aimsweb Mcomp Norms 3rd Grade** a stunning literary treasure filled with raw emotions, lies an immersive symphony waiting to be embraced. Constructed by an outstanding composer of language, this interesting masterpiece conducts visitors on an emotional trip, well unraveling the concealed songs and profound influence resonating within each cautiously constructed phrase. Within the depths of this moving evaluation, we will investigate the book is key harmonies, analyze their enthralling publishing model, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

<https://legacy.tortoisemedia.com/book/publication/fetch.php/ap%20biology%20campbell%207th%20edition%20study%20guide%20answers.pdf>

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