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Tao,Anthony B. L. Cheung,Martin Painter,Chenyang Li,2009-12-18 Harmony has become a major challenge for modern governance in the twenty first century because of the multi religious multi racial and multi ethnic character of our increasingly globalized societies Governments all over the world are facing growing pressure to integrate the many diverse elements and subcultures which make up modern pluralistic societies This book examines the idea of harmony and its place in politics and governance both in theory and practice in Asia the West and elsewhere It explores and analyses the meanings mechanisms dimensions and methodologies of harmony as a normative political ideal in both Western and Asian philosophical traditions The book argues that in Western political thought which sees politics as primarily concerned with resolving social conflicts and protecting individual rights the concept of harmony has often been neglected In contrast since earliest times harmony or he has been a profound theme in Confucian thought and current leaders of many East Asian governments and the Chinese government have explicitly declared that the realisation of a harmonious society is their aim The book also assesses how harmony is pursued jeopardized or deformed in the real world of politics based upon empirical analysis of a variety of different cultural social and political contexts including China Hong Kong Singapore Malaysia Singapore Vietnam Denmark Latin America and the Scandinavian countries It shows how harmony as an organizing concept can help to promote new thinking in governance and overcome problems of modern day governance like distrust adversarial conflicts hyper individualism coercive state intervention and free market alienation It also discusses the potential problems posed by the pursuit of harmony in particular in the grave threat of totalitarianism and considers how these risks could best be mitigated

Southeast Asian Affairs 2017 Daljit Singh,2018-02-14 Southeast Asian Affairs first published in 1974 is an annual review of significant trends and developments in the region It provides comprehensive commentaries to further the understanding of not only the region s dynamism but also of its tensions and conflicts Thematic chapters examine key issues for the region as a whole whilst country specific chapters provide detailed roundups of the developments and their implications of the year s events *Singapore Math and Science Education Innovation* Oon Seng Tan,Ee Ling Low,Eng Guan

Tay,Yaw Kai Yan,2021-08-04 This edited volume explores key areas of interests in Singapore math and science education including issues on teacher education pedagogy curriculum assessment teaching practices applied learning ecology of learning talent grooming culture of science and math vocational education and STEM It presents to policymakers and educators a clear picture of the education scene in Singapore and insights into the role of math and science education in helping the country excel beyond international studies such as PISA the pedagogical and curricula advancements in math and science learning and the research and practices that give Singaporean students the competitive edge in facing the uncertain and challenging landscape of the future **Comparing High-Performing Education Systems** Charlene

Tan,2018-09-03 Comparing High Performing Education Systems provides original insights into the educational structures ideologies policies and practices in Singapore Shanghai and Hong Kong Taking as its basis their global reputation and

consistently strong performance in formal assessments the author provides an in depth analysis and comparison of these three education systems that draws on cutting edge research Chapters explore the dominant cultural and educational norms in Singapore Shanghai and Hong Kong to give a wider picture of these high performing education systems The performance of students in international large scale assessments such as Programme for International Student Assessment PISA Trends in International Mathematics and Science Study TIMSS and Progress in International Reading Literacy Study PIRLS is considered alongside an exploration of attitudes to schooling tutoring and assessment The book shows how Singapore Shanghai and Hong Kong exemplify an East Asian Educational Model EAEM Such a model is rooted in and shaped by Confucian habitus unconscious and ingrained worldviews dispositions and habits that reflect the standards of appropriateness in a Confucian Heritage Culture aspires high performance a balance between academic excellence and holistic development and utilises educational harmonisation the art of bringing together different and contradictory means and ends to achieve desired educational outcomes Informative and thought provoking this book is a useful reference for policymakers researchers educators and general readers on high performing education systems school reforms in East Asia Confucian influences on education and cross cultural policy learning and transfer

Internationalization of Teacher Education and the Nation State Rita Z. Nazeer-Ikeda, 2020-10-29 The relationship between teacher education and internationalization is often regarded as one that has just begun sparked by globalization and its knowledge economy This book questions such an assumption by arguing that although contemporary demands on teacher education have intensified the need for internationalization teacher education and internationalization have a deep and complex relationship which is context dependent and has developed differently over time This book urges its readers to question and rethink overly nationalistic approaches to teacher education It shows how the internationalization of teacher education could be used as a strategic tool to support sustainable educational development and meet labor market demands for twenty first century competencies It puts the spotlight on the imperatives for internationalizing teacher education and its present forms and considers this current phenomenon in the context of Singapore This nation state has a history of internationalization albeit with differing rationales dimensions and strategies Internationalization has been a key driver of the Singapore education system s sustained growth from its humble beginnings to its present state as one of the best performing education systems in the world This book will be of great interest to policy makers academics researchers and graduate students in the fields of international and comparative education teacher education and South East Asian studies

Globalization and the Singapore Curriculum Zongyi Deng, S Gopinathan, Christine Kim-Eng Lee, 2013-11-27 This volume provides a multi faceted and critical analysis of the Singapore curriculum in relation to globalization First it details reform initiatives established by the Singapore government to meet the challenges posed by globalization Next Globalization and the Singapore Curriculum presents how these reforms have been translated into programs school subjects and operational frameworks and then examines in turn

how well these have been implemented in schools and classrooms across the country Through this examination the book reveals how the initiatives together with their curricular translation and classroom enactment reflect on the one hand global features and tendencies and on the other distinct national traditions concerns and practices It brings to light a set of issues problems and challenges that not only concern policymakers educators and reformers in Singapore but also those in other countries as well Written by curriculum scholars policy analysts researchers and teacher educators Globalization and the Singapore Curriculum offers an up to date reference for postgraduate students scholars and researchers in the areas of curriculum and instruction comparative education educational sociology educational policy and leadership in Singapore the Asia Pacific region and beyond It also offers a vital contribution to the story of modern education around the globe providing international students scholars and researchers valuable insights into curriculum and curriculum reform for the 21st century

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