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CONTROLLER OF EXAMINATIONS EXAMINATION CELL

III -B.Tech.-II-Semester(R20) 2021 ADMITTED BATCH Supply Examinations, DECEMBER-2024

TIME-TABLE

Time: AN: 10:00 AM to 02:00 PM

BRANCH	DATE, SESSION AND DAY				
	31.12.2024 FN TUESDAY	63.01.2025 FN FRIDAY	06.01.2025 FN MONDAY	08.01.2025 FN WEDNESDAY	10.01.2025 FN FRIDAY
ECE	JOT with Cloud Computing (20-EC-PC-(21))	VLSI Design (20-0C-PC-172)	Artificial Intelligence (20-EC-PC-323)	Cellular and Mobile Communication (20-CS-PE-321)	JAVA Programming (20-OHC-324)
CSE	XXI with Cloud Comparing (20-CS-PC-321)	Machine Learning and Data Science (20-CS-PC-022)	Full Stack and Web Development (20-CS-PC-123)	Misck Chain and Crypto Cortescy (20-CS-PE-122)	Electronic Measurement and Instrumentation (20x0FC-323)
CSE(DS)	30T with Cloud Comparing (28-CS-PC-321)	Machine Learning and Data Science (25-CS-PC-022)	Full Stack and Web Development (20-CS-PC-323)	Mock Chain and Crypto Currency (20-CS- PE-322)	Electronic Measurement and Instrumentation (20-OEC-321)
CSE (AIAML)	10T with Cloud Computing (29-CS-PC-321)	Machine Learning and Data Science (20-CS-PC-022)	Full Stack and Web Development (20-CS-PC-323	Block Chain and Crypto Curroncy (20-CS- PE-322)	Electronic Measurement and Instrumentation (20-OffC-321)
AIDS	30T with Cloud Computing (20-CS-PC-321)	Machine Learning and Data Science (20-CS-PC-322)	Full Stack and Web Development (29-CS-PC-323	Block Chain and Crypto Currency (29-CS- PE-322)	Electronic Measurement and Instrumentation (20-OEC-321)
AIML	30T with Cloud Computing (20-CS-PC-321)	Machine Learning and Data Science (20-CS-PC-322)	Fell Stack and Web Development (29-CS-PC-323	Block Chain and Crypto Currency (20 CS-PE-322)	Electronic Measurement and Instrumentation (20-000-323)

Addl. Controller of Examinations - 11

CSE GG/

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The Calendar University of South Africa, 1994 Unisa English Studies University of South Africa. Department of This Week in South Africa ,1995 Unisa Latin American Report ,2003 Ariel Leslie R Morris, Gary English, 1978 W Ives, 2013-10-18 Supplement traditional interlibrary loan programs with this speedy document delivery system Since its introduction in 1991 the Ariel system has transformed the interlibrary loan of documents Compared to standard interlibrary loan Ariel is often simpler faster and cheaper and it allows many users at a time to have access to requested documents Though Ariel has enjoyed a rapidly increasing user base Ariel Internet Transmission Software for Document Delivery is the first book dedicated to Ariel and the experiences of libraries using it Ariel Internet Transmission Software for Document Delivery provides practical details on this innovative technology including clear discussions of how the system works The software manages the process of scanning requested documents transmitting them between libraries and document suppliers over high speed Internet connections and logging their receipt Ariel discusses the pros and cons of various delivery options including Web based delivery email and delivery of laser printed hard copy by hand mail or courier service This comprehensive volume covers all aspects of adopting and using Ariel including training library staff and overcoming their resistance patron needs and response choosing scanners and other equipment setting up consortia to share Ariel files copyright issues international use of Ariel enhancing the system to suit your needsLike its Shakespearean namesake the Ariel system darts through the air to rapidly fetch what someone needs Ariel Internet Transmission Software for Document Delivery gives you the solid data you need to get the most out of Ariel **ICEL2015-10th International Conference on e-Learning** Dr Carlton Watson, 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25 26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning www ejel com These will be chosen for their quality of writing and relevance to the Journal's objective of publishing papers that offer new insights or practical help into the application e Learning **Activating Academia for an Era of Colliding Crises**

Alison Julia Katherine Green, Adam R. Aron, James Dyke, 2025-10-28 While there has been discussion for decades about the need to rethink the core purpose of academia to enable all to live well on a planet of finite resources humanity s present predicaments point to a paradox at the heart of the academic enterprise Although academic institutions have originated research and innovations that underpin much of what we view as development and progress these same advances are also responsible for the global crises we now face Indeed many voices are now arguing that academia can and must do more to drive the transformative change that is needed if we are to avert the imminent catastrophe that is almost upon us The Alliance for Sustainability leadership in Education EAUC in conjunction with Second Nature and the United Nations Environment's Youth and Education Alliance announced in 2019 that over 7 000 higher and further education institutions across six continents were declaring a climate emergency with a three point plan for action as part of the Race to Zero This enshrined a bolder commitment from academia to play its part in achieving net zero greenhouse gas emissions While there has been success over several decades in fostering Education for Sustainable Development ESD and in embedding sustainability in curricula the efficacy of this has arguably been limited by the disciplinary silos in which academics find themselves Similarly the research and scholarly work that is needed to fully understand planetary limits transcends the traditional silos of academic disciplines This Research Topic then will examine what needs to change to optimise ESD and transdisciplinary approaches to research and teaching It will explore ways in which theories of change can be brought to bear on these issues Our Research Topic also centres on the responsibility acknowledged increasingly by academics for academic institutions and sectors and for academics themselves to do more As trusted educators communicators and policy influencers academia has unique potential and responsibility to guide students and society through this transition to a better future In the case of many academics this means embracing advocacy and activism as their moral responsibility at this point in humanity s history To this end the Research Topic will consider ways in which climate justice principles may be used to explore the responsibilities of academic institutions as one example of an actor with the capacity to influence the drivers of climate breakdown to act In some nations academic institutions have fallen prey to a set of neoliberal assumptions that have arguably diminished the agency of individual academics The marketisation of higher education is rife in some nations e g UK and US and while some academics have documented rising inequality a deepening climate and ecological crisis socio economic breakdown and the deteriorating psychological and physical well being these engender they have so far proven mostly powerless to reorient their fields to confront these challenges at the institutional level Consequently they remain unable to pursue an agenda for change that benefits their students and wider society This Research Topic welcomes research that explores actions available to academics from diverse perspectives including models of behavioural change Decades of research have shown that warnings do not work and that evidence based recommendations do not necessarily translate into policy or institutional change Academics increasingly refer to a broken science society contract suggesting that calls to listen

to the science and expectations that warnings issued by scientists will be heeded reflect a depoliticized view of the relationships between science and society This failure to recognise the intricate ways in which science and policy are connected raises questions about the neutrality of research and the academic enterprise Our Research Topic invites articles that explore how we might re make the science society contract Questions about the independence and interdependence of research and teaching inevitably arise when academic institutions are in receipt of funds from corporations charities foundations and individuals Institutions can be compromised by vested interests often in the form of corporate interests that can influence research curriculum and staff appointments and the will of senior management to address this problem is poor While there are laudable initiatives aimed at resolving intersecting challenges and promoting transdisciplinary approaches in higher education it is fair to say that increasing numbers of academics globally realise that we are not set up to ready society for an era of colliding environmental and social crises Many fear that academia is guilty of perpetuating the problems that have created this crisis And while growing numbers hold this view few have ready answers as to what more academics and academic institutions can do In spite of this some academics have chosen to step outside of their conventional roles embracing advocacy and activism either taking individual action outside of their role or seeking to drive change within their institutions. One problem is that action is fragmented often reliant upon the energies and tenacity of one or more individuals who have sought to re define their roles to embrace the responsibility they feel to act The Research Topic will serve to aggregate work on academic activism and to raise awareness of ways in which academics can act It will also examine the notion that we need to remake the science society contract and will explore what that entails The Research Topic will explore the interrelations between science and society and highlight the need to examine political dimensions of decision making and knowledge production To begin to provide answers to the questions of what it is that academics can do to drive transformational change this Research Topic brings together voices from diverse disciplines and nations Their voices have in common one thing each has reflected on or re imagined their role and purpose as an academic and each has embraced advocacy or activism The articles will be organised around three broad themes i In what ways are our academic institutions either failing or succeeding We invite articles that expose the overt and covert influences on academia such as neoliberal structures and fossil fueled research agendas We also invite articles centred on examples of good practice such as initiatives to foster transdisciplinary approaches to research and education ii Trailblazers for transformative change We invite case studies and critiques from the front lines from academics exploring and putting into practice their own take on What can I do Evaluations of what has and has not worked to drive change at the institutional and individual levels are welcomed iii The disruptors that are already initiating transformations in HE The growth of for profit private providers open access teaching resources and other online approaches that threaten the business models of existing public and nonprofit institutions who struggle to compete with the relevance and just in time education that is becoming available via novel actors We welcome

articles exploring the potential for disruption **Optima**, 1993 A review published in the interests of mining industrial scientific and economic progress varies slightly Euro-Par 2024: Parallel Processing Workshops Silvina Caino-Lores, Demetris Zeinalipour, Thaleia Dimitra Doudali, David E. Singh, Gracia Ester Martín Garzón, Leonel Sousa, Diego Andrade, Tommaso Cucinotta, Donato D'Ambrosio, Patrick Diehl, Manuel F. Dolz, Admela Jukan, Raffaele Montella, Matteo Nardelli, Marta Garcia-Gasulla, Sarah Neuwirth, 2025-07-11 The two volume set LNCS 15385 15386 constitutes the proceedings of the workshops and associated events that were held in conjunction with the 30th European Conference on Parallel and Distributed Processing Euro Par 2024 which took place in Madrid Spain during August 26 30 2024 Overall the Euro Par Workshops received a total of 84 submissions of which 60 were accepted for presentation They stem from the following workshops The 1st European Workshop on Quantum Computing for High Performance Computing EUROQHPC 2024 The 19th Workshop on Virtualization in High Performance Cloud Computing VHPC 2024 The 1st Workshop in High Performance Computing in Physics PHYSHPC 2024 The 4th Workshop on Asynchronous Many Task Systems for Exascale AMTE 2024 The 3rd EuroHPC Workshop on Dynamic Resources in HPC DYNRESHPC 2024 The 22nd International Workshop on Algorithms Models and Tools for Parallel Computing on Heterogeneous Platforms HETEROPAR 2024 The 1st Workshop on Next Steps in IoT Edge Cloud Continuum Evolution Research and Practice IECCONT 2024 The 1st Workshop about High Performance e Science HIPES 2024 The 2nd International Workshop on Scalable Compute Continuum WSCC 2024 In addition the proceedings contain 14 poster and demo papers that have been accepted from 30 submissions and 18 contributions in the PhD Symposium track that were accepted from 22 submissions Medical Image Computing and Computer-Assisted Intervention - MICCAI 2014 Polina Golland, Nobuhiko Hata, Christian Barillot, Joachim Hornegger, Robert Howe, 2014-08-31 The three volume set LNCS 8673 8674 and 8675 constitutes the refereed proceedings of the 17th International Conference on Medical Image Computing and Computer Assisted Intervention MICCAI 2014 held in Boston MA USA in September 2014 Based on rigorous peer reviews the program committee carefully selected 253 revised papers from 862 submissions for presentation in three volumes The 53 papers included in the third volume have been organized in the following topical sections shape and population analysis brain diffusion MRI and machine learning

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