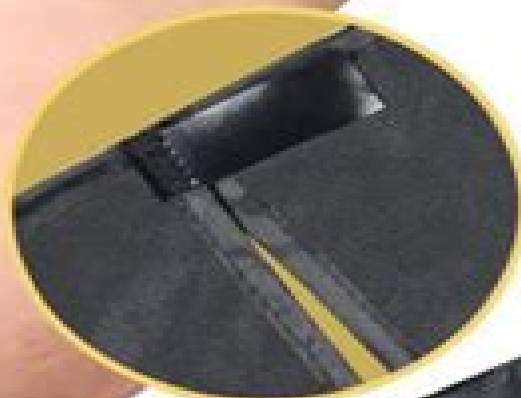


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Youth Employment Programs in Ghana Christabel Dadzie, Mawuko Fumey, Suleiman Namara, 2020-09-04 Unemployment and underemployment are global development challenges The situation in Ghana is no different In 2016 it was projected that given the country's growing youth population 300 000 new jobs would need to be created each year to absorb the increasing numbers of unemployed young people Yet the employment structure of the Ghanaian economy has not changed much from several decades ago Most jobs are low skill requiring limited cognitive or technology know how reflected in low earnings and work of lower quality An additional challenge for Ghana is the need to create access to an adequate number of high quality productive jobs This report seeks to increase knowledge about Ghana's job landscape and youth employment programs to assist policy makers and key stakeholders in identifying ways to improve the effectiveness of these programs and strengthen coordination among major stakeholders Focused strategic short to medium term and long term responses are required to address current unemployment and underemployment challenges Effective coordination and synergies among youth employment programs are needed to avoid duplication of effort while the country's economic structure transforms Effective private sector participation in skills development and employment programs is recommended The report posits interventions in five priority areas that are not new but could potentially make an impact through scaling up 1 agriculture and agribusiness 2 apprenticeship skills training 3 entrepreneurship 4 high yielding areas renewable energy solar construction tourism sports and green jobs and 5 preemployment support services Finally with the fast changing nature of work due to technology and artificial intelligence Ghana needs to develop an education and training system that is versatile and helps young people to adapt and thrive in the twenty first century world of work

Sierra Leone International Monetary Fund. African Dept., 2022-07-29 Selected Issues

Community Participation in School Management Kazuro Shibuya, 2022-09-12 Nobody denies that trust in schools is key to success in generating any educational outcomes However trust is often eroded resulting in conflicts alienation and differentiation among school level stakeholders This book analyses

school based management SBM of education through the lens of relational trust in the context of Ghana revealing how community participation in school management leads to educational outcomes Conducting quantitative analysis of headteacher questionnaires from public basic schools and qualitative analysis of case study schools in the Akatsi South District of Ghana Shibuya offers critical insights into building sustainable relationships between individual households and geographical school communities He argues it is critical to highlight relational trust as an analytical tool to examine relationships between actors and factors in school management The research finds that trust in schools is a two way mechanism and the mutuality of expectations and obligations among stakeholders is essential if children s learning outcomes are to improve With its mixed methods approach this book will be a valuable resource for scholars in comparative education those in educational development and those interested in African contexts

Factors contributing to academic performance of students in a Junior High School Anthony Abaidoo, 2018-11-22 Bachelor Thesis from the year 2018 in the subject Pedagogy School System Educational and School Politics grade 5 GHA System University of Education Distance Learning course Post Graduate Diploma in Education language English abstract Students academic performance is a key feature in education This study was therefore conducted primarily to assess the factors contributing to improvement in academic performance of Junior High Students JHS in a Basic School which is in the Gomo East District in the Central Region of Ghana The mixed and descriptive research design was used and a sample size of 87 respondents 79 students and 8 teachers were selected through random sampling technique The findings revealed that the average academic performance 47 0% of the JHS students in the Basic School is weak and their performance in Mathematics average score of 31 48% and English Language average score of 39 99% is a fail It was noticed that student factors that contribute to an improvement in academic performance include regular studying self motivation punctuality and regular class attendance hard work and interest in a subject The teacher factors were completion of syllabus use of TLM s frequent feedback to students and given students special attention Per the findings parent factors which was very key was parent showing concern in their children s academics and providing them their academic needs School factors that were significant included availability of text books and TLM s The study also found that parent level of education and gender has a positive relationship with academic performance but it s insignificant However age has a positive significant 5% significance level relationship with academic performance Based on findings the study recommends that there should be strict monitoring on teachers to vary their teaching methods to suit their needs of the students and also to provide the students with constant feedback on their academic performance Again the students should be motivated and orientated to take ownership of their studies by having regular studies and attending school during school days

Ghana International Monetary Fund. African Dept., 2024-07-11 This Medium Term National Development Policy Framework MTNDPF 2022 2025 seeks to operationalize Article 36 Clause 1 of Ghana s 1992 constitution which enjoins Government to ensure that the national economy is managed efficiently to maximize the welfare of the citizenry It

was prepared with broad based stakeholder participation including the use of cross sectoral planning groups CSPGs as enjoined by article 15 of the National Development Planning Commission Act 1994 Act 479 Public consultations were also undertaken across the country including engagement with parliament and the presidency It was finally approved by the Commission following approval from the presidency and presented to Parliament **Yükseköğretimde 21. Yüzyıl**

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49 Company Book - SOIL PRODUCTS Serhat Ertan, 2021-05-13 This book is the largest referral for Turkish companies
Smart and Sustainable Cities and Buildings Rob Roggema, Anouk Roggema, 2020-05-11 This book brings together the papers presented at the Smart and Sustainable Built Environments Conference 2018 SASBE This latest research falls into two tracks smart and sustainable design and planning cities and the technicalities of smart and sustainable buildings The growth of smart cities is evident but not always linked to sustainability This book gives an overview of the latest academic developments in increasing the smartness and sustainability of our cities and buildings Aspects such as inclusivity smart cities place and space the resilient city urbanity and urban ecology are prominently featured in the design and planning part of the book while energy educational buildings comfort building design construction and performance form the sub themes of the technical part of the book This book will appeal to urban designers architects urban planners smart city designers and sustainable building experts **Domesday Gazetteer** H. C. Darby, Henry Clifford Darby, G. R. Versey, 2008-09-11 This Gazetteer is intended to supplement the The Domesday Geography of England by providing an index of place names together with maps showing their location

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