

ANATOMY 5E LESSON, OUTLINE AND VOCABULARY

INCLUDES INTRO TO A&P OUTLINE AND VOCABULARARY

Unit 1 Outline Complete

The purpose of chapter one is an introduction to Anatomy: Structure and Function. The vocabulary addressed in this chapter is the organization of the human body.

The following is an outline of concepts covered in chapter 1:

1. Basic terminology:
 - a. Anatomy – literally means “to cut” – it is the study of structure
 - b. Physiology – the study of function
2. Levels of organization:
 - a. Atom – smallest amount of matter – cannot be subdivided, made up of protons, neutrons, and electrons
 - b. Molecule – two atoms joined together in specific proportions – a good example is a water molecule
 - c. Organellar level – we learn, we bring things together – examples include the chloroplast, mitochondrion, nucleus, etc.
 - d. Cell – organellar put together to perform a common function. Examples include heart cell, nerve cell, etc.
 - e. Tissue – Cells are a tissue type in the human body. These are cells put together to perform a common function. Muscle tissue, nervous tissue, etc.
 - f. Organ – tissues put together to perform a common function. Examples include the heart, eye, lung, liver, etc.
 - g. Organ systems – there are 11 in the human body. These are cells put together to perform a common function. Circulatory system, nervous system, reproductive system, etc.
 - h. Organism – all 11 organ systems working together (a person)
3. Understanding relationships of the human body:
 - a. Ventral – front side, anterior that face the surface of organs
 - b. Dorsal – back side, posterior that face the surface of organs
 - c. Medial – closer to midline of the body
 - d. Lateral – further from midline of the body
 - e. Proximal – closer to the point of attachment
 - f. Distal – further from the point of attachment
4. Basic functions of the organ systems of the human body:
 - a. Integumentary:
 - i. Structure – skin, hair, nails, glands
 - b. Function – creates a barrier between the inside and the outside of the body

5E Lesson Plan

Unit Title: Introduction to Anatomy & Physiology
Suggested Length: 20 class periods (35-45 minutes each)

Grade Level: High-school Anatomy & Physiology / Intro-level Health Science

Unit Purpose: Students build a working “language of the body,” practice basic laboratory skills, and apply core conceptual frameworks—surface anatomy, directional terminology, and homeostasis—that they will revisit in every later unit.

1. Engage

Goal

Speak confidently, surface pre-conceptions about body organization

Common-Bias “Disorientation” – Students receive a grocery list “patient” in pairs (or independently) to do:

- Photograph (optional) and label the bear’s anterior, posterior, superior, and inferior aspects on a shared slide.
- Make a single “anatomy” and note which plane (sagittal, frontal, transverse) it represents.

Objectives

Formative Check

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ANATOMY AND PHYSIOLOGY



Anatomy And Physiology Unit 1 Lesson Plans

Mark Steyvers



Anatomy And Physiology Unit 1 Lesson Plans:

National Training Course, Emergency Medical Technician, Paramedic, Instructor's Lesson Plans United States. National Highway Traffic Safety Administration,1977 **National Training Course, Emergency Medical Technician, Paramedic, Instructor's Lesson Plans** U.S. National Highway Traffic Safety Administration, United States. National Highway Traffic Safety Administration,1977 **Resources in Education** ,1998 National Training Course United States. National Highway Traffic Safety Administration,1977 *Triage Your School* Christopher Jensen,2024-02-26 Triage Your School offers school leaders insight into why current attempts to resolve educator burnout often fail and provides meaningful solutions Engage in your work with a new perspective Apply operational strategies from leading healthcare settings that scale well to school operations and prevent teachers from leaving the profession When educators triage daily tasks share workflow across teams create emotional boundaries and cultivate other essential skills the demands of the job will no longer exceed their capacity K 12 school administrators and teachers will Learn why self care practices alone aren't solving the educator burnout crisis Focus on five action items that mitigate the driving forces behind most cases of teacher burnout Reconnect with their passion as educators while creating appropriate boundaries and acknowledging limits Explore and implement a triage process to manage an ever expanding workflow Be guided with next steps and receive tools to implement in classrooms Be prepared to acknowledge and respond to serious challenges like the youth mental health crisis which requires intentional care Contents Part 1 Traveling the Lonely Path Insight Into Career Burnout Chapter 1 Exploring Career Burnout Chapter 2 Understanding Why Self Care Is Not Enough Part 2 Pressing Control Alt Delete Resetting School Operations and Expectations Chapter 3 Action Item 1 Effectively Triageing Responsibilities Chapter 4 Action Item 2 Leveraging Shared Workflow Chapter 5 Action Item 3 Allocating Energy for Impact Chapter 6 Action Item 4 Negotiating Work Demands Chapter 7 Action Item 5 Realigning Work With Passion Conclusion Making Your Next Move Resources in Vocational Education ,1979 **Health Occupations Education Instructional Materials** Ohio State University. Center for Vocational and Technical Education,1972 **A Subject Bibliography from Highway Safety Literature** United States. National Highway Traffic Safety Administration,1978 **Technical Reports of the National Highway Traffic Safety Administration; a Bibliography, 1978** L. Flynn (comp),1979 *FM for Education* Franklin Dunham, Gertrude Golden Broderick, Ronald Redvers Lowdermilk,1948 Misc ,1950 **Kinn's Medical Assisting Fundamentals** Brigitte Niedzwiecki, Julie Pepper, P. Ann Weaver, 2018-08-31 Launch your Medical Assisting career with Kinn's Medical Assisting Fundamentals Administrative and Clinical Competencies with Anatomy RMA and CMAS from American Medical Technologist CCMA and CMAA from the National Healthcareer Association NCMA from the National Center for Competency Testing and CMAC from the American Medical Certification Association Emphasis on anatomy and physiology along with pathology signs symptoms diagnostic procedures and treatments enables you to meet key competencies Strong focus on medical terminology

includes feature boxes that highlight chapter related medical terminology to help you learn word parts pronunciation and definitions Math exercises embedded throughout the text challenge you to sharpen your math skills Procedures are mapped to CAAHEP and ABHES accreditation standards down to the step offer rationales for each step and can be conveniently performed in the classroom Customer Service boxes in appropriate chapters help you develop the soft skills that employers seek when hiring Medical Assistants Applied learning approach introduces a case scenario at the beginning of each chapter and then revisits it throughout the chapter to help you understand new concepts as they are presented Chapter learning tools include vocabulary with definitions critical thinking applications and content that ties directly to the order of learning objectives Pharmacology glossary of the top 100 150 most common over the counter and prescription medications gives you quick access to pronunciation guides generic and trade names and drug classification

Modern Methods Of Teaching Phy
Vijandra Kumar,2000 *Highway Safety Literature* ,1978 *Host Bibliographic Record for Boundwith Item Barcode*
30112106524124 and Others ,2013 **Navy Hospital Corpsman Publications Combined: Personnel Qualification Standard (PQS) For Hospital Corpsman (2019) & Sick Call Screener Course Guide Plus Lesson Plan (2018)** U.S. Naval Education and Training Command, Over 1 300 total pages OVERVIEW Navy Hospital Corpsmen are vital members of the Health Care Delivery Team Their roles and responsibilities are expanding as the demand to provide quality health care is placed on them Training is required to better prepare Hospital Corpsmen and meet these demands The Sick Call Screeners Course SCSC is a training program directed at the Hospital Corpsmen Corpsmen are exposed to clinical subjects taught by a staff of highly skilled personnel Physicians Nurses Physician Assistants and Independent Duty Corpsmen CONTENTS 1 PQS for HOSPITAL CORPSMAN 2019 2 TRAINEE GUIDE FOR SICK CALL SCREENERS COURSE SCSC 2018 3 LESSON PLAN FOR SICK CALL SCREENER COURSE SCSC 2018 Practical Nursing Curriculum United States. Office of Education,1950

Public Health Nurse ,1952 **Current Catalog** National Library of Medicine (U.S.),1969 Includes subject section name section and 1968 1970 technical reports *Bulletin ... Misc[ellaneous]* United States. Office of Education,1950

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to have to go into heavy mods just to bypass it, would prefer not to have to get a new dash and whatnot to get the code.