

LESSON PLAN

SCHOOL : SMAN 2
CLASS : 11
SUBJECT : ENGLISH
TEACHER : NISSA
SCHOOL YEAR : 2017-2018

UNIT 1 : Absence
LESSON : WRITING

I. **OBJECTIVES** : By the end of the lesson, Ss will have an adequate understanding about spoof text and be able to make a spoof text.

II. **LANGUAGE FOCUS** :

+ Grammar : past tense, action verbs, adverbs of time and place.

III. **TEACHING AIDS** : texts

IV. **PROCEDURE**

Stage	Teacher's activities	Students' activities
Time needed		
I. <u>Warm-up</u> (5')	- Shows an example of spoof text - asks: + what is tense that used in the text? - says : to understand more about what spoof text is , let's come to Unit 1- lesson writing	Work individually and give answers
II. <u>Pre- writing</u> (7')	- Has Ss ask and answer questions about spoof text - Comments	Work in pairs Give feed back
III. <u>While writing</u> (20')	* Task 1 - Has Ss open their book to read the text silently and do the task that follow - Guides Ss to understand about spoof text - Comments	- Work individual - Do the exercise and give feed back.

Grade Writing Lesson Plan Template

Stacy Pellechia Dean

A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the author's name.

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Getting to the Core of Literacy for History/Social Studies, Science, and Technical Subjects, Grades 6–12 Vicky Giouroukakis, Maureen Connolly, 2013-05-14 Literacy is not just for English teachers anymore. The new Common Core English Language Arts Standards aren't just for English teachers. Fluent reading and writing are critically important to the study of history, social studies, science, and technical subjects too. What's more, the progress your students make is directly tied to their ability to process information they read and to express their ideas in writing. So how do you make literacy a focus of your teaching without taking time away from essential content? This practical resource, packed with teacher-tested CCSS-based sample lessons, shows you how using the Backward Design approach to set and meet your goals. Each lesson template includes the teaching strategies you'll utilize, ways to incorporate technology and media, variations for differentiation and interdisciplinary connections, links to the work of major educational theorists. Following these models, you'll set the CCSS in your sights and develop lessons that both meet standards and fit your classroom. Before you know it, you'll be infusing reading and writing across your curriculum in purposeful and meaningful ways.

The Better Writing Breakthrough Eleanor Dougherty, Laura Billings, Terry Roberts, 2016-03-04 Every teacher knows the challenge of trying to engage reluctant readers and struggling writers: students whose typical response to a writing prompt is a few sentence fragments scribbled on a sheet of paper followed by an elaborate shrug of the shoulders. The best way to engage less confident readers and writers is to give them something powerful to think about. The Discourse and Writing Cycle explores writing as a means to focus student thinking, fuel deeper learning, and build complex understanding in English, social studies, math, and science. This field-tested approach from well-respected experts Eleanor Dougherty, Laura Billings, and Terry Roberts is designed for use in grades 4–12. The book explores the three interrelated sequences of the cycle: the Discourse Sequence, the Transition to Writing Sequence, and the Writing Sequence, and includes classroom examples and sample lesson plans from across the content areas. The cycle will inspire you as a teacher and help you to inspire your students to write with confidence and competence. How often we dim or extinguish the creative sparks that can come from good writing. William Butler Yeats proclaimed that Education is not the filling of a pail but the lighting of a fire. This book lights the fire for the teaching of writing. John Hattie, author of the Visible Learning books.

Lesson Planning R. C. Mishra, 2009 *AI Prompt Library for Teachers: 200+ Prompts for Lesson Planning, Quizzes, Parent Communication & Classroom Tools* ReguReady, 2025-09-07 The AI Prompt Library for Teachers gives you 200 ready-to-use prompts for everyday classroom tasks. Whether you're planning lessons, writing quizzes, or drafting parent newsletters, this book makes AI work for you. Each prompt includes clear instructions, customizable placeholders, and example outputs so you can start immediately. Inside, you'll find Lesson Planning Tools, daily plans, unit outlines, warm-ups, exit tickets, Quizzes, Assessments, multiple-choice tests, rubrics, peer reviews, reflection prompts, Parent Communication letters, behavior notes, newsletters, permission slips, Classroom Management job charts, checklists, schedules, and templates. This isn't

theory it s a practical AI companion for teachers tutors and homeschoolers who want to save time reduce stress and stay creative

Lesson Plan Book for the Diverse Classroom Stacy Pellechia Dean,2007 Written by Dr Stacy Dean this book satisfies the overwhelming demands of today s classroom teacher Dr Dean has developed a lesson plan book that guides teachers to plan instruction more effectively in order to meet the needs of diverse learners Based on Universal Design for Learning UDL this valuable framework will assist teachers in creating accessible classrooms Additionally it addresses standards based education and scientifically based instruction in an era of accountability including the use of assistive technology With a no fail format for planning instruction and a plethora of tips and resources teachers of diverse populations general special education mixed ability at risk ELL finally have one document that incorporates all of the necessary guidelines for effective planning and teaching

Dance Teaching Methods and Curriculum Design Gayle Kassing,Danielle Jay-Kirschenbaum,Danielle Mary Jay,2021 Dance Teaching Methods and Curriculum Design Second Edition presents a comprehensive model that prepares students to teach dance in school and community settings It offers 14 dance units and many tools to help students learn to design lesson plans and units and create their own dance portfolio

Teaching Reading and Writing Beyond High-stakes Testing Rongrong Dong,2023-03-10 This book tells about an exemplary high school Chinese language arts teacher s effort in nurturing lifelong readers and writers under the test driven culture in China s society It looks closely at his everyday literacy practices focuses on his ways of creating authentic reading and writing spaces for students beyond test preparation With the lens of social constructivism the case study reveals his efforts of creating safe learning environment modeling his literate life connecting real life with literacy learning and building a school wide literate life for students Furthermore he also collaborates with other Chinese language arts faculty and reaches out to school administrators and educators to gain any potential teaching resource for students The findings indicate exemplary teachers are not only equipped with professional knowledge but also inter intrapersonal knowledge and practical knowledge in their teaching career which might be enlightening in today s high stakes testing culture The book will appeal to scholars of literacy education and teacher education as well as pre service and in service teachers

Kodály in the Second Grade Classroom Mícheál Houlahan,Philip Tacka,2015 Kod ly in the Second Grade Classroom provides teachers with a step by step road map for developing children s performance creative movement and literacy skills in an organic and thoughtful manner Each chapter contains key questions discussion points and ongoing assignments Scholarly yet practical and accessible this volume is sure to be an essential guide for music teachers everywhere

Digitally Supported Disciplinary Literacy for Diverse K-5 Classrooms Jamie Colwell,Amy Hutchison,Lindsay Woodward,2020 This book focuses on how elementary teachers might plan for and incorporate digitally supported disciplinary literacy into English Language Arts Mathematics Science and Social Studies to reach all learners To do so the authors present the six phase Planning Elementary Digitally Supported Literacy PEDDL Framework along with four core practices useful for considering elementary disciplinary

literacy After grounding disciplinary literacy in elementary grades how it might support all learners and the rationale for its inclusion in K 5 instruction core practices are presented along with a rationale behind those practices Then the authors provide an in depth overview of the PEDDL Framework with examples and research based underpinnings of each phase Finally a paired chapter approach then guides readers through each of the four core disciplines to first overview practices particular to each discipline that are appropriate for elementary grades and then provide detailed lesson planning approaches using the PEDDL Framework for each Supplementary lesson plan examples are also offered in this book for extended consideration of digitally supported disciplinary literacy across K 5

Implementing the National Dance Education Standards National Dance Association, 2010 Having a set of standards that pertain to a well rounded curriculum is critical But standards alone do not ensure a good curriculum That s where **Implementing the National Dance Education Standards** comes in The tools in this book will help you apply those standards as you motivate students through engaging experiences that make dance education come alive for your students The standards in this book are an outcomes based version of the original seven standards created by the National Dance Association in 1994 The updated standards are also more action oriented and the tools that the many experienced contributors provide will help you to more easily implement the standards The chapters guide you in using new benchmarks to reflect desired student outcomes at grades 2 5 8 and 12 you can also use these benchmarks as a framework for developing state standards and local curricula In addition **Implementing the National Dance Education Standards** offers 32 ready to use learning experiences to incorporate in your lesson and unit planning tables of learners developmental characteristics for four grade levels based on learner domains psychomotor cognitive and affective along with their implications for your teaching and a three step standards based assessment cycle This resource also contains a CD ROM with the updated standards new benchmarks developmental characteristics and a blank template for planning of learning experiences The CD ROM contains the 32 sample learning experiences and assessment suggestions You can print these standards benchmarks sample plans and other materials as you need them so you don t always need to tote the book around with you as you plan and teach The book covers all you need to know in order to implement the standards Besides the revised standards and the new benchmarks themselves you ll learn about the relationship between learners developmental characteristics and the benchmarks and you ll explore the impact that various teaching and curriculum environments have on learning You ll also delve into how to design plan and implement a standards based dance curriculum how to assess students progress and how to make technology choices that strengthen the curriculum and challenge students learning processes Each chapter includes overviews and summaries to help you focus on the key points A glossary defines dance and educational terms and references provide additional sources of information for you to consider With its wealth of practical tools **Implementing the National Dance Education Standards** will help you stay on the cutting edge as you develop a comprehensive standards based dance curriculum one that develops the whole child

engages students in developmentally appropriate learning experiences and makes dance fun and exciting for every student

Eventually, you will very discover a other experience and finishing by spending more cash. still when? get you acknowledge that you require to get those all needs like having significantly cash? Why dont you try to acquire something basic in the beginning? Thats something that will guide you to understand even more just about the globe, experience, some places, behind history, amusement, and a lot more?

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