FIRST MID TERM EXAMINATION - 2022 SCIENCE Time

Time: 1.30 Hrs.

Marks: 50

I	Choose the correct answer.	10 X 1 = 10	
1.	1 metric ton is equal to		
	a) 100 quintals	b) 10 quintals	
	c) 1/10 quintals	d) 1/100 quintals -	
2.	Which of the following is not a device to measure mass?		
	a) spring balance	b) beam balance	
	c) physical balance	d) digital balance	
3.	The ceritrifugal force is		
	a) real force b) the force	e of reaction of centripetal force	
	c) virtual force d) directed	I towards the centre of circular path	
4.	When me mix a drop of ink in w	ater we get a	
	a) heterogenous mixture b) o	compound c) homogenous mixture	
	d) suspension		
5.		n an atom changes it to	
		c) an isobar d) another element,	
6.	Identify the animal having four		
	a) lizard b) snake	c) crocodile d) calotes	
7.	Air sacs and pneumatic bones a	ire seen in	
	a) fish b) frog	c) bird d) bat	
8.	Poikilothermic organisms are		
	a) fish, frog, lizard, man		
	c) fish, frog, lizard, snake	d) fish, frog, lizard, crow	
9.	The fibres consists of		
	a) parenchyma	b) screlerenchyma	
	c) collenchyma	d) none of above	
10.	Smooth muscles occur is		
	a) uterus b) artery c) v	ein d) all the above	
TT.	Answer in one or two senter	nces. (Any seven). $7 \times 2 = 14$	
	(Question No. 20 is compuls		
11.			
12.	I) Speed is a quar		
•	ii) Velocity is aq		
		அம் வகப்ப அ ரி வியல் (EM) பக்கம் – 1	

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Complexity and Simplicity in Science Education David Geelan, Kim Nichols, Christine V. McDonald, 2022-01-25 This edited volume brings together a broad range of international science education studies focusing on the interplay of teaching and learning science It recognizes the complexity present in today s education associated with major science related issues faced by society such as climate change diseases and pandemics global conflicts over energy food and water The studies discussed in this volume are focused on presenting different opportunities to teach these convoluted matters in order to find simplicity within the complexity and make it accessible to learners They bring together the challenges of preparing the students of today to become scientifically informed citizens of tomorrow Initiatives to raise young people's interest and participation in STEM Milagros Sainz, Katja Upadyaya, Sergi Fàbregues, 2023-03-23 OECD Reviews of Evaluation and Assessment in Education: Serbia Maghnouj Soumaya, Salinas Daniel, Kitchen Hannah, Guthrie Caitlyn, Bethell George, Fordham Elizabeth, 2020-03-20 This review developed in cooperation with UNICEF provides Serbia with recommendations to help strengthen its evaluation and assessment system to focus on support for student learning It will be of interest to Serbia as well as other countries looking to make more effective use of their evaluation and assessment system to improve quality and equity and result in better outcomes for all students *Nature-based learning and development: Maximizing the returns on* investment, volume II Catherine Jordan, Andrea Faber Taylor, Nancy M. Wells, Ming Kuo, Ulrich Dettweiler, 2023-11-06

Examcart DSSSB General Awareness Question Bank for for PRTs | TGTs | PGTs | Spl. Edu | DASS For 2024 **Exam in English** Examcart Experts, Molecular Oncology Testing for Solid Tumors Michael Ola Idowu, Catherine Isabelle Dumur, Carleton Theodore Garrett, 2015-08-18 Familiarity with and understanding molecular testing is becoming imperative for practicing physicians especially pathologists and oncologists given the current explosion of molecular tests for diagnostic prognostic and predictive indications Molecular Oncology Testing for Solid Tumors is designed to present an up to date practical approach to molecular testing in a easy to understand format Emphasis is placed on quality assurance pre analytic analytic and post analytic and test interpretation including but not limited to the important role of pathologists in ensuring specimen adequacy for molecular testing factors to consider in choosing platforms for molecular assays advantages and limitations inherent to common assays platforms that pathologists need to communicate effectively with clinicians the importance of required quality assurance measures to ensure accurate reproducible results pitfalls in test interpretation including different types of artifacts that may lead to False Positive or False Negative interpretations test reporting using standard nomenclature review of the current and future potential utility of next generation sequencing in oncology All chapters are written by pathologists and clinicians experienced in practical applications of molecular tests for solid tumors The uniqueness of this textbook is the use of a standardized template for each of the molecular tests being discussed followed by a discussion of relevant quality assurance issues to ensure focused and efficient presentation of information This will

enable readers to easily understand the Order Report and Evaluate ORE process of molecular tests Lastly summary tables of all the molecular assays and mutations discussed in the text are provided as an appendix for quick reference For readers interested in more detailed information a link to websites where additional information can be obtained is provided

Conservation Psychology Susan Clayton, Gene Myers, 2015-09-28 People are inseparable from natural ecosystems and understanding how people think about experience and interact with nature is crucial for promoting environmental sustainability as well as human well being This is the new edition of what is now the leading textbook in conservation psychology the field that explores connections between the study of human behavior and the achievement of conservation goals Completely updated this book summarizes theory and research on ways in which humans experience nature it explores people s conceptions of nature and environmental problems their relationship with nature and their moral lenses on nature and examines ways to encourage conservation oriented behavior at both individual and societal levels Throughout the authors integrate a wide body of research demonstrating the role of psychology in promoting a more sustainable relationship between humans and nature New sections cover human perceptions of environmental problems new examples of community based conservation and a positive psychology perspective that emphasizes the relevance of nature to human resilience Additional references are to be found throughout this edition along with some new examples and a reorganisation of chapters in response to reader feedback This fascinating volume is used for teaching classes to senior undergraduate and graduate students of Conservation Psychology Environmental Psychology and Conservation Science in departments of Psychology Geography Environmental Science and Ecology and Evolution It is equally suitable as a starting point for other researchers and practitioners psychologists conservation biologists environmental scientists and policy makers needing to know more about how psychological research can inform their conservation work Neoantigens Generated by Individual Mutations Evidence-based Medicine and Their Role in Immunity and Immunotherapy Sebastian Kreiter, Mustafa Diken, 2022-01-12 to Inform Practice: Assessing Clinical Effectiveness and Economic Burden of Medicine Kevin Lu, Bin Jiang, 2022-03-08 iCEER2014-McMaster Digest Mohamed Bakr, Ahmed Elsharabasy, 2014-11-18 International Conference on Engineering

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