

DBQ 13: THE TRAGIC PRELUDE TO WAR

Historical Background

Since the birth of the United States, the North and South divisions of the country have cultivated diverse cultures, economies, religious values, and traditions. Still, it was the reliance on slave labor that lodged the conflict between both of the regions. On one hand, the South needed the institution of slavery to keep up with the needs of its plantations. On the other hand, the North sustained itself with factories and had a minimal desire for slaves. This growth of industrialization spurred disagreement on behalf of the Northern states and the dispute intensified with the creation of the Compromise of 1850 and the Kansas-Nebraska Act. Both pieces of legislation added new states to the Union. Advocates of slavery believed these laws would provide a chance to establish more slave states. In contrast, adversaries of slavery deemed that the institution should not expand into other regions. Over the course of time, both sides retaliated—the North with the abolitionist movement and the South with its threats of secession. Eventually, the South would attempt to dissolve the Union and begin the American Civil War.

SECTION 1

QUESTION: Why was the Union not able to come up with a practical agreement to settle the moral dilemma of slavery?

The following documents will examine why the Union was not able to come up with a practical agreement to settle the moral dilemma of slavery. Analyze each document carefully, and answer the question or questions that follow.

Document A

...thence with said boundary line to the place of beginning-be, and the same is hereby, erected into a temporary government, by the name of the Territory of New Mexico; Provided, That nothing in this act contained shall be construed to inhibit the government of the United States from dividing said Territory into two or more Territories, in such manner and at such times as Congress shall deem convenient and proper, or from attaching any portion thereof to any other Territory or State: And provided, further, That, when admitted as a State, the said Territory, or any portion of the same, shall be received into the Union, with or without slavery, as their constitution may prescribe at the time of their admission.

Compromise of 1850

1. What state right has the national government essentially given to New Mexico (as well as to the states of Nevada, Arizona, and Utah)?

the gave them the ability to chose if they were free state or a slave state.

2. How would Northern and Southern states react to news of the Compromise of 1850?

the north would be ok but the south would say it unconstitutional.

Answers For Dbq 13

Marc Pioch, Jodene Smith



Answers For Dbq 13:

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Deuteronomy Daniel I. Block,2012-08-21 The NIV Application Commentary helps you communicate and apply biblical text effectively in today s context To bring the ancient messages of the Bible into today s world each passage is treated in three sections Original Meaning Concise exegesis to help readers understand the original meaning of the biblical text in its historical literary and cultural context Bridging Contexts A bridge between the world of the Bible and the world of today built by discerning what is timeless in the timely pages of the Bible Contemporary Significance This section identifies comparable situations to those faced in the Bible and explores relevant application of the biblical messages The author alerts the readers of problems they may encounter when seeking to apply the passage and helps them think through the issues involved This unique award winning commentary is the ideal resource for today s preachers teachers and serious students of the Bible giving them the tools ideas and insights they need to communicate God s Word with the same powerful impact it had when it was first written

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