

Grade 9 Technology Final Exam

Examiner: Ms. L. Kader **Moderator:** Mrs. K. Barow



NAME: _____

Class: _____

Time: 1.5 Hours

November 2021

Pages:

Marks: _____/80

Instructions

1. Marks will be deducted for careless and untidy work
2. Answer all the questions in the spaces provided on the question paper
3. Read the mark allocations for each question carefully

Glossary

WORD	MEANING
Calculate	To work out the value of something using a mathematical method.
Describe	To say what something is like.
Design	To explain step-by-step a process or plan of action.
Discuss	To write about something in detail.
Explain	To describe something so that it can be understood.
Express	To clearly state.
Identify	To give the details or name of something.
Indicate	To show.
Justify	To support an answer by giving reason, argument or evidence.
Name	To state something, to give, to mention.
Order	To arrange according to a specific method or sequence.
Predict	To tell something in advance; to foretell of a future event.
Select	To choose.
Suggest	To put forward ideas, a plan or reasons.

Answers Of 2014 Technology Final Exam Grade 9

N Colangelo



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Artificial Intelligence and the Future of Defense Stephan De Spiegeleire, Matthijs Maas, Tim Sweijts, 2017-05-17 Artificial intelligence AI is on everybody's minds these days. Most of the world's leading companies are making massive investments in it. Governments are scrambling to catch up. Every single one of us who uses Google Search or any of the new digital assistants on our smartphones has witnessed first hand how quickly these developments now go. Many analysts foresee truly disruptive changes in education, employment, health, knowledge, generation, mobility, etc. But what will AI mean for defense and security? In a new study, HCSS offers a unique perspective on this question. Most studies to date quickly jump from AI to autonomous, mostly weapon systems. They anticipate future armed forces that mostly resemble today's armed forces, engaging in fairly similar types of activities with a still primarily industrial kinetic capability bundle that would increasingly be AI augmented. The authors of this study argue that AI may have a far more transformational impact on defense and security whereby new incarnations of armed force start doing different things in novel ways. The report sketches a much broader option space within which defense and security organizations, DSOs, may wish to invest in successive generations of AI technologies. It suggests that some of the most promising investment opportunities to start generating the sustainable security effects that our polities, societies, and economies expect may lie in the realms of prevention and resilience. Also in those areas, any large scale application of AI will have to result from a preliminary open minded on all sides public debate on its legal, ethical, and privacy implications. The authors submit however that such a debate would be more fruitful than the current heated discussions about killer drones or robots. Finally, the study suggests that the advent of artificial super intelligence, i.e. AI that is superior across the board to human intelligence, which many experts now put firmly

within the longer term planning horizons of our DSOs presents us with unprecedented risks but also opportunities that we have to start to explore The report contains an overview of the role that intelligence the computational part of the ability to achieve goals in the world has played in defense and security throughout human history a primer on AI what it is where it comes from and where it stands today in both civilian and military contexts a discussion of the broad option space for DSOs it opens up 12 illustrative use cases across that option space and a set of recommendations for especially small and medium sized defense and security organizations

Methodologies and Intelligent Systems for Technology Enhanced Learning, 9th International Conference, Workshops Elvira Popescu, Ana Belén Gil, Loreto Lancia, Luigia Simona Sica, Anna Mavroudi, 2019-06-24 This book is based on the 9th International Conference in Methodologies and Intelligent Systems for Technology Enhanced Learning which was hosted by the University of Salamanca and held in vila Spain from 26th to 28th June 2019 Expanding on the topics of the evidence based TEL workshops series it provides an open forum for discussing intelligent technologies for learning In particular it discusses recommendation mechanisms that enable us to tailor learning to different contexts and people e g by considering their personality and learning analytics that help augment learning opportunities e g by supporting the adaptation of the learning material In addition to technologies it covers methods from different fields such as educational psychology or medicine and from diverse communities co working with people such as making communities and participatory design communities to help create novel TEL opportunities Further it describes the use of methods and technologies to investigate and enhance learning for fragile users like children the elderly and those with special needs We thank the sponsors IEEE Systems Man and Cybernetics Society Spain Section Chapter and the IEEE Spain Section Technical Co Sponsor IBM Indra Viewnext Global exchange AEPIA APPIA and AIR institute

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YCT EXPERT TEAM, 2020 21 NTA UGC NET COMPULSORY PAPERS 1 TEACHING RESEARCH APTITUDE SOLVED PAPERS

Emerging Technologies for STEAM Education Xun Ge, Dirk Ifenthaler, J. Michael Spector, 2015-09-09 This theory to practice guide offers leading edge ideas for wide scale curriculum reform in sciences technology engineering the arts and mathematics the STEAM subjects Chapters emphasize the critical importance of current and emerging digital technologies in bringing STEM education up to speed and implementing changes to curricula at the classroom level Of particular interest are

the diverse ways of integrating the liberal arts into STEM course content in mutually reshaping humanities education and scientific education This framework and its many instructive examples are geared to ensure that both educators and students can become innovative thinkers and effective problem solvers in a knowledge based society Included in the coverage Reconceptualizing a college science learning experience in the new digital era Using mobile devices to support formal informal and semi formal learning Change of attitudes self concept and team dynamics in engineering education The language arts as foundational for science technology engineering art and mathematics Can K 12 math teachers train students to make valid logical reasoning Moving forward with STEAM education research Emerging Technologies for STEAM Education equips educators education researchers administrators and education policymakers with curricular and pedagogical strategies for making STEAM education the bedrock of accessible relevant learning in keeping with today s digital advances

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Text-Based Research and Teaching Peter Mican,Elise Lopez,2016-12-26 Contributions in this book illustrate the many methods available for researching language in context and for the analysis of everyday text types Each chapter highlights language as a resource for the expression of meanings a social semiotic resource Text analysis is used to reveal our capacity to formulate multiple meanings for participation in different social practices in relationships in work in education and in leisure The approach is applied in text based teaching and in the critical analysis of public

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Nanoweapons Louis A. Del Monte, 2017-04-01 *Nanoweapons* describes the deadliest generation of military weaponry the world has ever seen and offers concrete recommendations for controlling their future use thus avoiding global war and the end of humanity Provided by publisher

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