



REVIEW KEY VOCABULARY

- distance formula, p. 614
- midpoint formula, p. 615
- focus, foci, pp. 628, 634, 642
- directrix, p. 629
- circle, p. 626
- center, pp. 626, 634, 642
- radius, p. 626
- ellipse, p. 634
- vertices, pp. 634, 642
- major axis, p. 634
- co-vertices, p. 634
- minor axis, p. 634
- hyperbola, p. 642
- transverse axis, p. 642
- conic sections, p. 650
- general second-degree equation, p. 653
- discriminant, p. 653
- quadratic system, p. 658

VOCABULARY EXERCISES

1. Copy and complete: A(n) line is the set of all points in a plane equidistant from a point called the focus and a line called the directrix.
2. Copy and complete: The line segment joining the two co-vertices of an ellipse is the minor axis.
3. Copy and complete: The line segment joining the two vertices of a hyperbola is the transverse axis.
4. **WRITING** Describe how the asymptotes of a hyperbola help you draw the hyperbola.

REVIEW EXAMPLES AND EXERCISES

Use the review examples and exercises below to check your understanding of the concepts you have learned in each lesson of Chapter 9.

9.1

Apply the Distance and Midpoint Formulas

pp. 614–615

EXAMPLE

Find the distance between $(-5, 3)$ and $(1, -3)$. Then find the midpoint of the line segment joining the two points.

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} = \sqrt{(1 - (-5))^2 + (-3 - 3)^2} = \sqrt{72} = 6\sqrt{2} \approx 8.49$$

$$M\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}\right) = \left(\frac{-5 + 1}{2}, \frac{3 + (-3)}{2}\right) = (-2, 0)$$

EXERCISES

Find the distance between the two points. Then find the midpoint of the line segment joining the two points.

5. $(-6, -5), (2, -3)$

6. $(-2, 5), (1, 9)$

7. $(-3, -4), (2, 5)$

8. **SKYDIVING** A skydiver lands 200 yards west and 40 yards north of a target. A second skydiver lands 30 yards east and 140 yards south of the same target. How far from each other do the two skydivers land?

EXAMPLES

1 and 3

on pp. 614–615
for Exs. 5–8

Algebra 2 Chapter 9reteaching

Clemens Wendtner

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

Algebra 2 Chapter 9 reteaching:

Prentice Hall Math Algebra 2 Study Guide and Practice Workbook 2004c Prentice-Hall Staff, 2003-12 Prentice Hall Mathematics offers comprehensive math content coverage introduces basic mathematics concepts and skills and provides numerous opportunities to access basic skills along with abundant remediation and intervention activities Sfaw Math Gr2 Reteaching Blm ,1998-09-03 Scott Foresman Addison Wesley MATH 2002 components for Grade 2 **Math of Money with Algebra - Extension Activities** Clayton, Elaine Clayton, 1994-06 Prentice Hall Math Course 3 Study Guide and Practice Workbook 2004c Prentice-Hall, Inc, 2003-12 A math text creates a path for students one that should be easy to navigate with clearly marked signposts built in footholds and places to stop and assess progress along the way Research based and updated for today s classroom Prentice Hall Mathematics is that well constructed path An outstanding author team and unmatched continuity of content combine with timesaving support to help teachers guide students along the road to success Sfaw Math Grade 5 Reteaching Blackline Masters ,1997-07-02 Scott Foresman Addison Wesley MATH 2001 components for Grade 5 *Passport to Algebra and Geometry* Barbara L. Power, Holt McDougal, Rita Browning, 2004 *Guided Problem Solving Workbook, Succeed with Word Problems!- Prentice Hall Mathematics* ,2006 **Scott Foresman-Addison Wesley Mathematics** ,2006-07-14 Scott Foresman Addison Wesley Mathematics Diamond Edition c 2008 components for Grade 2 **Algebra 1: an Integrated Approach** McDougal Littell Incorporated, Ron Larson, 1998 *Algebra 1* McDougal Littell Incorporated, Ron Larson, 2003

The book delves into Algebra 2 Chapter 9 reteaching. Algebra 2 Chapter 9 reteaching is an essential topic that must be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Algebra 2 Chapter 9 reteaching, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:

- Chapter 1: Introduction to Algebra 2 Chapter 9 reteaching
- Chapter 2: Essential Elements of Algebra 2 Chapter 9 reteaching
- Chapter 3: Algebra 2 Chapter 9 reteaching in Everyday Life
- Chapter 4: Algebra 2 Chapter 9 reteaching in Specific Contexts
- Chapter 5: Conclusion

2. In chapter 1, the author will provide an overview of Algebra 2 Chapter 9 reteaching. This chapter will explore what Algebra 2 Chapter 9 reteaching is, why Algebra 2 Chapter 9 reteaching is vital, and how to effectively learn about Algebra 2 Chapter 9 reteaching.
3. In chapter 2, the author will delve into the foundational concepts of Algebra 2 Chapter 9 reteaching. The second chapter will elucidate the essential principles that need to be understood to grasp Algebra 2 Chapter 9 reteaching in its entirety.
4. In chapter 3, this book will examine the practical applications of Algebra 2 Chapter 9 reteaching in daily life. The third chapter will showcase real-world examples of how Algebra 2 Chapter 9 reteaching can be effectively utilized in everyday scenarios.
5. In chapter 4, this book will scrutinize the relevance of Algebra 2 Chapter 9 reteaching in specific contexts. The fourth chapter will explore how Algebra 2 Chapter 9 reteaching is applied in specialized fields, such as education, business, and technology.
6. In chapter 5, this book will draw a conclusion about Algebra 2 Chapter 9 reteaching. The final chapter will summarize the key points that have been discussed throughout the book.

This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Algebra 2 Chapter 9 reteaching.

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