

AQA Paper 2 Question 5 June 2024

Response A:

Choosing a Future Career: A Call to Contributors

Picture the scene: a dedicated teacher, Mrs. Anderson, who arrives at school early every morning and leaves late every evening; she spends countless hours preparing lessons, grading papers, and mentoring students. Her passion for education and her desire to shape the future generation are evident in everything she does. However, despite her tireless efforts, she feels undervalued and underpaid. She often finds herself struggling to make ends meet and feeling discouraged by the lack of recognition for her hard work. This is the reality for many individuals who choose careers based on making a positive contribution to society. They work tirelessly to help others - often at the expense of their own well-being.

Unfortunately, this dedication is becoming increasingly rare among the younger generation. There is a growing materialism; the selfishness of those who prioritise wealth and status over the well-being of society. This focus on material gain has led to a generation more concerned with acquiring luxury goods and followers on TikTok than with making a meaningful impact on the world around them. This trend is not only troubling but also unsustainable for the long-term health of our society.

Young people should have their future careers on making positive contributions to society for several compelling reasons. Firstly, it is important to consider the greater good and how one's actions impact others. Careers in education, healthcare, and social work, for example, directly contribute to the well-being and development of individuals and communities. From a societal perspective, these careers help to build a more equitable and just society. They address critical needs and ensure that everyone has access to essential services. Personally, choosing a career that makes a positive contribution can lead to greater job satisfaction and a sense of fulfillment. Helping others and seeing the impact of one's work can be incredibly rewarding. Far beyond the monetary compensation, studies have shown that individuals who feel their work has a purpose are happier and more motivated.

Some might argue that gaining wealth and status are important for personal and economic reasons. Indeed, financial stability and recognition can provide comfort and security. However, this argument is flawed when the pursuit of wealth and status becomes self-serving and does not benefit society as a whole. Wealth and status achieved at the expense of others or without regard for societal impact can lead to a hollow and unfulfilling life. Additionally, a society that values wealth over contribution can become fractured and inequitable, leading to social unrest and a lack of cohesion.

To address this issue, the government should take steps to make jobs that make a positive contribution to society more enticing to graduates. This could include offering higher salaries, better benefits, and loan forgiveness programs for those entering fields such as education, healthcare, and social work. Additionally, creating opportunities for professional development and career advancement within these fields can help attract and retain talented individuals. By valuing and rewarding these important roles, the government can help shift societal values towards a more equitable and just future.

Now imagine a different scene: Mrs. Anderson, the dedicated teacher, is truly recognised and rewarded for her hard work. Her salary has been increased, and she receives regular professional development opportunities. She feels valued and appreciated, which motivates her to continue making a positive impact on her students' lives. Her story inspires others to choose careers that contribute to society, leading to a generation of young people who prioritise helping others over personal gain. This vision of the future is possible if we, as a society, choose to value and support those who dedicate their lives to making a difference.

Response B

The Freedom to Choose: Career Paths Should Reflect Personal Desires

Picture the scene: A young man named John graduates from a prestigious university with a degree in business. Rather than entering a field typically associated with helping others, he opts for a career in investment banking. Within a few years, John climbs the corporate ladder, achieving a high status and substantial wealth. He drives a luxury car, lives in an opulent apartment, and enjoys the finer things in life. Despite his profession's reputation for focusing on profit over altruism, John finds fulfilled and successful. His financial stability allows him to support his family, invest in future ventures, and donate generously to charitable causes - actions that contribute positively to society in their own way. John's story challenges the notion that careers must be directly related to helping others to be valuable and fulfilling.

In today's world, young people should be free to pick whatever career they wish to pursue. The pressures of modern life are immense: academic stress, social expectations, the declining health of our planet, and the uncertainty of the future weigh heavily on their minds. Forcing young individuals to choose careers based solely on societal contributions can add to this burden. They deserve the autonomy to follow their passions and interests, which will lead to more motivated and engaged professionals in any field they choose.

Firstly, young people should have the freedom to choose their career path based on their interests and strengths. When individuals are passionate about their work, they are more likely to excel and innovate, which benefits society in ways that are not immediately obvious. For instance, a tech enthusiast who pursues a career in software development may create applications that improve everyday life, even if their job is not directly focused on helping others. Secondly, financial stability is a legitimate concern. Many young people aspire to careers that offer substantial salaries to secure their futures, support their families, and enjoy a comfortable lifestyle. This financial security can enable them to contribute to society in other meaningful ways, such as through philanthropy or entrepreneurial ventures that create jobs. Lastly, personal fulfillment should not be overlooked. Job satisfaction and happiness are critical to overall well-being. When individuals are content in their careers, they are more likely to be productive and maintain a positive outlook, which can indirectly contribute to a happier, more vibrant society.

While it is important to acknowledge that jobs focused on helping others are crucial, it's equally important to recognise the broader contributions made by those in high-paying professions. Individuals who earn substantial incomes pay higher taxes, which fund public services such as education, healthcare, and infrastructure. Therefore, the argument can be made that the more successful individuals are, the more they help society through their financial contributions. High earners often invest in local economies, create jobs, and support charitable organisations, amplifying their positive impact.

To ensure that young people are not stigmatised for choosing career paths that prioritise wealth and status, the government should take proactive steps. Educational programs should highlight the diverse ways in which various professions contribute to society. Career counselling should emphasise the importance of following one's passions and strengths rather than conforming to societal expectations. Additionally, policies that reward innovation, entrepreneurship, and philanthropic efforts can help shift the perception that only certain jobs are valuable to society.

Now imagine a different scene: Instead of John choosing a lucrative career in investment banking, he is pressured to take a low-paid job as a social worker to be seen as helping others. Despite his good intentions, he feels unfulfilled and struggles financially. The societal pressure to conform to a narrow definition of contribution has stifled his potential, leading to dissatisfaction and a lack of motivation. This dystopian scenario highlights the dangers of forcing young people into roles that do not align with their interests and strengths. Financial stability, personal fulfillment, and the broader societal contributions made by high earners are significant factors that should not be overlooked. By fostering an environment where diverse career paths are valued and supported, we can ensure a more motivated, innovative, and content workforce that contributes to society in multifaceted ways.

Compare and contrast each response, which is better and why? Make notes below.

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AW Rasmussen



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Germany, 1918-1945 Student Book Nick Pinfield,2015-12-17 A new series of bespoke full coverage resources developed

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Trust and Ethics Learning Technologies and Learning Experiences eCommerce Digital Marketing and eFinance **Gcse Success Workbook Ict** Sean O'Byrne,2006-08 This workbook offers accessible practice to help manage GCSE ICT revision and prepare for the exam efficiently The content is broken into manageable sections and advice is given to help build confidence Tips and techniques provide support throughout the revision process *The Times Index* ,2013-06 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Time educational supplement Scotland and the Times higher education supplement *Oxford International AQA Examinations: International GCSE Mathematics Core* June Highton,Steve Lomax,Steve Fearnley,Peter Mullarkey,Matt Nixon,James Nicholson,2016-10-13 The only textbook that offers complete coverage of the Oxford AQA International GCSE Mathematics Core Level specification 9260 for first teaching in September 2016 Written by experienced authors the clear international approach ensures strong mathematical understanding and provides exam focused practice to build assessment confidence This textbook helps students to develop the key mathematical reasoning and problem solving skills needed for the Oxford AQA International GCSE Mathematics Core Level exam with extensive opportunities for practice and model answers *AQA GCSE Maths: Foundation* Stephen Fearnley,June Highton,Steven Lomax,Peter Mullarkey,James Nicholson,Matthew Nixon,2015-11-05 Please note this title is suitable for any student studying Exam Board AQA Level GCSE Subject Mathematics First teaching September 2015 First exams June 2017 AQA GCSE Maths Foundation Student Book has been approved by AQA and specially written by a team of maths experts for the Foundation tier of AQA s 2015 GCSE specification Designed to fully support the new style of assessment the book adopts a clear style to focus on delivering exam success via the careful development of fluency and problem solving practice Powered by MyMaths the book links directly to the ever popular web site offering students a further source of appropriate support **FME 2001: Formal Methods for Increasing Software Productivity** Jose N. Oliveira,Pamela Zave,2003-06-29 FME 2001 is the tenth in a series of meetings organized every eighteen months by Formal Methods Europe FME an independent association whose aim is to stimulate the use of and research on formal methods for software development It follows four VDM Europe Symposia four other Formal Methods Europe Symposia and the 1999 World Congress on Formal Methods in the Development of Computing Systems These meetings have been notably successful in bringing together a community of users researchers and developers of precise mathematical methods for software development FME 2001 took place in Berlin Germany and was organized by the Computer Science Department of the Humboldt University at Berlin The theme of the symposium was Formal Methods for Increasing Software Productivity This theme recognizes that formal methods have the potential to do more for industrial software development than enhance software quality they can also increase productivity at many different points in the software life cycle The importance of the theme is borne out by the many contributed papers showing how formal methods can make software development more efficient There is an emphasis on tools that find errors automatically or with relatively little human effort There is also an emphasis on the use

of formal methods to assist with critical labor intensive tasks such as program design and test case generation

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