

University of Nebraska High School

Course Name: First Year Algebra 2

Course ID: MTHH032060

Submittal: 52

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Progress Test 2

Although the progress test is similar in style to the unit evaluations, the progress test is a **closed-book, proctored** test. It is important that you do your own work. Select the response that **best** completes the statement or answers the question.

- _____ 1. What is the standard form of the product $(2x - 1)(7x + 3)$?
- $14x^2 + 1x + 3$
 - $14x^2 + 13x - 3$
 - $14x^2 - x - 3$
 - $14x^2 - x + 3$
- _____ 2. An office building has a rectangular base with side lengths of $4y - 5$ and $32y + 4$. What is the expression for the area of one floor in the building?
- $128y^2 - 144y - 20$
 - $128y^2 - 176y - 20$
 - $128y^2 - 144y + 20$
 - $36y^2 - 144y - 20$
- _____ 3. Which of the following is a product of $5(y^2 + 7y - 5)$?
- $5y^2 + 35y - 25$
 - $5y + 25$
 - $5y^2 + 35y^2 - 25y$
 - $6y^2 + 35y - 25$
- _____ 4. Solve this equation: $x^2 - 10x - 3 = 0$. Leave answer in simplified radical form if necessary.
- 10, 1
 - $2 \pm 5\sqrt{7}$
 - 3, -1
 - $5 \pm 2\sqrt{7}$
- _____ 5. A circular pond has a radius of $2x + 3$. Which expression describes the area of the pond?
- $(4x + 6)\pi$
 - $(4x + 9)\pi$
 - $(4x^2 + 12x + 9)\pi$
 - $(4x^2 - 12x + 9)\pi$

Algebra 2 Standard Progress Test 2

Wolfgang Guggemos

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

Algebra 2 Standard Progress Test 2:

21st Century Education: A Reference Handbook Thomas L Good, 2008-10-02 Via 100 entries or mini chapters the SAGE 21st Century Reference Series volumes on Education will highlight the most important topics issues questions and debates any student obtaining a degree in the field of education ought to have mastered for effectiveness in the 21st Century

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teaching students the skills they need to do well on constructed response tests will better prepare students both to score well on state and national assessments and to take their place as thoughtful and organized thinkers in a rapidly changing competitive society **Algebra** ,1996 Science & Engineering Indicators ,1998 **Resources in Education** ,1999-04

What Is the Influence of the National Science Education Standards? National Research Council, Division of Behavioral and Social Sciences and Education, Center for Education, Committee on Science Education K-12, Steering Committee on Taking Stock of the National Science Education Standards: The Research, 2002-11-05 In 2001 with support from National Science Foundation the National Research Council began a review of the evidence concerning whether or not the National Science Education Standards have had an impact on the science education enterprise to date and if so what that impact has been This publication represents the second phase of a three phase effort by the National Research Council to answer that broad and very important question Phase I began in 1999 and was completed in 2001 with publication of Investigating the Influence of Standards A Framework for Research in Mathematics Science and Technology Education National Research Council 2002 That report provided organizing principles for the design conduct and interpretation of research regarding the influence of national standards The Framework developed in Phase I was used to structure the current review of research that is reported here Phase II began in mid 2001 involved a thorough search and review of the research literature on the influence of the NSES and concludes with this publication which summarizes the proceedings of a workshop conducted on May 10 2002 in Washington DC Phase III will provide input collected in 2002 from science educators administrators at all levels and other practitioners and policy makers regarding their views of the NSES the ways and extent to which the NSES are influencing their work and the systems that support science education and what next steps are needed

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