



Student Exploration: Cell Division

Activity B:

Duration of phases

Get the Gizmo ready:

- Select the TABLE tab.



Question: What is the relative duration of each phase of the cell cycle?

1. **Collect data:** Set the **Cycle Length** to 10 hours and click **Play**. Click **Pause** when the maximum number of cells has been reached. On the **TABLE** tab, click **Record data**.

Record the number of cells in each phase of the cell cycle in the table below. Then click **Play**, wait for a while, and click **Record data** again. Repeat this process until you have recorded four sets of results, and then find the average number of cells in each phase.

Trial	Interphase	Prophase	Metaphase	Anaphase	Telophase	Cytokinesis
1	77	10	3	3	3	4
2	78	11	3	1	2	5
3	80	10	3	0	4	3
4	80	10	4	2	3	1
Avg.	78.75	10.25	3.25	1.5	3	3.25

2. **Analyze:** Which phase of the cell cycle is longest? **Interphase** Shortest? **Metaphase**

Why: Cells spend lots of time in interphase, so if we see a large number of them in interphase at any given moment, such as this one. Cells spend less time in metaphase, so the chance that we see many cells in that phase is very small.

3. **Calculate:** You can use your data to estimate the duration of each phase of the cell cycle. For example, if 8% of the cells were in prophase and the cell cycle was 10 hours long, then prophase would last 8% of 10 hours, or 0.8 hours (48 minutes).

Use percentages to estimate the duration of each phase of the cell cycle. Show your work.

Interphase: $78.75 \times 10 = 7.9$ hours

Prophase: $0.1025 \times 10 = 1.025$ hours

Metaphase: $0.0325 \times 10 = 3.25$ hours



Answer Key To Student Exploration Cell Division

Chrystalla Mouza, Nancy Lavigne



Answer Key To Student Exploration Cell Division:

110 Amazing Apps for Education Rane Anderson, 2012-02-01 Here's an easy to use quick reference guide for apps that supplement student learning. It gives suggestions for how teachers can implement each app in the classroom and for how parents can use the apps at home to extend their child's learning. This resource is correlated to the Common Core State Standards, is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills, and supports core concepts of STEM instruction. 136pp **Interdisciplinary Research and Innovation in Bilingual and Second Language**

Teacher Education M. Dolores Ramírez-Verdugo, 2024-04-12 The book provides a comprehensive overview of international pedagogical approaches, research, innovation, experiences, and best practices in bilingual and second language education to enhance bilingual teacher education programs. The book clearly outlines the need for an interdisciplinary and interconnected approach to effecting successful bilingual teacher education programs. Featuring practical examples from a wide range of geographic contexts throughout the volume, comprises diverse pedagogical approaches to bilingual and second language teacher education, bilingual and plurilingual education, storytelling, digital storytelling, and digital technology and content, and language integrated learning (CLIL), including methodological strategies in bilingual education, as well as quality standards in CLIL, syllabus design, assessment. The book concludes by reflecting on the lessons learned from research and identifies future directions for bilingual education programs and bilingual teacher education. The volume will be of interest to students and scholars in bilingual and second language education, bilingual teacher education, CLIL, as well as educators and stakeholders in bilingual CLIL and English teacher education degree programs. **Human Biology** Craig H. Heller, 1999 K-12 STEM

Education: Breakthroughs in Research and Practice Management Association, Information Resources, 2017-10-31 Education is vital to the progression and sustainability of society. By developing effective learning programs, this creates numerous impacts and benefits for future generations to come. K-12 STEM Education Breakthroughs in Research and Practice is a pivotal source of academic material on the latest trends, techniques, technological tools, and scholarly perspectives on STEM education in K-12 learning environments. Including a range of pertinent topics such as instructional design, online learning, and educational technologies, this book is an ideal reference source for teachers, teacher educators, professionals, students, researchers, and practitioners interested in the latest developments in K-12 STEM education. Revolutionizing K-12

Blended Learning through the i2Flex Classroom Model Avgerinou, Maria D., Gialamas, Stefanos P., 2016-06-20 Blended learning has gained significant attention recently by educational leaders, practitioners, and researchers. i2Flex, a variation of blended learning, is based on the premise that certain non-interactive teaching activities such as lecturing can take place by students without teachers' direct involvement. Classroom time can then be used for educational activities that fully exploit teacher-student and student-student interactions, allowing for meaningful, personalized feedback and scaffolding on demand. Revolutionizing K-12 Blended Learning through the i2Flex Classroom Model presents a well-rounded discussion on the i2Flex

model highlighting methods for K 12 course design delivery and evaluation in addition to teacher performance assessment in a blended i Flex environment Emphasizing new methods for improving the classroom and learning experience in addition to preparing students for higher education and careers this publication is an essential reference source for pre service and in service teachers researchers administrators and educational technology developers

Emerging Technologies for the Classroom Chrystalla Mouza,Nancy Lavigne,2012-11-07 This book provides contemporary examples of the ways in which educators can use digital technologies to create effective learning environments that support improved learning and instruction These examples are guided by multiple conceptual and methodological traditions evolving from the learning sciences and instructional technology communities as well as other communities doing important work on learning technologies In particular the book provides examples of technology innovations and the ways in which educators can use them to foster deep understanding collaboration creativity invention and reflection Additional examples demonstrate the ways in which emerging mobile and networked technologies can help extend student learning beyond the confines of the classroom wall and support student directed learning and new media literacies

NEET Exam: Biology Mastering Concepts with 1200+ MCQs & Answers PRAGYAN RAY,2025-06-30 Welcome to NEET Exam Biology Mastering Concepts with 1200 MCQs it s a comprehensive guide that will accompany you on your journey towards success Whether you are just beginning your NEET preparation or are looking to fine tune your skills this book will serve as a reliable companion throughout your studies We encourage you to approach this book with dedication perseverance and an unwavering commitment to your goals Consistent practice coupled with a deep understanding of the subject will undoubtedly pave the way for your success in the NEET exam We sincerely hope that NEET Exam Biology Mastering Concepts with 1200 MCQs Answers becomes an indispensable part of your preparation empowering you to unleash your full potential and achieve outstanding results in the NEET exam We wish you the very best on this rewarding and transformative journey

The Science Teacher ,2005 SCC Library has 1964 cur **Interdisciplinary Approaches Toward Enhancing Teacher Education** Ramírez-Verdugo, M. Dolores,Otcu-Grillman, Bahar,2020-10-09 Regardless of the discipline or country creating quality education is multifaceted At the center of any schooling practice are the educators their schools and the teacher education programs that license them As the schools and faculties of education strive to provide the best practices to pre service or in service teachers it becomes more critical to increase the quality of teacher education via various means to keep up with the demands of schooling in the 21st century Interdisciplinary Approaches Toward Enhancing Teacher Education provides an overview of how innovation and research experience can enhance teacher education programs with a focus on competencies skills and strategies future teachers will need to cope with while teaching students learning with diversity and facing linguistic social and environmental challenges The book particularly investigates the potentiality of educational technology innovative techniques and digital storytelling to enhance education and bilingualism in intercultural contexts and

multilingual settings Covering topics that include performance assessment teacher training and professional development and including many practical and diverse examples this book is intended for TESOL second or foreign language learning and CUL programs and teacher training institutions as well as teachers researchers academicians and students in interdisciplinary areas that include science history geography language learning bilingualism intercultural competencies classroom interaction gamification and educational technology

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