

SAMPLE ESSAY QUESTION ANSWER

QUESTION: The fifteenth and sixteenth century voyages of exploration produced lasting changes in the political and social structure of Western Europe. Would you say that these voyages tended to hasten or to delay the growth of national states? Explain.

The student jotted down thoughts that occurred while reading the prompt. Then, the thoughts were numbered to show order of use as well as related ideas. (A memorized prepared outline can also be jotted down in the margin or on the blue book cover.)

- 21—competition between countries led to nationalism
- 22—use need for other countries for trade (silk)
- 23—minerals (coffee, spice, etc.)
- 24—wanted money and land
- 25—war
- 26—Cortez and Aztecs

A GOOD ANSWER

Often starts with a direct answer to the question → The exploration of the 15th and 16th centuries hastened the growth of national states. The reasons have to do with war, wealth, trade, and nationalism.

Pre-outlines the topics in order →

Starts with one of the reasons → One of the prime ingredients for the beginning of national states was a common danger from outside. Because countries went to war over the right to control certain colonies and trade routes, each country had to unite within in order to fight off any aggressor.

Transition → Other forms of competition between countries contributed to the growth of national states. Competition for land and wealth was fierce. The resources of the new lands, such as coffee, spices, minerals, were considered valuable. Each country was eager to gain land because the products of the land could be turned into more wealth, [as when Cortez conquered the Aztecs and exploited their gold and silver.] A united country could best succeed in this form of competition.

Specifies given →

Phrase added here to show relevance of the point to the question → These resources, brought about by new discoveries, increased the power of mercantilism. Mercantilism is a system in which the mother country takes from its colonies raw materials and sells them back in the form of finished products. This allows the mother country to keep economic control over the colonies. With the opening of new trade routes, the Northern and Western European states were able to break the Venetian-Arab trade monopoly with the Indies. The colonization led to a system involving a state-controlled market between the colony and the mother country. This permitted the nations of Europe to become economically separate units with no common market existing between them—a condition which fostered nationalism. It is interesting to note that Italy, which did little exploration, took longer to become a united nation than did the other countries of Europe.

Identifying a major institution of the time which was a key factor in development of national states →

Adds an afterthought to make sure the relation of the point to the question is clear →

Amplifies with an example → Italy

Transition → Another feature in producing national states was the national pride these voyages tended to produce. [The voyages were financed by a national government. Any new discovery was seen as reflecting the prestige of the sponsoring government and its people, and this added pride contributed to the spirit of nationalism.]

A new point which came to mind during the writing of this answer →

Answer Specific Questions About

**Marcelo M. Soares, Elizabeth
Rosenzweig, Aaron Marcus**



Answer Specific Questions About:

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A Practical Guide to PubMed F. van Etten,R. Deurenberg,2009-10-29 The guide that helps you to search quickly and efficiently in PubMed A Practical Guide to PubMed is a guide that provides a clear overview of the many possibilities that PubMed has to offer PubMed www.pubmed.gov provides free access to MEDLINE and is the most widely used medical search engine In this completely revised edition of A Practical Guide to PubMed concise and clear chapters cover the following topics How do I formulate a good search questions What search options does PubMed offer and which search strategy provides me with the best results How can I broaden or narrow down search results Faridi van Etten is employed at the medical library of the Academisch Medisch Centrum Academic Medical Center and regularly teaches courses on this topic Rikie Deurenberg works as an information specialist at the Kwaliteitsinstituut voor de Gezondheidszorg Dutch Institute for Healthcare Improvement CBO A Practical Guide to PubMed is a book that is indispensable to specialists family doctors company and insurance physicians physical therapists and other paramedics nursing staff and anyone who is in training for these professions

Philosophy of Private Law William Lucy,2006-12-14 On what basis does tort law hold us responsible to those who suffer as a result of our carelessness Why when we breach our contracts should we make good the losses of those with whom we contracted In what sense are our torts and our breaches of contract wrongs These two branches of private law have for centuries provided philosophers and jurists with grounds for puzzlement This book provides an outline of and intervention in contemporary

jurisprudential debates about the nature and foundation of liability in private law After outlining the realm of the philosophy of private law the book divides into two Part I examines the various components of liability responsibility in private law including the notions of basic responsibility conduct causation and wrongfulness Part II considers arguments purporting to show that private law does and should embody a conception of either distributive or corrective justice or some combination of the two Throughout the book a number of distinctions between conceptual and normative argument between jurisprudential theory and private law practice between legal obligation and moral obligation are analyzed the aim being to give students an informed grasp of both the limits and possibilities of the philosophy of private law *Air University Review*, 1974

The Art of Inquiry Nancy Lee Cecil, Jeanne Pfeifer, 2011 Asking questions is one of the most essential functions of teaching In this book the authors Nancy Lee Cecil and Jeanne Pfeifer show teachers how to develop both their own questioning skills and those of their students The authors explain how to model provocative open ended questions and provides many useful teacher and student directed questioning strategies From these strategies children learn how to ask questions that enable them to construct their own meaning from what they read and experience This revised edition includes several new questioning strategies In addition many of the strategies found in the original edition have been updated and or expanded to reflect today's best practices in education The Art of Inquiry is divided into two sections Part I identifies the many types of questions and the thinking skills they promote such as knowledge comprehension analysis and evaluation and discusses how to foster the free flow of questions and answers Part II provides practical questioning strategies and activities for example Polar Opposite Think Aloud and Self Instruction that stimulate the highest critical and creative thinking skills The authors also show how asking the right questions can help children to understand content learn to ask effective questions of themselves and make clear connections between diverse thoughts

Knowledge Co-Construction in Online Learning Charlotte Nirmalani Gunawardena, Nick V. Flor, Damien M. Sánchez, 2025-04-09 Knowledge Co Construction in Online Learning is a comprehensive foundational resource that explores the study of social construction of knowledge through platforms social dynamics and other aspects of today's technology enhanced education The interactive spaces from formal computer supported collaborative learning settings to informal social media integrative environments that comprise asynchronous online learning offer a rich source of data for analyzing teaching and learning How then can researchers and designers in educational technology instructional design the learning sciences and beyond most effectively analyze the content and data generated by these complex co creations of knowledge Grounded in sociocultural and social constructivist theories of learning and driven by the globally renowned Interaction Analysis Model this book applies statistical and computational methods to study the group interactions and social networks that yield newly constructed knowledge during virtual learning experiences Its unique Social Learning Analytic Methods enhance the analysis of social dynamics that support knowledge construction so often missing from mainstream learning analytics Holistic and cyclical in its approach to

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