

APUSH Period 5 Multiple Choice Test

The questions below are based on the 1856 Sumner-Brooks political cartoon below.



1. The sentiments such as those depicted in the cartoon above most directly contributed to which of the following?
 - a. Breakdown in trust between sectional leaders
 - b. The willingness of abolitionists to use violence to achieve their goals
 - c. Repeated attempts at political compromise
 - d. The secession of Southern states
2. The cartoon above is best understood in the context of the
 - a. North's increasing reliance on a free-labor manufacturing economy.
 - b. variety of proposals leaders made that ultimately failed to reduce sectional conflict.
 - c. willingness of abolitionists to use violence to achieve their goals.
 - d. weakening of loyalties to the two major parties.

Use the excerpt below to answer the questions that follow.

"The question is simply this: can a negro whose ancestors were imported into this country and sold as slaves become a member of the political community formed and brought into existence by the Constitution of the United States, and as such become entitled to all the rights, and privileges, and immunities, guaranteed by that instrument to the citizen, one of which rights is the privilege of suing in a court of the United States in the cases specified in the Constitution? In the opinion of the court, the legislation and histories of the times, and the language used in the Declaration of Independence, show that neither the class of persons who had been imported as slaves nor their descendants, whether they had become free or not, were then acknowledged as a part of the people, nor intended to be included in the general words used in that memorable instrument."

3. The above opinion is a response to which Supreme Court case?
 - a. *Plessy v. Ferguson*
 - b. *Amistad*
 - c. *Marbury v. Madison*
 - d. *Dred Scott v. Sanford*
4. Based on the above excerpt, what can be concluded about the political status of individuals not considered free persons?
 - a. Citizenship can be gained over time.
 - b. Their rights depend on location within the United States.
 - c. These individuals have some rights.
 - d. These individuals are considered property.

Apush Unit 9 Multiple Choice Test

LARRY S KRIEGER



Apush Unit 9 Multiple Choice Test:

WINNING: MASTERING AP US HISTORY MULTIPLE-CHOICE QUESTIONS LARRY S KRIEGER ,2025-03-29 Do you know what the words AMASS PROXY DISPASSIONATE IMPERATIVE ELASTICITY PERTURB ABATE VISIONARY and PREDICATED ON mean If your answer is NO you re not alone These words baffled many students who took recent SATs The Second Edition of Winning Words defines and illustrates all of these difficult vocabulary words These recent words are part of our collection of 170 Winning Words that have all been answers on Vocabulary in Context Questions Winning Words illustrates each vocabulary word with vivid examples drawn from popular movies and songs key events in American history and my most memorable students Many of the words are followed by a special LOOKING AHEAD feature that indicates how the word is being used on actual Vocabulary in Context questions Winning Words is more than just a vocabulary book It devotes 5 chapters to describing and illustrating how to answer challenging Vocabulary in Context questions These practice questions and answers will sharpen your skills and help you turn our Winning Words into winning points on the SAT With Winning Words you ll never be cooked again by insanely difficult vocabulary words *CliffsNotes AP U. S. History Cram Plan* Melissa Young (Historian),Joy Mondragon-Gilmore,2018-10-09 CliffsNotes AP U S History Cram Plan gives you a study plan leading up to your AP exam no matter if you have two months one month or even one week left to review before the exam This new edition of CliffsNotes AP U S History Cram Plan calendarizes a study plan for the 489 000 AP U S History test takers depending on how much time they have left before they take the May exam Features of this plan to ace the exam product include 2 months study calendar and 1 month study calendar Diagnostic exam that helps test takers pinpoint strengths and weaknesses Subject reviews that include test tips and chapter end quizzes Full length model practice exam with answers and explanations AP U.S. History Prep Jonathan Chu,Warren Hierl,Louisa Moffitt,Bill Shelton,2020-04-07 You ve studied the history but are you ready for the test The AP U S History exam is notoriously tough This Wiley Prep guide will help you maximize your score and earn the college credits you ve been working for all year AP U S History Prep explains exactly how your test responses will be scored You ll also learn strategies for answering multiple choice questions as quickly and accurately as possible even if you aren t sure of the answers When you sit down on test day you ll feel confident and calm so you can do your absolute best Inside AP U S History Prep you ll find two full length practice exams so you can get a feel for how the test session will really go The guide also includes access to a 500 question online test bank so you can gain extra practice answering multiple choice questions and test your knowledge of U S history Brush up on every area of history covered by the exam sharpen your test taking skills and be ready for every type of AP U S history question Take two full length AP U S History practice exams and avoid surprises on test day Ensure that you know your history with 500 online multiple choice questions to improve your readiness Understand how the test is written and learn the fastest and most accurate way to complete each question type Learn how your document based questions short answer questions and long

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