CHAPTER 4 PRACTICE TEST: SOLUTION STOICHIOMETRY

1) Which of the following are weak electrolytes? HCl, HC₂H₃O₂, NH₃, KCl
A) HCl, KCl
B) HCl, HC₂H₃O₂, NH₃, KCl
C) HC₂H₃O₂, KCl
Answer: D Diff: 2

2) What are the spectator ions in the reaction between KOH (aq) and HNO, (aq)?

A) K'and H' C) K'and NO₃ E) OH only B) H'and OH D) H'and NO₃ Answer: C Diff: 2

3) The balanced net ionic equation for precipitation of CaCO, when aqueous solutions of

Na 2 CO 3 and CaCl 2 are mixed is ______.

A) $2Na^{\circ}(aq) + CO_3^{\circ}(aq) \rightarrow Na_2 CO_3(aq)$ E)

B) $2 \text{ Na}^*(aq) + 2\text{Cl}^*(aq) \rightarrow 2\text{NaCl}(aq)$ Na $_2\text{CO}_3(aq) + \text{CaCl}_2(aq) \rightarrow 2\text{NaCl}(aq) + \text{CaCO}_3(s)$

C) Na*(aq)+Cl*(aq) → NaCl (aq)

D) $Ca^{2+}(aq) + CO_3^{2-}(aq) \rightarrow CaCO_3(s)$

Answer: D Diff: 3

4) Which of the following are strong acids? HI, HNO₃, HF, HBr

A) HF, HBr C) HI, HF, HBr

B) HI, HNO, HF, HBr D) HNO, HF, HBr

Answer: E Diff: 2

5) A neutralization reaction between an acid and a metal hydroxide produces

A) water and a salt C) oxygen gas E) ammonia

B) hydrogen gas D) sodium hydroxide

Answer: A Diff: 2

6) Which of these metals is the least easily oxidized? Na, Au, Fe, Ca, Ag

A) Na B) Au C) Fe D) Ca

Answer: B Diff: 3

7) Based on the equations below, which metal is the most active?

 $Pb(NO_3)_2(aq) + Ni(s) \rightarrow Ni(NO_3)_2(aq) + Pb(s)$

 $Pb(NO_1)_1(aq) + Ag(s) \rightarrow No reaction$

 $Cu(NO_3)_3(aq) + Ni(s) \rightarrow Ni(NO_3)_3(aq) + Cu(s)$

A) Ni B) Ag C) Cu Answer: A Diff: 3

8) What is the concentration (M) of KCl in a solution made by mixing 25.0 mL of 0.100 M KCl with 50.0 mL of 0.100 M KCl?

A) 0.100 B) 0.0500 Answer: A Diff: 3 C) 0.0333

D) 0.0250

D) Pb

E) 125

E) Ag

E) N

E) HI, HNO, HBr

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Silberberg

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A Problem-Solving Approach to Aquatic Chemistry James N. Jensen, 2023-01-05 A Problem Solving Approach to Aquatic Chemistry Enables civil and environmental engineers to understand the theory and application of aquatic equilibrium chemistry The second edition of A Problem Solving Approach to Aquatic Chemistry provides a detailed introduction to aquatic equilibrium chemistry calculation methods for systems at equilibrium applications of aquatic chemistry and chemical kinetics The text directly addresses two required ABET program outcomes in environmental engineering chemistry including stoichiometry equilibrium and kinetics and material and energy balances fate and transport of substances in and between air water and soil phases The book is very student centered with each chapter beginning with an introduction and ending with a summary that reviews the chapter's main points To aid in reader comprehension important terms are defined in context and key ideas are summarized Many thought provoking discussion guestions worked examples and end of chapter problems are also included Each part of the text begins with a case study a portion of which is addressed in each subsequent chapter illustrating the principles of that chapter In addition each chapter has an Historical Note exploring connections with the people and cultures connected to topics in the text A Problem Solving Approach to Aquatic Chemistry includes Fundamental concepts such as concentration units thermodynamic basis of equilibrium and manipulating equilibria Solutions of chemical equilibrium problems including setting up the problems and algebraic graphical and computer solution techniques Acid base equilibria including the concepts of acids and bases titrations and alkalinity and acidity Complexation including metals ligands equilibrium calculations with complexes and applications of complexation chemistry Oxidation reduction equilibria including equilibrium calculations graphical approaches and applications Gas liquid and solid liquid equilibrium with expanded coverage of the effects of global climate change Other topics including chemical kinetics of aquatic systems surface chemistry and integrative case studies For advanced senior undergraduates and first year graduate students in environmental engineering courses A Problem Solving Approach to Aquatic Chemistry serves as an invaluable learning resource on the topic with a variety of helpful learning elements included throughout to ensure information retention and the ability to apply covered concepts in practical settings A Natural Approach to Philosophy Lewis Guy Rohrbaugh, 1934

Ebook: Chemistry: The Molecular Nature of Matter and Change Silberberg,2015-01-16 Ebook Chemistry The Molecular Nature of Matter and Change Engineering Chemistry (M.T.U.) B. S. CHAUHAN,2022 Sustainable Solutions for Modern Economies Rainer Höfer,2009 Outlines the contribution of chemistry and renewable chemical or biological resources to the sustainability concept and potential resolution of the world's energy problems Chemistry of Fragrances David H Pybus, Charles S Sell,2007-10-31 Modern perfumery is a blend of art science and technology with chemistry being the central science involved The Chemistry of Fragrances aims to educate and entertain and inform the audience of the very latest chemistry techniques and tools applied to fragrance creativity Beginning with the history of

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better engage learners and provide more effective chemistry teaching These accounts are supported by an initial introduction to some key ideas and debates about pedagogy the science of teaching Chemical Pedagogy discusses how teaching innovations can be tested to inform research based practice Through this book the author explores the challenges of carrying out valid experimental studies in education and the impediments to generalising study results to diverse teaching and learning contexts As a result the author highlights both the need to read published studies critically and the value of teachers and lecturers testing out recommended innovations in their own classrooms Chemical Pedagogy introduces core principles from research into human cognition and learning to provide a theoretical perspective on how to best teach for engagement and understanding An examination of some of the more contentious debates about pedagogy leads to the advice to seek optimally guided instruction which balances the challenge offered to learners with the level of support provided This provides a framework for discussing a wide range of teaching approaches and techniques that have been recommended to those teaching chemistry across educational levels including both those intended to replace teaching from the front and others that can be built into traditional lecture courses to enhance the learning experience

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