



13. The rate of change of a linear function is the same as the slope.
14. Sample answer: Use the coordinates of the two points to find the slope of the line. Then graph the two points and draw a line through them to determine the y-intercept of the line. Finally, write the equation in slope-intercept form.

ASSESS

Students' answers to Lesson Practice problems will provide you with a formative assessment of their understanding of the lesson concepts and their ability to apply their learning. See the Activity Practice for additional problems for this lesson. You may assign the problems here or use them as a culmination for the activity.

LESSON PRACTICE  
 $y = \frac{1}{2}x - 1$  My Int

and it is the y-intercept.

$$f(x) = 3 - \frac{1}{2}(x-2)$$

↘ ↗

$$f(x) = 3 - \frac{1}{2}x + 1$$

LESSON 2-1 PRACTICE

15. Write the equation of the line with y-intercept -4 and a slope of  $\frac{3}{2}$ . Graph the equation.
16. Write the equation of the line that passes through the point  $(-2, -3)$  and has a slope of 5. Graph the equation. 5x
17. **Model with mathematics.** Graph the function  $f(x) = 3 - \frac{1}{2}(x - 2)$ .
- Use the following information for Items 18–20. Roy already has 10,368 frequent flyer miles, and he will earn 2832 more miles from his round-trip flight to New York City. In addition, he earns 2 frequent flyer miles for each dollar he charges on his credit card.
18. Write the equation of a function  $f(d)$  that represents the total number of frequent flyer miles Roy will have after his trip if he charges  $d$  dollars on his credit card.
19. Graph the function, using appropriate scales on the axes.
20. **Reason quantitatively.** How many dollars will Roy need to charge on his credit card to have a total of 15,000 frequent flyer miles? Explain how you determined your answer.

$$\frac{1}{2}$$

# Algebra I Springboard Check Your Understanding Answers

**Marian Small, Doug Duff**



## **Algebra I Springboard Check Your Understanding Answers:**

**Teaching Manga Math Mysteries-TG** Sheila Anderson,2010-07-01 TEACHING GUIDE FOR MANGA MATH MYSTERIES SERIES      **Bringing Out the Algebraic Character of Arithmetic** Analúcia D. Schliemann,David W. Carraher,Bárbara M. Brizuela,2006-08-29 Bringing Out the Algebraic Character of Arithmetic contributes to a growing body of research relevant to efforts to make algebra an integral part of early mathematics instruction an area of studies that has come to be known as Early Algebra It provides both a rationale for promoting algebraic reasoning in the elementary school curriculum and empirical data to support it The authors regard Early Algebra not as accelerated instruction but as an approach to existing topics in the early mathematics curriculum that highlights their algebraic character Each chapter shows young learners engaged in mathematics tasks where there has been a shift away from computations on specific amounts toward thinking about relations and functional dependencies The authors show how young learners attempt to work with mathematical generalizations before they have learned formal algebraic notation The book suitable as a text in undergraduate or graduate mathematics education courses includes downloadable resources with additional text and video footage on how students reason about addition and subtraction as functions on how students understand multiplication when it is presented as a function and on how children use notations in algebraic problems involving fractions These three videopapers written text with embedded video footage present relevant discussions that help identify students mathematical reasoning The printed text in the book includes transcriptions of the video episodes in the CD ROM Bringing Out the Algebraic Character of Arithmetic is aimed at researchers practitioners curriculum developers policy makers and graduate students across the mathematics education community who wish to understand how young learners deal with algebra before they have learned about algebraic notation      **Math Problem Solving in Action** Nicki Newton,2017-02-10 In this new book from popular math consultant and bestselling author Dr Nicki Newton you ll learn how to help students become more effective and confident problem solvers Problem solving is a necessary skill for the 21st century but can be overwhelming for both teachers and students Dr Newton shows how to make word problems more engaging and relatable how to scaffold them and help students with math language how to implement collaborative groups for problem solving how to assess student progress and much more Topics include Incorporating problem solving throughout the math block connecting problems to students real lives and teaching students to persevere Unpacking word problems across the curriculum and making them more comprehensible to students Scaffolding word problems so that students can organize all the pieces in doable ways Helping students navigate the complex language in a word problem Showing students how to reason about model and discuss word problems Using fun mini lessons to engage students in the premise of a word problem Implementing collaborative structures such as math literature circles to engage students in problem solving Getting the whole school involved in a problem solving challenge to promote schoolwide effort and engagement and Incorporating assessment to see

where students are and help them get to the next level Each chapter offers examples charts and tools that you can use immediately The book also features an action plan so that you can confidently move forward and implement the book's ideas in your own classroom Free accompanying resources are provided on the author's website [www.drnickinewton.com](http://www.drnickinewton.com)

**Bible math Collection 1** Jim Bennett, 2014-03 There's a lot of math in the Bible Even so it's not easy to integrate the Bible into math lessons especially in middle school and the higher grades Bible Math Collection 1 is a cost saving collection of 5 Bible Math lesson plans which includes math lessons about the Creation Noah's Ark Ark of the Covenant King Solomon's Pool and Gideon's Army This book is all about projects Projects provide a venue for cooperative learning creativity and real life applications They often provide a springboard for thoughtful classroom discussions Projects are memorable learning experiences Long after students have forgotten the typical lessons or even the exam they will remember working on projects Projects are fun

**Content Area Reading and Learning** Diane Lapp, James Flood, Nancy Farnan, 2005-04-11 How can teachers make content area learning more accessible to their students This text addresses instructional issues and provides a wealth of classroom strategies to help all middle and secondary teachers effectively enable their students to develop both content concepts and strategies for continued learning The goal is to help teachers model through excellent instruction the importance of lifelong content area learning This working textbook provides students maximum interaction with the information strategies and examples presented in each chapter Content Area Reading and Learning Instructional Strategies Third Edition is organized around five themes Content Area Reading An Overview The Teacher and the Text The Students The Instructional Program School Culture and Environment in Middle and High School Classrooms Pedagogical features Each chapter includes a graphic organizer a chapter overview a Think Before Reading Activity one or more Think While Reading Activities and a Think After Reading Activity The activities present questions and scenarios designed to integrate students previous knowledge and experience with their new learnings about issues related to content area reading literacy and learning and to serve as catalysts for thinking and discussions New in the Third Edition The latest information on literacy strategies in every content area Research based strategies for teaching students to read informational texts Up to date information for differentiating instruction for English speaking and non English speaking students An examination of youth culture and the role it plays in student learning A look at authentic learning in contexts related to the world of work Ways of using technology and media literacy to support content learning Suggestions for using writing in every content area to enhance student learning Ideas for using multiple texts for learning content A focus on the assessment instruction connection Strategies for engaging and motivating students Content Area Reading and Learning Instructional Strategies Third Edition is intended as a primary text for courses on middle and high school content area literacy and learning

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over the past 15 years There is consequently a dire need for ideas suggestions and models for how best to achieve pre algebraic instruction in the elementary grades Planting the Seeds of Algebra will empower teachers with theoretical and practical knowledge about both the content and pedagogy of such instruction and show them the different faces of algebra as it appears in the early grades The book will walk teachers of young children through many examples of K 6 math lessons and unpack step by step the hidden connections to higher algebra After reading this book teachers will be better equipped *Te Math Advantage 98 Gr 6 Vol 1* Harcourt Brace Publishing,1997-10-10

**The Best Teachers' Test Preparation for the Praxis II** Mel H. Friedman,2007 3 full length exams with detailed explanations plus comprehensive review covers all content categories Cover *Critical Thinking and Formative Assessments* Todd Stanley,Betsy Moore,2013-09-05 Develop your students critical thinking skills and prepare them to perform competitively in the classroom on state tests and beyond In this book Moore and Stanley show you how to effectively instruct your students to think on higher levels and how to assess their progress As states implement the Common Core State Standards teachers have been called upon to provide higher levels of rigor in their classrooms Moore and Stanley demonstrate critical thinking as a key approach to accomplishing this goal They explore the benefits of critical thinking and provide the tools you need to develop and monitor critical thinking skills in the classroom Topics include The Difference Between Higher Level and Lower Level Thinking Writing Higher Level Thinking Questions Assessing Critical Thinking Strategies to Develop Higher Level Thinking Skills Algebra: Themes, Tools, Concepts -- Teachers' Edition Henri Picciotto,Anita Wah,1994

**6 Tools for Collaborative Mathematics Coaching** Nicora Placa,2023-10-10 In 6 Tools for Collaborative Mathematics Coaching Nicora Placa lays out a clear path to help you become a trusted and effective math coach Her 6 Tools are flexible structures that you and your colleagues can use to learn together Building Teams Fostering a Learning Community Student Interviews Learning to Listen Visiting Classrooms Developing Your Lens Learning Walks Focusing the Team on Students Thinking Rehearsing Routines Practicing with Colleagues Lesson Study Learning Collectively with Voice Choice and Agency In this easy to use practical guide Placa introduces each of the 6 Tools with classroom vignettes step by step guidelines for rollout connections to the literature resources for further research planning templates and opportunities for you to adapt the tool for your particular context Whether you re a new coach who loves teaching math to children but is new to adult education or a more experienced coach who is looking for new strategies to engage your teams 6 Tools for Collaborative Mathematics Coaching can help you create learning opportunities that honor teachers as professionals With a collaborative coaching approach you can improve teaching and learning across your school and for all your students There s so much to love about how 6 Tools is constructed Elham Kazemi

**Strategies for Common Core Mathematics** Leslie Texas,Tammy Jones,2013-11-20 This new practical book provides an explanation of each of the eight mathematical practices and gives high school educators specific instructional strategies that align with the Common Core State Standards for Mathematics Math teachers curriculum coordinators and

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**How Students Learn** National Research Council, Division of Behavioral and Social Sciences and Education, Committee on How People Learn, A Targeted Report for Teachers, 2004-12-23 How do you get a fourth grader excited about history How do you even begin to persuade high school students that mathematical functions are relevant to their everyday lives In this volume practical questions that confront every classroom teacher are addressed using the latest exciting research on cognition teaching and learning How Students Learn History Mathematics and Science in the Classroom builds on the discoveries detailed in the bestselling How People Learn Now these findings are presented in a way that teachers can use immediately to revitalize their work in the classroom for even greater effectiveness Organized for utility the book explores how the principles of learning can be applied in teaching history science and math topics at three levels elementary middle and high school Leading educators explain in detail how they developed successful curricula and teaching approaches presenting strategies that serve as models for curriculum development and classroom instruction Their recounting of personal teaching experiences lends strength and warmth to this volume The book explores the importance of balancing students knowledge of historical fact against their understanding of concepts such as change and cause and their skills in assessing historical accounts It discusses how to build straightforward science experiments into true understanding of scientific principles And it shows how to overcome the difficulties in teaching math to generate real insight and reasoning in math students It also features illustrated suggestions for classroom activities How Students Learn offers a highly useful blend of principle and practice It will be important not only to teachers administrators curriculum designers and teacher educators but also to parents and the larger community concerned about children s education

**The School Leader's Guide to Building and Sustaining Math Success** Marian Small, Doug Duff, 2018-07-30 The pressure is on Principals expected to improve math performance at their schools often don t know where to begin as they may be uncomfortable with math themselves or believe that their schools are already doing all that they can How can K 12 school leaders recognize and ensure that their school or district is supporting good math instruction Marian Small and Doug Duff provide the answer to that and other questions in The School Leader s Guide to Building and Sustaining Math Success Drawing on their vast experience working with administrators Small and Duff provide practical advice and helpful tools for improving math instruction They guide you through the initial steps of establishing a strong math culture developing common tasks and getting buy in and then offer specific suggestions for monitoring supporting and sustaining improvement You ll learn what sort of data to collect what to look for in the classroom what to listen for in conversations with teachers and students and how to deal with reluctant staff or parents With its real world examples and insights this book is essential reading for any

principal who wants to bring about positive change and real growth in the teaching and learning of math in their school

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*Resources in Education* ,1997 Effective Teacher Collaboration for English Language Learners Bogum Yoon, 2021-09-23 This volume explores the value of teacher collaboration in meeting the needs of diverse English language learners ELLs A range of research based chapters demonstrate examples of effective collaboration between English language specialists and content area teachers and offer recommendations for collaborative practice Foregrounding the ways in which teacher collaboration can better support the needs of ELLs in elementary middle and high school classrooms this volume provides evidence based insights and suggestions to underpin effective teacher collaboration across the curriculum Through case study examples readers can understand common challenges and pitfalls as well as best practices and how to apply teacher collaboration in real classroom settings Research studies in subject areas including mathematics science and English language arts provide a basis for practical evidence based recommendations to engender mutual trust teacher agency and the development of shared goals to enhance instruction for ELLs achievement This book provides educators with new insights from empirical studies and is vital reading for researchers scholars teachers and teacher educators who are aware of the importance of collaboration for student success Those involved in ESL bilingual and dual language programs may be particularly interested in this volume

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**When Life is Linear** Tim Chartier, 2015-01-07 From simulating complex phenomenon on supercomputers to storing the coordinates needed in modern 3D printing data is a huge and growing part of our world A major tool to

manipulate and study this data is linear algebra When Life is Linear introduces concepts of matrix algebra with an emphasis on application particularly in the fields of computer graphics and data mining Readers will learn to make an image transparent compress an image and rotate a 3D wireframe model In data mining readers will use linear algebra to read zip codes on envelopes and encrypt sensitive information Chartier details methods behind web search utilized by such companies as Google and algorithms for sports ranking which have been applied to creating brackets for March Madness and predict outcomes in FIFA World Cup soccer The book can serve as its own resource or to supplement a course on linear algebra

Primary Mathematics Penelope Baker, Rosemary Callingham, Tracey Muir, 2023-09-07 Primary Mathematics Integrating Theory with Practice is a comprehensive introduction to teaching mathematics in Australian primary schools Closely aligned with the Australian Curriculum it provides a thorough understanding of measurement geometry patterns and algebra data and statistics and chance and probability The fourth edition provides support for educators in key aspects of teaching planning assessment digital technologies diversity in the classroom and integrating mathematics content with other learning areas It also features a new chapter on the role of education support in the mathematics classroom Each chapter has been thoroughly revised and is complemented by classroom snapshots demonstrating practical application of theories activities to further understanding and reflection questions to guide learning New in this edition are Concepts to consider which provide a guided explanation and further discussion of key concepts to support pre and in service teachers learning and teaching of the fundamentals of mathematics

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