

Character Traits :

What we see!

• brown hair

• bright eyes

• always smiling

Physical Traits

• orange shirt

• very tall

• skinny

Outside



Thoughts

Words

Emotional Traits

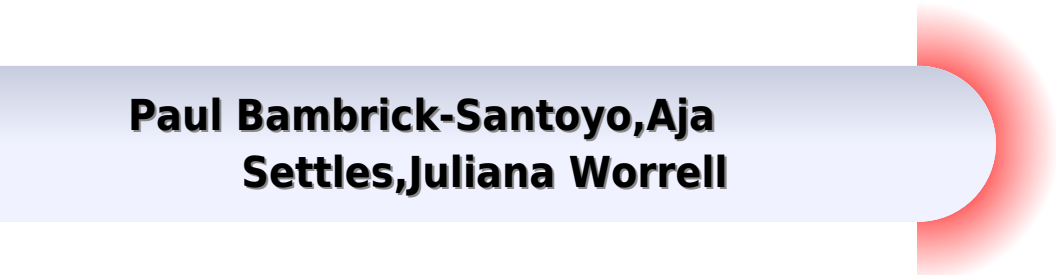
Feelings

Actions

Inside

Anchor Charts For Character Study

**Paul Bambrick-Santoyo, Aja
Settles, Juliana Worrell**



Anchor Charts For Character Study:

Anchor Charts for 1st to 5th Grade Teachers Chynell Moore, 2018-11-20 Create a more inspiring classroom with amazing anchor charts Filled with 100 ready to use fun and helpful anchor charts this handbook for elementary teachers is packed with examples for science reading math classroom management and so much more There are easy to follow tips and time saving tricks for taking your charts to the next level Whether you re creating your very first chart or looking for fresh ideas there s something for everyone including Eye Catching Designs Helpful Ideas Clever Visuals Friendly Facts

Literacy Workshop Maria Walther, Karen Biggs-Tucker, 2023-10-10 The Literacy Workshop Where Reading and Writing Converge is a first of its kind resource that offers a practical process for creating an integrated literacy workshop using demonstration lessons that align with current curriculum standards In this forward thinking book authors Maria Walther and Karen Biggs Tucker share what they ve learned over countless reading and writing workshops and combine into one literacy workshop The authors demonstrate how you can save valuable classroom time while still empowering students to uncover exciting connections in their learning leading to stronger more motivational readers and writers By weaving the common threads of literacy learning together you can increase the time your students spend engaged in authentic reading and writing Inside you ll find the following A clear succinct explanation of the literacy workshop structure how to get started and how to determine the best time to begin the merge 50 demonstration lesson plans appropriate for both primary and intermediate grade levels that use strategies incorporating elements from recommended fiction and nonfiction anchor texts Substantial printable resources and online tools to help make this instructional shift as smooth as possible From the big picture to small helpful details The Literacy Workshop will be your guide as you blur the lines between your reading and writing workshops creating space for students to apply their learning and practice the habits behaviors and actions of literate and engaged citizens

Teaching the Common Core Literature Standards in Grades 2-5 Lisa Morris, 2015-07-16 Shifting your literature instruction to meet the Common Core can be tricky The standards are specific about how students should analyze characters themes point of view and more In this new book Lisa Morris makes it easy by taking you through the standards and offering tons of practical strategies tools and mentor texts for grades 2 5 She shows you how to combine the standards into effective units of study so that you can teach with depth rather than worry about coverage Topics covered include Teaching questioning inferring and author s purpose Guiding readers to look at themes and write summaries Showing students how to recognize structural elements of literature Teaching the craft of writing and vocabulary development and Helping students analyse characters and character development Throughout this highly practical book you ll find a variety of charts and other graphic organizers that can be easily adapted for classroom use A list of suggested mentor texts is also available as a free eResource from our website www.routledge.com/books/details/9781138856172 **Teaching for Deep Comprehension** Linda J. Dorn, Carla Soffos, 2005 Discusses reading comprehension and offers ways for teachers to develop

it in their students exploring the cognitive and social aspects of comprehension while viewing it as an active process

Growing Independent Learners Debbie Diller, 2023-10-10 Debbie Diller has revolutionized literacy instruction in countless classrooms over the years demonstrating how to effectively use literacy workstations to engage students in critical literacy learning In *Growing Independent Learners From Literacy Standards to Stations K 3* she provides a comprehensive guide to help you plan instruction focused on literacy standards organize your classroom for maximum benefit and lead your students to independence through whole group lessons small group focus and partner learning at literacy stations The first four chapters lay the foundation with planning organizing and instruction that are essential for success with literacy workstations From creating a model classroom and developing planning tools to using anchor charts Diller gives you creative ideas for making the most of your classroom environment to support student independence Later chapters focus on standards based instruction built around key reading writing and foundational skills as well as speaking listening and language standards Each of these chapters provides the following Detailed explanations of each standard s importance and real world application examples Planning tools including academic vocabulary modifiable lesson plans for whole group instruction and suggestions for literacy workstations Mentor texts to use during whole group small group or stations Over 400 full color photos demonstrating workstations in action Ways to connect lessons into other areas of daily instruction including independent reading time small group instruction and workstations *Growing Independent Learners* will help you create a vibrant classroom filled with independent learners This book will quickly become an essential resource for any teacher who believes that all children can learn to work independently in a classroom that s well organized and mindfully planned

Two Books Are Better Than One! Shari Frost, 2016-06-03 Today s early literacy programs are more demanding than ever No longer is it sufficient to teach letters letter sounds sight words and simple texts in kindergarten through second grade Children are expected to read and comprehend texts in a variety of genres with increasing complexity Then they must integrate the ideas and concepts from those texts into their own writing *Two Books are Better Than One Reading and Writing and Talking and Drawing Across Texts in K 2* helps teachers meet those demands Each chapter contains an anchor lesson focused on a different way of connecting texts including by theme characters perspective structure or genre The lessons feature research based and common core aligned strategies interactive read alouds shared reading and writing scaffolded small group reading accountable talk close reading and opinion narrative and explanatory writing Each anchor lesson features two high quality children s books and each chapter is rounded out with a list of other recommended book pairs to support you in creating your own lessons

Great Habits, Great Readers Paul Bambrick-Santoyo, Aja Settles, Juliana Worrell, 2013-05-29 A book that brings the habits of reading to life Great readers are not made by genetics or destiny but by the habits they build habits that are intentionally built by their teachers The early formal years of education are the key to reversing the reading gap and setting up children for success But K 4 education seems to widen the gap between stronger

and weaker readers not close it Today the Common Core further increases the pressure to reach high levels of rigor What can be done This book includes the strategies systems and lessons from the top classrooms that bring the habits of reading to life creating countless quality opportunities for students to take one of the most complex skills we as people can know and to perform it fluently and easily Offers clear teaching strategies for teaching reading to all students no matter what level Includes more than 40 video examples from real classrooms Written by Paul Bambrick Santoyo bestselling author of Driven by Data and Leverage Leadership Great Habits Great Readers puts the focus on learning habits reading habits guided reading and independent reading NOTE Content video and other supplementary materials are not included as part of the e book file but are available for download after purchase **Teaching Evidence-Based Writing: Fiction** Leslie

Blauman,2016-09-19 One in a million Yes that s how rare it is to have so many write about reading strategies so beautifully put to use Each year Leslie Blauman guides her students to become highly skilled at supporting their thinking about texts and in Evidence Based Writing Fiction she shares her win win process Leslie combed the ELA standards and all her favorite books and built a lesson structure you can use in two ways with an entire text or with just the excerpts she s included in the book Addressing Evidence Character Theme Point of View Visuals Words and Structure each section includes Lessons you can use as teacher demonstrations or for guided practice with Best the Test tips on how to authentically teach the skills that show up on exams with the texts you teach Prompt Pages serve as handy references giving students the key questions to ask themselves as they read any text and consider how an author s meaning and structure combine Excerpts to Write About Pages feature carefully selected passages from novels short stories and picture books you already know and love and questions that require students to discover a text s literal and deeper meanings Write About Reading Templates scaffold students to think about a text efficiently by focusing on its critical literary elements or text structure demands and help them rehearse for more extensive responses Writing Tasks invite students to transform their notes into a more developed paragraph or essay with sufficiently challenging tasks geared for grades 6 8 And best of all your students gain a confidence in responding to complex texts and ideas that will serve them well in school on tests and in any situation when they are asked What are you basing that on Show me how you know *A Closer Look* Lynne Dorfman,Diane Dougherty,2023-10-10 In *A Closer Look* Lynne Dorfman and Diane Dougherty provide the tools and strategies you need to use formative assessment in writing workshop Through Lynne and Diane s ideas you will be able to establish an environment where students will internalize ways that they can assess their own writing and become independent writers Lynne and Diane share methods for collecting and managing information and show practical simple and concise ways to document student thinking In the accompanying online videos they demonstrate conferences with individual writers small groups and whole groups Quick easy to manage assessment methods emphasize that formative assessment does not have to take a long time to be worthwhile and effective Vignettes from classroom teachers principals and authors add a variety of perspectives and classroom experiences

on this important topic A Closer Look shows that when students are in charge of their own writing process and set and reach their own goals writing becomes a vibrant energetic part of the day

The 15-Day Challenge Maria Nielson,2024-02-13 Get to the heart of essential PLC work when you implement the 15 day challenge for unit planning and design This book offers a step by step process for collaborative teams that builds on the three big ideas and four critical questions of a PLC at Work In each chapter you ll find practical actions for how to support all students in mastering essential learning standards This book will help K 12 collaborative teams Establish essential learning standards and design common assessments with easy to use templates Utilize Tier 2 intervention plans that address learning gaps year round Reflect with colleagues at each step of the process by assessing strengths and weaknesses in crucial PLC skills Glean insights from educators seasoned in the 15 day unit structure with real world elementary and secondary examples Create a collaborative cohesive PLC culture Contents Introduction Chapter 1 Overview of the 15 Day Challenge Chapter 2 Identify Standards to Teach for a 15 Day Unit of Study Step 1 Chapter 3 Unpack Standards Step 2 Chapter 4 Prioritize Standards Into Three Categories Step 3 Chapter 5 Create Common Formative Assessments Step 4 Chapter 6 Pace and Design the Unit Step 5 Chapter 7 Plan Tier 2 Intervention and Extension While Pacing and Designing the Unit Step 6 Chapter 8 Teach the Unit and Act On the Data Step 7 Chapter 9 Sustain the Process With a Yearlong and Beyond Pacing Guide Epilogue Appendix Sample 15 Day Challenge Unit Plans References and Resources Index

Project-Based Learning in the Math Classroom Telannia Norfar,Chris Fancher,2022-03-14 Project Based Learning in the Math Classroom Grades K 2 explains how to keep inquiry at the heart of mathematics teaching in the elementary grades Helping teachers integrate other subjects into the math classroom this book outlines in depth tasks projects and routines to support Project Based Learning PBL Featuring helpful tips for creating PBL units alongside models and strategies that can be implemented immediately Project Based Learning in the Math Classroom Grades K 2 understands that teaching in a project based environment means using great teaching practices The authors impart strategies that assist teachers in planning standards based lessons encouraging wonder and curiosity providing a safe environment where mistakes can occur and giving students opportunities for revision and reflection

[What Do I Teach Readers Tomorrow? Fiction, Grades 3-8](#) Gravity Goldberg,Renee Houser,2017-03-14 Focus On Decisions That Impact Readers Skill Development In What Do I Teach Readers Tomorrow Fiction Gravity Goldberg and Renee Houser provide a daily protocol for deciding what to teach next The simple secret Focus on the thinking involved in what students write and say Tools include Tips for what to look and listen for when students write about and discuss fiction More than 30 lessons writing about reading organizing thinking and more Reproducible Clipboard Notes for quick decision making Online video clips of Renee and Gravity teaching and thin slicing

Multifaceted Strategies for Social-Emotional Learning and Whole Learner Education McCray, Carissa,2020-07-31 With the turmoil and conflict that has been present in recent times it is imperative that new methods of teaching are explored in order to produce emotionally secure and connected individuals

Social emotional learning and whole learner education has emerged as a strategy to ensure that students are actively engaged in learning the school and their community. It teaches them tactics that allow them to better manage their emotions, maintain positive relationships and make responsible decisions. It is imperative that the whole learner is supported and encouraged to ensure proper mental health, academic achievement and social responsibility of current and future generations. Multifaceted Strategies for Social Emotional Learning and Whole Learner Education is a critical research publication that supports teachers who wish to utilize these teaching theories to meet their students' needs academically, socially and emotionally and to ensure that they become lifelong learners. Highlighting topics such as adult learners, professional development and culturally responsive education, this book is ideal for teachers, guidance counselors, researchers, academicians and students who want to improve their understanding of learners and their social emotional growth at various stages of learning to find strategies that will assist in the development of any learner and to find strategic models that promote lifelong learning.

Teaching the Content Areas to English Language Learners in Secondary Schools

Luciana C. de Oliveira, Kathryn M. Obenchain, Rachael H. Kenney, Alandeom W. Oliveira, 2019-01-17. This practitioner based book provides different approaches for reaching an increasing population in today's schools: English language learners (ELLs). The recent development and adoption of the Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects (CCSS ELA Literacy), the Common Core State Standards for Mathematics, the C3 Framework and the Next Generation Science Standards (NGSS) highlight the role that teachers have in developing discipline specific competencies. This requires new and innovative approaches for teaching the content areas to all students. The book begins with an introduction that contextualizes the chapters in which the editors highlight transdisciplinary theories and approaches that cut across content areas. In addition, the editors include a table that provides a matrix of how strategies and theories map across the chapters. The four sections of the book represent the following content areas: English language arts, mathematics, science and social studies. This book offers practical guidance that is grounded in relevant theory and research and offers teachers suggestions on how to use the approaches described.

Struggling Readers Lori Jamison Rog, 2014-01-17. The practical strategies in this insightful book show teachers how to give struggling readers the help they really need. Struggling Readers delivers advice on teaching that targets students' needs and offers kids opportunities to read texts that they can and want to read. It highlights explicit instruction and guided practice in comprehension. The book also and perhaps most importantly illustrates ways to help students build confidence in themselves as readers, writers and thinkers.

Learning in the Fast Lane Suzy Pepper Rollins, 2014-04-10. Too often students who fail a grade or a course receive remediation that ends up widening rather than closing achievement gaps. According to veteran classroom teacher and educational consultant Suzy Pepper Rollins, the true answer to supporting struggling students lies in acceleration. In Learning in the Fast Lane, she lays out a plan of action that teachers can use to immediately move

underperforming students in the right direction and differentiate instruction for all learners even those who excel academically This essential guide identifies eight high impact research based instructional approaches that will help you Make standards and learning goals explicit to students Increase students vocabulary a key to their academic success Build students motivation and self efficacy so that they become active optimistic participants in class Provide rich timely feedback that enables students to improve when it counts Address skill and knowledge gaps within the context of new learning Students deserve no less than the most effective strategies available These hands on ready to implement practices will enable you to provide all students with compelling rigorous and engaging learning experiences **Adventures in Graphica** Terry Thompson,2023-10-10 Graphica is a medium of literature that integrates pictures and words and arranges them to tell a story or convey information usually presented in a comic strip periodical or book form AKA comics It s no surprise comics have long been popular with kids and adults some of our greatest heroes were introduced to us in comic form Drawing on his own success using graphica with elementary students literacy coach Terry Thompson introduces reading teachers to this popular medium in *Adventures in Graphica Using Comics and Graphic Novels to Teach Comprehension Grades 2 6* In his book Thompson explains how graphica can be an engaging and motivating tool for reluctant readers who often shun traditional texts He suggests sources of appropriate graphica for the classroom and demonstrates how to fit this medium into the literacy framework and correlates with best practices in comprehension vocabulary and fluency instruction *Adventures in Graphica* contains numerous easy to replicate instructional strategies including examples of how graphic texts can be used to create a bridge and students transfer abstract comprehension strategies learned through comics and graphic novels to traditional texts It is an excellent roadmap for teachers looking to add graphica to their classrooms Strategies that Work Stephanie Harvey,Anne Goudvis,2007 Describes strategies teachers can use to promote reading comprehension in students from kindergarten through eighth grade and includes examples of student work illustrations and other reference tools

Test Talk Glennon Doyle Melton,Amy H. Greene,2023-10-10 Under No Child Left Behind nearly every teacher faces a high stakes balancing act managing the often incompatible responsibilities of teaching students meaningfully or preparing them for standardized tests Through their experiences teaching at a school that struggled to meet state test standards driven by NCLB authors Amy Greene and Glennon Melton discovered a way to raise scores without compromising their strong beliefs about good teaching and learning Their concise and easy to use book *Test Talk Integrating Test Preparation Into Reading Workshop* includes lesson plans and practice passages as well as sample questions and suggested language to use during lessons This compelling book shows that teachers don t have to choose between best practice teaching and test preparation effective test taking strategies can be integrated into authentic reading instruction The authors demonstrate how to improve performance on tests without resorting to teaching to the test mnemonic devices or other gimmicks Instead they focus on encouraging student readers to explore tests as a specific genre containing unique language format and cues

Throughout the book classroom vignettes show how seamlessly one can weave the test genre into reading workshop and connect those specialized skills to more general reading strategies It is an invaluable resource for any teacher who struggles with how to prepare kids for tests without sacrificing real teaching and learning

Get the Picture: Visual Literacy in Content-Area Instruction Marva Cappello, Nancy T. Walker, 2019-07-01 Visual sources are increasingly prevalent in today's society This cross curricular resource by Marva Cappello and Nancy T Walker provides teachers with new and engaging strategies to help students closely read visual texts Teachers will learn to evaluate the complexity of visual texts and match them to their students Students will learn to analyze visual sources understand both explicit and implicit messages interpret underlying meaning and engage in meaningful discussion Based on practical research this approach offers students engagement in the full suite of Language Arts as defined by the International Literacy Association and National Council of Teachers of English reading writing listening speaking viewing and visually representing The strategies are divided by purpose receptive and productive strategies and arranged by content area to support all teachers Sample lessons for grades K 1 and 2 3 are provided for each strategy With concrete tools and techniques and a wide range of suggested visual texts to use in the classroom teachers can prepare students for interaction with primary sources digital media and the visual heavy world of 21st century learning Digital downloads of visual texts and student pages are included

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