Course: English Language Arts 8 2024-2025 School Year

Core Competencies	Communication Competency	Thinking Competency	Social Personal Competency	
School Goals	Students will effectively pommunicate their ideas, thoughts, and interpretations through setten and oral communication.	Students will engage in critical thinking, analysis, and reflection to enhance their understanding and problem-solving skills.	Students will cultivate social and personal skills, including mutual respect, self-relation, and intellectual curiosity, to thrive in a collaborative learning environment.	
	Core Competency Communication: Connect and engage with others (do share and develop ideas). Acquire, interpret, and present information. Creative/Critical Thinking: Generating Ideas, Novelty and value, Analyze and critique, Developing ideas. Personal and Social: Personal values and choices, Personal strengths and abilities, Valuing diversity.			
Student Expectations	Multiual Respect: Treat students, teachers, office staff, and the St. John's Academy learning space with dignity, safety and joy. Selft-reliance: Take responsibility for your actions, attendance, work habits, expected workload, deadlines and progress. Intellectual Curiosity: Ask thoughthal questions of themselves, teachers, and classmates, and seek help when conded.			
Course Syllabus https://oursealum.gov/bc.ca/	Students will focus on two essay forms, Persuasive Essays (convince met) and Research Essays (teach met). Students will learn about various types of figurative language, their applications and uses. Students will experiment with a variety of poem structures, creating their own poems (Haikus, Limericks, Narrative, etc.). Students will analyze the poetic structures of poems.			
Big Idea	 Discrete linear relations and make generalization 	hips can be represented in many oor ns.	meeted ways and used to identify	

Term Duration:	TERM 1	TERM 2	TERM	
	Year Long Course			
Themes				
	 Engage in critical thinking skills when reading texts, stories, and poems. Creatively building on text content to further extend inquiry and analysis. Write a many different types of paragraphs and a 5-paragraph essay. Participate in verbal debates and discussion with classmates, as well as practice appropriate presentation skills through presenting personal research and projects to the class, reasoning and stodelling. Understanding and solving. Communication and representing. Connecting and reflecting. 			
Content price (fourticulum dos to col.)	Pathways to Literature: study Using figurative language as Short Stories, Genres, and T Readers Theatre, Debates, ii Novel Study: The Third of Ab.	units covering poetry, prose, and a tool for deeper analysis of text. hemes of Literature. Interviews, and Presentations.		

Answers For E2020 English Language Arts 9 Cr

DJ Losen

Answers For E2020 English Language Arts 9 Cr:

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