3. ELABORATION OF CONTENT FOR GRADE 12 (CAPS) FROM 2014

A topic-wise elaboration follows, indicating the scope and depth of each topic. Note that the content elaborated does not attempt to address all four cognitive levels. It merely outlines the basic content that needs to be covered, but this content can be assessed at all four cognitive levels.

DNA: The Code of Life	Term 1	2½ weeks
Paper 2: 27 marks	1.733.03610.071	200700000000000000000000000000000000000

CONTENT	ELABORATION
Introduction	 □ Revise the structure of the cell with an emphasis on the ribosome, cytoplasm and the parts of the nucleus. □ State that nucleic acids consist of nucleotides. □ Name the two types of nucleic acids.
DNA: location, structure and functions	State where DNA is located, as follows: Makes up the genes on chromosomes (nuclear DNA) Present in mitochondria (mitochondrial DNA)
	Describe the history of the discovery of the DNA molecule (Watson, Crick Franklin & Wilkins).
	Name the three components of a DNA nucleotide as follows: Nitrogenous bases linked by weak hydrogen bonds Four nitrogenous bases of DNA: adenine (A), thymine (T), cytosine (C) guanine (G) Paining of bases in DNA occur as follows: A: T and G: C Sugar portion (deoxyribose in DNA) Phosphate portion
	State that the natural shape of the DNA molecule is a double helix.
	State the functions of DNA in terms of the following: Sections of DNA forming genes carry hereditary information DNA contains coded information for protein synthesis
DNA replication	Describe the following aspects of DNA replication: When in the cell cycle it takes place Where in the cell it takes place How DNA replication takes place (names of enzymes not required) The significance of DNA replication
DNA profiling	State what a DNA profile/DNA Yingerprint' is. State the various uses of DNA profiles. State views for and against the use of DNA profiling.
structure and functions	State the location of RNA as follows: mRNA is formed in the nucleus and functions on the ribosome. tRNA is located in the cytoplasm.
	State that RNA plays a role in protein synthesis.
	Describe the structure of RNA as follows: A single-stranded molecule consisting of nucleotides Each nucleotide is made up of a sugar (ribose), phosphate and a nitroger base Four nitrogenous bases of RNA; adenine (A), uracil (U), cytosine (C) guanine (G)
Comparison of DNA and RNA	☐ List similarities between DNA and RNA.☐ Tabulate differences between DNA and RNA.☐

2014 Grade End Of Year Life Science Exam

Suzanne Lane, Mark R.
Raymond, Thomas M. Haladyna

2014 Grade End Of Year Life Science Exam:

Meeting the Challenges to Measurement in an Era of Accountability Henry Braun, 2016-01-29 Under pressure and support from the federal government states have increasingly turned to indicators based on student test scores to evaluate teachers and schools as well as students themselves The focus thus far has been on test scores in those subject areas where there is a sequence of consecutive tests such as in mathematics or English language arts with a focus on grades 4 8 Teachers in these subject areas however constitute less than thirty percent of the teacher workforce in a district Comparatively little has been written about the measurement of achievement in the other grades and subjects This volume seeks to remedy this imbalance by focusing on the assessment of student achievement in a broad range of grade levels and subject areas with particular attention to their use in the evaluation of teachers and schools in all It addresses traditional end of course tests as well as alternative measures such as portfolios exhibitions and student learning objectives In each case issues related to design and development psychometric considerations and validity challenges are covered from both a generic and a content specific perspective The NCME Applications of Educational Measurement and Assessment series includes edited volumes designed to inform research based applications of educational measurement and assessment Edited by leading experts these books are comprehensive and practical resources on the latest developments in the field The Open Access version of this book available at http www taylorfrancis com has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4 0 license Science Education in Countries Along the Belt & Road Ronghuai Huang, Bing Xin, Ahmed Tlili, Feng Yang, Xiangling Zhang, Lixin Zhu, Mohamed Jemni, 2022-01-18 This book aims to highlight science education in countries along the Belt and Road It consists of 30 chapters divided into three main parts namely Arab and African countries Asian countries and European countries We invited science education experts from 29 Belt and Road countries to introduce the current status of science education in their countries and the new requirements with the rapid evolution of Information Technology The major contributions of this book include 1 Provide the current status of science education in countries along the Belt and Road as well as the requirement for developing and improving science education in these countries 2 Discuss new insights of science education in future years 3 Inspire stakeholders to take effective initiatives to develop science education in countries along the Belt and Road Starting Life as a Midwife Michelle Gray, Ellen Kitson-Reynolds, Allison Cummins, 2019-04-10 This volume explores the unique challenges midwifery graduates face as they move into practice It identifies the similarities and differences in midwifery education regulation and clinical practice faced by graduate midwives in all continents examining the various support systems available for graduate midwives in many countries and identifying the common strategies formal and informal and approaches that have proved to be effective in supporting midwifery graduates The book volume brings together the experiences of new midwives starting out in registered practice to share the challenges and triumphs during their transition to confident practitioners It identifies explains and

details both established and innovative new mechanisms in place to support new midwives in each country and examines the effects the experiences of transitioning to practice may have on future professional practice resilience and sustainability Lack of support during the new graduate transition to practice has been associated with early attrition from the midwifery profession Stress disillusion and horizontal violence have been identified as factors that influence midwifery attrition rates Exploration of the various support mechanisms currently available in different countries may stimulate the sharing of best practices in providing new midwives with transition to practice programmes and generate further research Each chapter is harmonized to facilitate the comparison between countries and the maternity services context is explained using each country's specific legislation regulation and registration of midwives The preparation of midwifery students for qualified practice is outlined to explain how midwifery students are trained and socialized into the profession mentored in their placements and then transitioned to registered midwife status This book appeals to midwives managers educators and newly graduated interested in international midwifery practice **Handbook of Test Development** Suzanne Lane, Mark R. Raymond, Thomas M. Haladyna, 2015-10-08 The second edition of the Handbook of Test Development provides graduate students and professionals with an up to date research oriented guide to the latest developments in the field Including thirty two chapters by well known scholars and practitioners it is divided into five sections covering the foundations of test development content definition item development test design and form assembly and the processes of test administration documentation and evaluation Keenly aware of developments in the field since the publication of the first edition including changes in technology the evolution of psychometric theory and the increased demands for effective tests via educational policy the editors of this edition include new chapters on assessing noncognitive skills measuring growth and learning progressions automated item generation and test assembly and computerized scoring of constructed responses The volume also includes expanded coverage of performance testing validity fairness and numerous other topics Edited by Suzanne Lane Mark R Raymond and Thomas M Haladyna The Handbook of Test Development 2nd edition is based on the revised Standards for Educational and Psychological Testing and is appropriate for graduate courses and seminars that deal with test development and usage professional testing services and credentialing agencies state and local boards of education and academic libraries serving these groups Engaging in Educational Research Ragib Chowdhury, Mahbub Sarkar, Foez Mojumder, M Moninoor Roshid, 2018-10-01 This book reflects the paradigm shift now manifesting in Bangladesh's education system by highlighting recent empirical research It shares essential insights by presenting research conducted on diverse aspects of current day education in Bangladesh including policy and governance equity access and participation curriculum and pedagogy assessment and education programs and projects run by NGOs Further it offers a platform for these unique studies to be showcased and disseminated to scholars and researchers from developing and developed countries alike and represents a unique reference resource for the education research community in Bangladesh Asia and all over the world With

Foreword from Professor Serajul Islam Choudhury *Curriculum, Instruction, and Assessment* Sandra L. Stacki, Micki M. Caskey, Steven B. Mertens, 2020-05-01 The lives of middle school students are dynamic and their needs and desires are always evolving They experience more complicated lives as influences of the broader society including popular media and technology immigration and cultural diversity amplified political divisiveness and bullying effect their daily lives both in and out of school These influences have contributed to the need for more socialemotional support and the desire of students and teachers alike to find and express their voices Since the publication of the 2002 Handbook volume focusing on curriculum instruction and assessment the ideas approaches and practices of middle school educators and researchers have also needed to evolve and change in many ways to meet these changing realities and the needs of students teachers and schools This volume includes chapters focusing on varying aspects of curriculum instruction and assessment currently being implemented in middle grades classrooms across the country

English (2022-23 TGT/PGT/LT

Grade/GIC/GDC/DIET/DSSSB/RPSC/KVS/NVS/ETC) YCT Expert Team , 2022 23 TGT PGT LT Grade GIC GDC DIET DSSSB RPSC KVS NVS ETC English Chapter wise Solved Papers CTET and TETs for Class 6-8 Social Science and **Pedagogy 2020** Arihant Experts, 2020-01-02 Robert Stenberg once said There is no Recipe to be a Great Teacher That s what is unique about them Every teacher has their own way of teaching who delicately shapes impressionable minds and molds it into a vessel that defines perceptions and ambitions that impact to the large part the society Central Teaching Eligibility Test or CTET is the national level examination that is conducted to recruit the most eligible candidates as teachers at Primary and Upper Primary Levels It is held twice in a year in the month of July and December The exam is divided into 2 Papers As per the CTET 2020 Exam Pattern Paper 1 is for the Classes 1 5 whereas Paper 2 is meant for those who want to become a teacher of classes 6 8 To teach the students of Class 6 8 one has to appear for both the exams The current edition of Social Science Pedagogy for classes VI to VIII is the complete study guide that has been developed on the basis of the syllabus prescribed in the CTET other State TETs related examination The book is divided into 4 Sections and sub divided into chapters giving the Chapterwise coverage to the text of the syllabus Practice Exercise with previous years Question asked in the exam 5 Practice sets including 2019 Solved paper have been provided in this text book that are designed exactly based on the latest pattern of the examination that help aspirants to know the trends Housed with more than 1500 MCQs it gives robust study material useful for CTET UPTET HTET UTET CGTET and all other states TETs TABLE OF CONTENTS Solved Paper 2019 Dec Solved Paper 2018 Dec Solved Paper 2016 Sept Solved Paper 2016 Feb History When Where and How The First Cities New Ideas The Early State and First Empire Contacts with Distant Land and Political Development Culture and Science New Kings and Kingdoms Delhi Sultanate and Its Architecture Mughal Empire Social Change Regional Culture The Establishment of Company Power Rural Life and Society Under Colonialism Revolt of 1857 Peasant Labour and Tribal Movement Social and Woman Reforms National Movement and India after Independence Geography Geography as a

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