

In this lesson, your students will use repeated addition to find the total number of objects in arrays. This lesson will help your students build upon the skills needed to learn multiplication.

Learning Objectives

Students will be able to describe an array using repeated addition.

Materials and preparation

- [Array Practice](#) worksheet
- [Working with Arrays Template](#) (optional)
- **VIDEO:** [Real Life Arrays](#) by Miss DuBose
- Counters (25 per student)
- Projector and speakers
- Whiteboard and markers
- Paper
- Pencil

Key terms

- array

Attachments

- [Array Practice \(PDF\)](#)
- [Working with Arrays \(PDF\)](#)

Introduction (5 minutes)

- Give each student 25 counters.
- Ask your students to make eight groups with three counters in each group.
- Direct your students to count by threes.
- Ask them to identify how many counters there are altogether.
- Write an equation to show this. For example: $3 + 3 + 3 + 3 + 3 + 3 + 3 + 3$.
- Tell students that today they are going to describe an **array**, or an ordered display, using number sentences.

EL

Beginning

- Provide students with eight cups and have them place three counters in each cup.
- Provide students with the skip counting sequence of 3, 6, 9, 12, 15, 18, 21, 24.
- Provide the definition of a ray in English and student's home language (L1).

Intermediate

- Ask students to explain the definition of a ray to a partner, using their own words.

Array Lesson Plan

**Robert Reys, Mary Lindquist, Diana V.
Lambdin, Nancy L. Smith**

Array Lesson Plan:

COMPLETE MODULE GUIDE WITH TEACHING PLAN AND COURSEWORK'S PROGRAMMING IN C Dr.Humayun Bakht,2022-07-14 COMPLETE MODULE GUIDE WITH TEACHING PLAN AND COURSEWORK S PROGRAMMING IN C

Guide to Teaching Computer Science Orit Hazzan,Tami Lapidot,Noa Ragonis,2011-04-23 This guide presents both a conceptual framework and detailed implementation guidelines for general computer science CS teaching The content is clearly written and structured to be applicable to all levels of CS education and for any teaching organization without limiting its focus to instruction for any specific curriculum programming language or paradigm Features presents an overview of research in CS education examines strategies for teaching problem solving evaluating pupils and for dealing with pupils misunderstandings provides learning activities throughout the book proposes active learning based classroom teaching methods as well as methods specifically for lab based teaching discusses various types of questions that a CS instructor tutor or trainer can use for a range of different teaching situations investigates thoroughly issues of lesson planning and course design describes frameworks by which prospective CS teachers gain their first teaching experience **Lesson Plan a la Carte** Valerie Paradiž,2012 Teachers clinicians and administrators are being asked more frequently than ever before to respond to students with an increasingly complex set of needs and behaviors Lesson Plan a la Carte guides educators through a simple step by step process of creating an integrated lesson plan that addresses the social environmental and communication challenges that block kids access to academics and other learning opportunities This model helps to integrate the best clinical and educational practices into a plan that speaks a common language and aligns and focuses priorities goals and strategies *Crafting Effective Lesson Plans: A Comprehensive Guide for Educators* Khritish Swargiary,Kavita Roy,2023-05-01 *Crafting Effective Lesson Plans A Comprehensive Guide for Educators* is a practical and comprehensive book that provides educators with the knowledge and skills needed to create impactful lesson plans The book explores the importance of lesson planning and its direct correlation with student achievement It delves into the essential components of a lesson plan including clear learning objectives aligned curriculum standards effective instructional strategies and comprehensive assessment methods The book emphasizes the significance of understanding student needs interests and diverse learning styles when preparing lesson plans It guides educators through the process of designing engaging learning experiences incorporating hands on activities fostering critical thinking and promoting student collaboration Furthermore it offers insights into utilizing technology and multimedia resources effectively to enhance teaching and learning Assessment and evaluation are key aspects of lesson planning and the book provides guidance on utilizing formative and summative assessments aligning assessments with learning objectives and providing constructive feedback to students It also addresses the importance of reflection and continuous improvement encouraging educators to reflect on their lessons and make necessary adjustments based on student outcomes and feedback Additionally the book explores the integration of

interdisciplinary approaches and the adaptation of lesson plans for special populations including students with special needs and English language learners It highlights the value of collaboration and provides strategies for collaborative lesson planning sharing resources and engaging in professional learning communities The book concludes with practical tips organizational tools online resources and time management strategies to assist educators in optimizing their lesson planning processes It emphasizes the importance of embracing professional growth and development as lifelong learners Overall *Crafting Effective Lesson Plans* aims to empower educators with the skills and knowledge necessary to create engaging purposeful and student centered lesson plans By implementing the strategies outlined in this book educators can enhance their instructional practices foster student achievement and create meaningful learning experiences for their students

Lesson Planning Jonathan Savage, 2014-07-25 Lesson planning is an essential component of every teacher's practice It is part of a three tiered integrated pedagogy planning teaching and evaluation Drawing on the work of skilful teachers and the latest research this book provides a rationale for lesson planning as an integral part of a teacher's work It introduces the key concepts and skills of lesson planning and provides a practical framework for their development The book helps the reader to make an informed choice about the approaches they use to plan lessons taking into account their subject area and the requirements of individual learners Covering all aspects of short medium and long term planning chapters include Writing Appropriate Learning Objectives and Outcomes Designing and Structuring Engaging Teaching Activities Resourcing the Lesson Assessing Students Learning Strategies for Personalised Learning Evaluating Your Lesson The book also includes practical and reflective activities to help the reader apply the ideas discussed to their own work and key questions to encourage the development of their skilful pedagogy This highly practical book is essential reading for trainee and practising teachers

A Laboratory Course in Turbo Pascal Nell B. Dale, 1996 Teaching Young Adult Literature Thomas W. Bean, Judith Dunkerly-Bean, Helen J. Harper, 2013-02-14 Teaching Young Adult Literature Developing Students As World Citizens by Thomas W Bean Judith Dunkerly Bean and Helen Harper is a middle and secondary school methods text that introduces pre service teachers in teacher credential programs and in service teachers pursuing a Masters degree in Education to the field of young adult literature for use in contemporary contexts The text introduces teachers to current research on adolescent life and literacy the new and expanding genres of young adult literature teaching approaches and practical strategies for using young adult literature in English and Language Arts secondary classrooms and in Content Area Subjects e g History and ongoing social political and pedagogical issues of English and Language Arts classrooms in relation to contemporary young adult literature **Creating Vibrant Art Lesson Plans** Kristin Baxter, 2019-04-05 Writing lesson plans is often considered busywork but it can be a useful path for discovering what's important about artmaking and teaching This book shows teachers how to slow down breathe and linger over the process of unit and lesson plan writing to uncover how much this process can support them professionally creatively and personally The user friendly text offers guidance for

selecting an art project for the unit and then zooms into the nitty gritty of specific lesson plans including how to identify materials for a project and how to construct classroom dialogue to help students develop ideas for their artwork The text also considers standards assessments and extensions to other subject areas Featuring accessible language clear definitions practical examples and self reflection prompts this unique resource will help pre and inservice teachers create lesson plans that are useful to their specific contexts and methods of teaching If you happen to be feeling weary frustrated or uninspired this book sparks imagination fuels hope and gives you theories to support what you know needs to be done From the Foreword by P Bruce Uhrmacher Christy McConnell Moroye and Bradley Conrad educational researchers Baxter invites us to slow down and consider the lesson plan as a creative catalyst to inspire our own artmaking as well as a space to examine why and what we teach Lisa Hochtritt Maryland Institute College of Art An inspiring and playful resource that is much more rewarding than typical lesson planning It will surely spark your imagination with every flip of the page Hailey Adlard art educator Parkland School District PA

Epistemic Fluency and Professional Education Lina Markauskaite, Peter Goodyear, 2016-09-21 This book by combining sociocultural material cognitive and embodied perspectives on human knowing offers a new and powerful conceptualisation of epistemic fluency a capacity that underpins knowledgeable professional action and innovation Using results from empirical studies of professional education programs the book sheds light on practical ways in which the development of epistemic fluency can be recognised and supported in higher education and in the transition to work The book provides a broader and deeper conception of epistemic fluency than previously available in the literature Epistemic fluency involves a set of capabilities that allow people to recognize and participate in different ways of knowing Such people are adept at combining different kinds of specialised and context dependent knowledge and at reconfiguring their work environment to see problems and solutions anew In practical terms the book addresses the following kinds of questions What does it take to be a productive member of a multidisciplinary team working on a complex problem What enables a person to integrate different types and fields of knowledge indeed different ways of knowing in order to make some well founded decisions and take actions in the world What personal knowledge resources are entailed in analysing a problem and describing an innovative solution such that the innovation can be shared in an organization or professional community How do people get better at these things and how can teachers in higher education help students develop these valued capacities The answers to these questions are central to a thorough understanding of what it means to become an effective knowledge worker and resourceful professional

Improve Every Lesson Plan with SEL Jeffrey Benson, 2021-04-21 Good lesson plans have an almost mysterious power they declare that all information can be interesting that every skill acquired broadens our potentials to make a better world and that all impassioned activity leads to learning Our best teachers have shown us over and over that life is not a struggle against boredom and compliance it is a wonder to be apprehended Every bit of SEL you can integrate into your planning will not only begin to heal the wounds of passivity

racism and inequity but also give students an experience today in your classroom of that better world Jeffrey Benson draws from his 40 plus years of experience as a teacher and an administrator to provide explicit step by step guidance on how to incorporate social and emotional learning SEL into K 12 lesson planning without imposing a separate SEL curriculum The book identifies SEL skills in three broad categories skills for self interpersonal skills and skills as a community member It offers research based strategies for seamlessly integrating these skills into every section of lesson plans from introducing a topic in a way that sparks students interest to accessing prior knowledge providing direct instruction allowing time for experimentation and discovery using formative assessment and closing a lesson in a purposeful rather than haphazard manner In addition to practical advice on lesson planning that can lead to improved student motivation and achievement Benson offers inspiration urging both new and veteran teachers to seize every opportunity to develop caring joyful communities of learners whose experiences and skills can contribute to a better more equitable world both inside and outside the classroom

Instructor's Materials to Accompany RPG II, RPG III, and RPG/400 Gary B. Shelly, Thomas J. Cashman, Hal Goodwin, 1990

From Street-smart to Web-wise® Al Marcella, Brian Moore, Madeline Parisi, 2024-10-31 In a world where tiny fingers are as familiar with touchscreens as they are with crayons ensuring our children s safety online has never been more crucial From Street smart to Web wise A Cyber Safety Training Program Built for Teachers and Designed for Children isn t just another book it s a passionate call to action for teachers and a roadmap to navigate the digital landscape safely with confidence and care Written by authors who are recognized experts in their respective fields this accessible manual is a timely resource for educators Dive into engaging content that illuminates the importance of cyber safety not only in our classrooms but extending into the global community Each chapter is filled with practical examples stimulating discussion points and ready to use lesson plans tailored for students in kindergarten through second grade Regardless of your technology skill level this book will provide you with the guidance and the tools you need to make student cyber safety awareness practical fun and impactful As parents partner with educators to create cyber secure spaces this book stands as a framework of commitment to that partnership It s a testament to taking proactive steps in equipping our young learners with the awareness and skills they need to tread the digital world securely By choosing From Street smart to Web wise A Cyber Safety Training Program Built for Teachers and Designed for Children you position yourself at the forefront of educational guardianship championing a future where our children can explore learn and grow online without fear Join us on this journey to empower the next generation one click at a time

Teaching ESL Composition Dana R. Ferris, John Hedgcock, John S. Hedgcock, 2004-09-15 In keeping with the spirit of the first edition Teaching ESL Composition Purpose Process and Practice Second Edition presents pedagogical approaches to the teaching of ESL composition in the framework of current theoretical perspectives on second language writing processes practices and writers The text as a whole moves from general themes to specific pedagogical concerns A primary goal is to offer a synthesis of theory and practice in a rapidly evolving community of

scholars and professionals The focus is on providing apprentice teachers with practice activities that can be used to develop the complex skills involved in teaching second language writing Although all topics are firmly grounded in reviews of relevant research a distinguishing feature of this text is its array of hands on practical examples materials and tasks which are presented in figures and in the main text The synthesis of theory and research in a form that is accessible to preservice and in service teachers enables readers to see the relevance of the field s knowledge base to their own present or future classroom settings and student writers Each chapter includes Questions for Reflection pre reading questions that invite readers to consider their own prior experiences as students and writers and to anticipate how these insights might inform their own teaching practice Reflection and Review follow up questions that ask readers to examine and evaluate the theoretical information and practical suggestions provided in the main discussion and Application Activities a range of hands on practical exercises such as evaluating and synthesizing published research developing lesson plans designing classroom activities executing classroom tasks writing commentary on sample student papers and assessing student writing The dual emphasis on theory and practice makes this text appropriate as a primary or supplementary text in courses focusing on second language writing theory as well as practicum courses that emphasize or include second language writing instruction or literacy instruction more generally New in the Second Edition updated research summaries consider new work that has appeared since publication of the first edition revised chapter on research and practice in the use of computers in second language writing courses covers recent developments streamlined number and type of Application Activities focus on hands on practice exercises and critical analysis of primary research and revisions throughout reflect the authors own experiences with the text and reviewers suggestions for improving the text **TEFL Lesson Plans For Dummies** Michelle M.

Maxom,2014-10-06 Instant English lessons learn in a flash TEFL Lesson Plans For Dummies is a ready made course manual for TEFL teachers With fully fleshed out lessons activities tools games and resources this book contains what is essentially an instant TEFL course Use the ready made materials directly in the classroom or follow along with the detailed planning models and frameworks to grow your skills while designing your own lesson plans more effectively The book includes access to online materials you can print for use in class and the lessons can be used with or without the aid of technology in the classroom You ll find expert advice on teaching all age levels and class sizes including ideas for taking the lessons out into the world Many EFL ESL teachers have little or no experience and may have only been in the profession for a limited time TEFL Lesson Plans For Dummies saves the day with materials ideas and activities that can be implemented quickly and easily making lessons more productive and fun From quick exercises to larger scale plans this book contains hundreds of ways to help your students become more proficient English speakers Implement expertly designed planning models with step by step advice Teach lessons designed for students of all ages and classes of all sizes Integrate technology when it s available or do without it when it s not Move your lessons outside of the classroom for deeper immersion Whether you re taking a TEFL

training course about to head out on your first job or a veteran of the field this book provides you with the tools you will need to get things moving in class If you re looking to cut down on planning time without sacrificing student engagement TEFL Lesson Plans For Dummies is the classroom ready resource you need **Inclusion Lesson Plan Book for the 21st Century** Toby Karten,2011 This Teacher Training Edition is for use by both instructors and their students in training sessions on inclusion practices It is specifically designed for college professors and staff trainers who teach lesson planning skills as part of their pre service or in service courses The content parallels the original Inclusion Plan Book but is organized for training purposes and includes professional activities to examine inclusion practices for whole class small groups and individual students It contains additional downloadable forms for inclusion documentation and online resources that are valuable tools for any teacher in training staff development program Purchase multiple copies for your in service professional learning experiences or have your college bookstore order copies for students taking your inclusion course Quality Lesson Plans for Secondary Physical Education Dorothy Zakrajsek,Lois Carnes, Frank E. Pettigrew,2003 Lesson plans for physical education including climbing walls lacross in line skating Includes 2 Copies of CD in Carousel 17 and 21

Helping Children Learn Mathematics Robert Reys,Mary Lindquist,Diana V. Lambdin,Nancy L. Smith,2014-10-20 The 11th Edition of Helping Children Learn Mathematics is designed to help those who are or will be teachers of mathematics in elementary schools help children develop understanding and proficiency with mathematics so they can solve problems This text is built around three main themes helping children make sense of mathematics incorporating practical experiences and using research to guide teaching It also integrates connections and implications from the Common Core Standards Mathematics CCSS M Lesson Planning for Skills-Based Elementary Health Education Holly Alperin,Sarah Benes,2021 Over 180 field tested lesson plans learning activities and assessments for implementing a skills based approach in your class This resource is aligned with the National Health Education Standards and comes with a web resource that includes English and Spanish versions of the book s reproducible forms *Lesson Study with Mathematics and Science Preservice Teachers* Sharon Dotger,Gabriel Matney,Jennifer Heckathorn,Kelly Chandler-Olcott,Miranda Fox,2023-10-13 This insightful volume offers an overview of the fundamentals of lesson student practice in US teacher education as well as examples from math and science teacher educators using lesson study in their local contexts The number of teacher educators using lesson study with preservice teachers is small but growing This book is aimed at teacher educators who may want to try lesson study in university contexts without the challenge of translating the practice from the K 12 context on their own In this volume lesson study is broadly overviewed attention is given to its constituent steps and examples of lesson study in preservice contexts are shared Given the broad array of teacher education program designs numerous contingencies guide teacher educators in their implementation of lesson study given their contextual affordances and limitations The lesson study descriptions and cases in this book will support teacher educators and scholars across subject specialities and geographic lines as they seek

instructional frameworks to advance their pedagogical goals *The Teaching American History Project* Rachel G. Ragland, Kelly A. Woestman, 2010-05-26 The premise of the Teaching American History TAH project a discretionary grant program funded under the U S Department of Education s Elementary and Secondary Education Act is that in order to teach history better teachers need to know more history Unique among professional development programs in emphasizing specific content to be taught over a particular pedagogical approach TAH grants assist schools in implementing scientifically based research methods for improving the quality of instruction professional development and teacher education in American history Illustrating the diversity of these programs as they have been implemented in local education agencies throughout the nation this collection of essays and research reports from TAH participants provides models for historians teachers teacher educators and others interested in the teaching and learning of American History and presents examples of lessons learned from a cross section of TAH projects Each chapter presents a narrative of innovation documenting collaboration between classroom community and the academy that gives immediate and obvious relevance to the teaching and learning process of American history By sharing these narratives this book expands the impact of emerging practices from individual TAH projects to reach a larger audience across the nation

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