7th Grade Argumentative Essay Example

Topic: StudentYouth Environmental Activism

Issues like climate change, the loss of biodiversity and deforestation are weeking havor, on the world. According to a letter written for The Guardian by youth climate activists, humans are in the middle of the "sorth mass extraction of species" on our planet. Some students are taking action by skipping school to protest and strike for climate and the environment. However, in my opinion, students should not be environmental activists.

To begin, students should not be environmental activists because it keeps them from learning essential information in school. First of all, according to the Alexandra article, "Young People Urgad....," students from "more than 150 students oligiped school" to participate in "another series of worldwide profests." Even though profesting seems like a good way to bring awareness to the issues the world is experiencing with climate, students should not be giving up their time in school. Secondly, University of the People states that "pipocieties with higher... levels of education tend to be healthier, have higher rates of economic stability, lower crime, and greater equality" ("Benefits of Education Are Societal and Personal"). This shows that school is essential to a thriving society. Without the time in school to learn important and basic skills, youth protesters are just creating a swarm of uneducated and uninformed students who will not be alter to clearly explain their cause. And, society will suffer, because of the lack of fully educated members.

Also, students should not be environmental activists because at this point, it is too labe to reverse the effects of climate change, so activist efforts are pointiess. To begin, in the article, "... Top 5 Environmental Concerns...," It states that a "recent United Nations report" said that if we don't make revolutionary changes in human behavior, the "planet will suffer dramatically from global warming in just 12 years." This process that we really do not have enough time to change the fate of humanity. With most people being setfish and stuck in the ways of instant gratification and greed, it would take a tot longer than a decade to change the minds and behaviors of people on Earth. Additionally, George Marshall, in his book. Don't Even Think About 8, "draws on a wide range of social science research to explain why we, as a species, would prefer not to think about climate change, its implications, or what our response to it should be" ("A Climate of Nind"). This proves that humans are biologically programmed to not be concerned for the future of our climate. People are concerned about living for now. These is no changing their minds—by persuasion or even science.

On the other side, some people believe that students should be taking action and skipping school to protest and strike. In a letter youth climate activists wrote for The Guardian, they said. "We have the right to live our dreams and hopes, we can and will stop this madness, we, the young people, will

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Jill Mountain

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The Argument Writing Toolkit Sean Ruday, 2015-07-16 In order for students to write effective arguments they need to read good arguments In this practical book you ll find out how to use mentor texts to make writing instruction more meaningful authentic and successful Author Sean Ruday demonstrates how you can teach middle school students to analyze the qualities of effective arguments and then help them think of those qualities as tools to improve their own writing You ll learn how to Introduce high interest topics to students to get them interested and engaged in argument writing Teach students to look at multiple sides of an issue and critically evaluate evidence to construct informed defensible arguments Make argument writing an interactive student driven exercise in which students pursue their own writing projects Use mentor texts to help students learn the core concepts of argument writing and apply those skills across the curriculum The book is filled with examples and templates you can bring back to the classroom immediately as well as an annotated bibliography which links the concepts in this book to the corresponding Common Core State Standards Blank templates are also available as printable eResources on our website http www routledge com 9781138924390 The Everything Parent's Guide to Common Core ELA, Grades 6-8 Jill Mountain, 2015-11-06 Take the mystery out of Common Core ELA If you are a parent struggling to understand the new Common Core English Language Arts standards for your child you re not alone Even though the Common Core ELA has been adopted by 45 states across the nation if you re accustomed to traditional English courses you may be having a hard time understanding what your kids are bringing home from school and why The Everything Parent's Guide to Common Core ELA Grades 6 8 can help With easy to understand examples comprehension tips and practice exercises this comprehensive guide will explain What your child will be learning in 6th 7th and 8th grade The types of books and passages your child will be reading The new requirements and the rationale for reading nonfiction texts The focus on finding evidence and formulating arguments The reasoning behind the Common Core English Language Arts standards This valuable reference book will give you the confidence to help your kids meet the ELA expectations for their grade level excel at school and prepare for high school and beyond Growing Into Language Liliana Tolchinsky, Liliana Tolchinsky Landsmann, Ruth A. Berman, 2023 This book explores how schoolchildren and adolescents employ language in different communicative settings The authors demonstrate how language development is affected by the language and culture in which it evolves and use brain studies to provide a deeper explanation of developmental changes in language behavior L2 Writing in Secondary Classrooms Luciana C. De Oliveira, Tony Silva, 2013 Second language writers and the teaching of writing at the secondary level have received little attention compared with other skills such as reading Addressing this gap this volume uniquely looks at both adolescent L2 writing and the preparation of secondary teachers to work with this population of students Part I on adolescent L2 writers includes case studies looking at their literacy identities their trajectories in mainstream content area classes and their transition from high school to college Part II looks at academic

issues The focus in Part III is L2 writing teacher education Taking a theoretically eclectic approach that can support a variety of pedagogies this book contributes significantly to understanding adolescent second language writers and to educating teachers to address these students specific needs Assessment and Intervention Thomas E. Scruggs, Margo A. Mastropieri, 2011-03-31 Includes chapters on curriculum based measurement and response to intervention dynamic assessment and working memory diagnostic accuracy and functional diagnosis assessment of social behavior assessment and intervention in reading and writing and assessment and intervention in social and emotional competence and self determination Teaching to Exceed the English Language Arts Common Core State Standards Richard Beach, Allen Webb, Amanda Haertling Thein, 2015-12-07 Timely thoughtful and comprehensive this text directly supports pre service and in service teachers in developing curriculum and instruction that both addresses and exceeds the requirements of the Common Core State Standards Adopting a critical inquiry approach it demonstrates how the Standards highest and best intentions for student success can be implemented from a critical culturally relevant perspective firmly grounded in current literacy learning theory and research It provides specific examples of teachers using the critical inquiry curriculum framework of identifying problems and issues adopting alternative perspectives and entertaining change in their classrooms to illustrate how the Standards can not only be addressed but also surpassed through engaging instruction The Second Edition provides new material on adopting a critical inquiry approach to enhance student engagement and critical thinking planning instruction to effectively implement the CCSS in the classroom fostering critical response to literary and informational texts using YA literature and literature by authors of color integrating drama activities into literature and speaking listening instruction teaching informational explanatory argumentative and narrative writing working with ELL students to address the language Standards using digital tools and apps to respond to and create digital texts employing formative assessment to provide supportive feedback preparing students for the PARCC and Smarter Balanced assessments using the book s wiki site http englishcess phworks com for further resources Creatively Teach the Common Core Literacy Standards With Technology Catlin R. Tucker, 2015-05-27 Let technology pave the way to Common Core success Engage your students by delving into the Common Core ELA standards with the tools they use the most As you explore the creative road to academic success with the Common Core ELA and literacy standards you will turn your classroom into a student centered learning environment that fosters collaboration individualizes instruction and cultivates technological literacy Features include Specific recommendations for free apps and tech tools that support the Common Core Step by step guidelines to breaking down standards by grade and subject Teacher tested research supported lesson ideas and strategies Replicable resources including prewriting activities and writing templates Real life examples Thinking Tools for Young **Readers and Writers** Carol Booth Olson, Angie Balius, Emily McCourtney, Mary Widtmann, 2018-04-06 Why take a cognitive strategies approach to helping young readers and writers to think big Best practices in reading and writing instruction for

students in grades 2 8 Reading and writing narrative texts Reading and writing informative expository texts Reading and writing opinion persuasive interpretive and argumentative texts The Writing Revolution Judith C. Hochman, Natalie Wexler, 2017-08-07 Why you need a writing revolution in your classroom and how to lead it The Writing Revolution TWR provides a clear method of instruction that you can use no matter what subject or grade level you teach The model also known as The Hochman Method has demonstrated over and over that it can turn weak writers into strong communicators by focusing on specific techniques that match their needs and by providing them with targeted feedback Insurmountable as the challenges faced by many students may seem The Writing Revolution can make a dramatic difference And the method does more than improve writing skills It also helps Boost reading comprehension Improve organizational and study skills Enhance speaking abilities Develop analytical capabilities The Writing Revolution is as much a method of teaching content as it is a method of teaching writing There's no separate writing block and no separate writing curriculum Instead teachers of all subjects adapt the TWR strategies and activities to their current curriculum and weave them into their content instruction But perhaps what s most revolutionary about the TWR method is that it takes the mystery out of learning to write well It breaks the writing process down into manageable chunks and then has students practice the chunks they need repeatedly while also learning content NBPTS Study Guide 2025-2026 Brielle Morgan, 2025-09-04 Unlock Your Path to Literacy Excellence Master the National Board Certification Process with Confidence Are you an accomplished literacy educator ready to take your impact to the next level but feeling overwhelmed by the rigorous demands of the National Board Certification process You re not alone Thousands of passionate teachers share your commitment to excellence but few have the right tools to navigate the NBPTS Literacy Reading Language Arts exam with clarity confidence and strategic precision This 2025 2026 Study Guide was built for educators like you those determined to earn the distinguished title of National Board Certified Teacher and transform their classroom practice into national recognition Inside this guide you ll find more than just study content you ll find the direction insight and test readiness you ve been searching for Each chapter is structured to demystify the NBPTS process help you manage time and expectations and deliver real practice that reflects the depth and rigor of the actual exam What makes this guide your most valuable certification tool Step by Step Breakdown of All Four Components Get a crystal clear understanding of the NBPTS framework including the Five Core Propositions Architecture of Accomplished Teaching and the Literacy Standards that shape effective instruction Component 1 Mastery Targeted reviews and smart strategies for selected response and constructed response tasks Whether it s literacy development text comprehension writing instruction or assessment literacy you ll walk in ready to perform at your best Portfolio Support for Components 2 4 Learn exactly how to craft evidence driven written commentaries select student work samples and reflect deeply on your teaching practice with confidence Avoid common pitfalls with expert tips and annotated samples Practice Driven Success Includes 3 full length practice tests constructed response tasks Reflection prompts and detailed answer explanations so you

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