

120 Argumentative Essay Topics

- Should school uniforms be mandatory?
 - Is online education as effective as traditional schooling?
 - Should students have year-round schooling?
 - Should college education be free for everyone?
 - Is homeschooling better than public schooling?
 - Should all schools have a school counselor for mental health support?
 - Should standardized testing be abolished in schools?
 - Is school bullying a result of poor education systems?
 - Should students be allowed to grade their teachers?
 - Should schools implement financial literacy programs?
-
- Is climate change caused by human activity?
 - Should plastic bags be banned worldwide?
 - Is recycling effective in combating environmental issues?
 - Should renewable energy sources replace fossil fuels completely?
 - Should government subsidies be provided for electric vehicles?
 - Is deforestation a major cause of climate change?
 - Should more money be invested in space exploration to address Earth's problems?
 - Should animal testing be banned to protect wildlife?
 - Is pollution in oceans an urgent problem that requires immediate action?
 - Should cities ban cars to reduce carbon emissions?

Argumentative Essay Topics 2014

Yumei Zhang



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5 Steps to a 5 Writing the AP English Essay 2014-2015 Barbara Murphy, Estelle M. Rankin, 2013-07-24 Get ready for your AP exam with this straightforward and easy to follow study guide updated for all the latest exam changes 5 Steps to a 5 Writing the AP English Essay features an effective 5 step plan to guide your preparation program and help you build the skills knowledge and test taking confidence you need to succeed This fully revised edition covers the latest course syllabus and provides model tests that reflect the latest version of the exam Inside you will find 5 Step Plan to a Perfect 5 1 Set Up Your Study Program 2 Determine Your Test Readiness 3 Develop Strategies for Success 4 Develop the Knowledge You Need to Score High 5 Build Your Test Taking Confidence 2 complete practice AP Writing the AP English Essay exams 3 separate plans to fit your study style Review material updated and geared to the most recent tests Savvy information on how tests are constructed scored and used *Argumentative Writing in a Second Language* Alan R. Hirvela, Diane Belcher, 2021-12-13 Argumentative Writing in a Second Language is a collection on teaching argumentative writing offering multiple vantage points drawn from the contributors own teaching and research experiences The value of learning how to compose argumentative texts cannot be overstated and yet very little attention has been allocated to the equally important topic of how argumentation is or can be taught in the L2 context Thus this volume shifts attention to teachers and argumentative writing instruction especially within increasingly common multimodal and digital literacy settings While doing so it provides a comprehensive wide ranging view of the L2 argumentative writing landscape within an instructional lens Part I of the volume is topic oriented and focuses on explorations of important issues and perspectives while Part II features several chapters reporting classroom based studies of a variety of instructional approaches that expand our understanding of how argumentative writing can be taught The book will be of value to pre service and in service teachers in varying instructional contexts as well as teacher educators and L2 writing scholars researchers *Learning and Performance Assessment: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources, 2019-10-11 As teaching strategies continue to change and evolve and technology use in classrooms continues to increase it is imperative that their impact on student learning is monitored and assessed New practices are being developed to enhance students participation especially in their own assessment be it through peer review reflective assessment the introduction of new technologies or other novel solutions Educators must remain up to date on the latest methods of evaluation and performance measurement techniques to ensure that their students excel Learning and Performance Assessment Concepts Methodologies Tools and Applications is a vital reference source that examines emerging perspectives on the theoretical and practical aspects of learning and performance based assessment techniques and applications within educational settings Highlighting a range of topics such as learning outcomes assessment design and peer assessment this multi volume book is ideally designed for educators administrative officials principals deans instructional designers school boards academicians researchers and

education students seeking coverage on an educator's role in evaluation design and analyses of evaluation methods and outcomes

Handbook of Research on Innovative Pedagogies and Technologies for Online Learning in Higher Education Vu, Phu, Fredrickson, Scott, Moore, Carl, 2016-12-28 The integration of technology has become an integral part of the educational environment. By developing new methods of online learning, students can be further aided in reaching goals and effectively solving problems. The Handbook of Research on Innovative Pedagogies and Technologies for Online Learning in Higher Education is an authoritative reference source for the latest scholarly research on the implementation of instructional strategies, tools, and innovations in online learning environments. Featuring extensive coverage across a range of relevant perspectives and topics such as social constructivism, collaborative learning, and projects and virtual worlds, this publication is ideally designed for academicians, practitioners, and researchers seeking current research on best methods to effectively incorporate technology into the learning environment.

Discourse and Argumentation in Archaeology: Conceptual and Computational Approaches Cesar Gonzalez-Perez, Patricia Martin-Rodilla, Martín Pereira-Fariña, 2023-11-03 This book covers the topic of discourse and argumentation in archaeology with an aim to serve the archaeology community. The book presents discourse and argument analysis approaches and techniques in an affordable manner and applied to archaeological situations. It focuses on techniques and approaches that can be applicable to multiple situations, periods, and cultures. The book begins with an introduction to discourse and argumentation analysis as a general field and also as an auxiliary technique to archaeology. The work includes conceptual applications ranging from causality, ontological connections, vagueness, social production of discourse, and public debates. The work also devotes a section to computational approaches and describes the specifics of some well-known families of algorithms such as lexical processing, information extraction, or sentiment analysis. The conclusion comments on the future and which reflects on the previous chapters and discusses how the presented techniques and approaches should be adapted or improved for easier and more powerful application to archaeology. Contributing authors bring perspectives from archaeology, linguistics, and computer science.

Methods in Study Abroad Research Carmen Pérez-Vidal, Cristina Sanz, 2023-02-03 Study abroad research has become an established area of inquiry with theoretical impact and methodological sophistication. The field has incorporated the different approaches and methodological changes that have characterized SLA scholarship, including technological advances and new designs. The present volume contributes an update on and a systematic critical appraisal of the methods employed in study abroad research to identify strengths and weaknesses and to look ahead and point towards new directions. The volume is organized around different areas: approaches, instruments, linguistic levels, and learners and their context, each one including a number of chapters authored by outstanding experts in the field.

Assessing Literacy in a Digital World Yumei Zhang, 2022-11-10 This book illustrates the latest developments in literacy and language assessment in the digital context and subsequently presents a rigorous validation study on a newly proposed form of assessment scenario based

assessment SBA that seeks to respond to the contextual change of literacy activities. It combines theories and innovative practices in both the literacy and language assessment sectors. The empirical validation study on SBA presented here can help readers understand how digital scenarios can be realized in assessment practices with the aid of computer technology and how the scenario settings in the digital context can affect EFL learners' reading to writing performance. In this way, it can facilitate the reconceptualization of L2 literacy in the digital context. Moreover, the evidence and critical examination presented here can offer readers more comprehensive insights into the value or validity of a given innovative approach before it is adopted in their contexts.

Teaching to Exceed the English Language Arts Common Core State Standards

Richard Beach, Allen Webb, Amanda Haertling Thein, 2015-12-07. Timely, thoughtful, and comprehensive, this text directly supports pre-service and in-service teachers in developing curriculum and instruction that both addresses and exceeds the requirements of the Common Core State Standards. Adopting a critical inquiry approach, it demonstrates how the Standards' highest and best intentions for student success can be implemented from a critical, culturally relevant perspective firmly grounded in current literacy learning theory and research. It provides specific examples of teachers using the critical inquiry curriculum framework of identifying problems and issues, adopting alternative perspectives, and entertaining change in their classrooms to illustrate how the Standards can not only be addressed but also surpassed through engaging instruction. The Second Edition provides new material on adopting a critical inquiry approach to enhance student engagement and critical thinking, planning instruction to effectively implement the CCSS in the classroom, fostering critical response to literary and informational texts using YA literature and literature by authors of color, integrating drama activities into literature and speaking/listening instruction, teaching informational/explanatory/argumentative and narrative writing, working with ELL students to address the language Standards using digital tools and apps to respond to and create digital texts, employing formative assessment to provide supportive feedback, preparing students for the PARCC and Smarter Balanced assessments, and using the book's wiki site <http://englishccss.pbworks.com> for further resources.

5 Steps to a 5 AP English Language, 2014-2015 Edition Barbara Murphy, Estelle Rankin, 2013-07-08. A PERFECT PLAN for the PERFECT SCORE STEP 1: Set up your study plan with three customized study schedules. STEP 2: Determine your readiness with an AP style diagnostic exam. STEP 3: Develop the strategies that will give you the edge on test day. STEP 4: Review the terms and concepts you need to score high. STEP 5: Build your confidence with full-length practice exams.

Writing Instruction Across the Disciplines Steve Graham, Carol Booth Olson, Tanya Baker, Huy Q. Chung, Undarmaa Maamuujav, Jacob Steiss, 2025-12-05. This book translates the best current research on adolescent writing instruction into teacher-friendly practices that are easy to implement in today's diverse classrooms. Leading experts present instructional methods that are applicable across the curriculum as well as specific proven techniques to build writing skills and promote critical thinking in English language arts, social studies, science, and math. Key chapters address multimodal writing and pedagogical uses of generative artificial

intelligence AI Other essential topics include self regulated strategy development culturally sustaining writing practices writing for college readiness and teaching argument writing Guiding Questions Action Steps and helpful classroom examples in each chapter enhance the book s utility as a teacher resource and course text

Second or foreign language learning and cognitive development Dingfang Shu,Jinfen Xu,Hui Zhang,2024-01-11 **Comprehension Instruction, Third Edition** Sheri R. Parris,Kathy Headley,2015-06-18 All key issues of research and practice in comprehension instruction are addressed in this highly regarded professional resource and course text Leading scholars examine the processes that enable students to make meaning from what they read and how this knowledge can be applied to improve teaching at all grade levels Best practices for meeting the needs of diverse elementary and secondary students are identified Essential topics include strategies for comprehending different types of texts the impact of the Common Core State Standards CCSS cutting edge assessment approaches and the growing importance of digital genres and multimodal literacies User friendly features include end of chapter discussion questions New to This Edition Incorporates the latest research and instructional practices Chapters on the CCSS critical theory culturally responsive instruction and response to intervention Chapters on teaching fiction and informational texts in the secondary grades Expanded coverage of multimodal literacy learning Timely topics such as text complexity close reading digital literacies and neuroscience are discussed in multiple chapters

Emerging Perspectives on Translanguaging in Multilingual University Classrooms Vimbai Mbirimi-Hungwe,Taurai Hungwe,Solly Matshonisa Seeletse,2020-09-16 This collection highlights research conducted by academics from the fields of science and English language studies The contributions gathered here bring out the importance of using a translanguaging approach to teaching subject content The volume responds to the generally agreed custom among academics that translanguaging should only be used by language teachers and lecturers The practical descriptions of how translanguaging has been and can be used in science and maths classrooms show that translanguaging pedagogy should not be a tool to be used by language lecturers only The volume shows that there are emerging perspectives with regards to teaching maths and science where translingual pedagogy can be used as a vehicle towards assisting students to understand difficult academic concepts

Writing to Learn Academic Words Breno B. Silva,2022-08-22 This book highlights the importance of English academic vocabulary for success at university and explores written tasks as effective pedagogical tools to promote the acquisition of academic words The book reviews germane and recent SLA psycholinguistic corpus linguistics and L2 writing research to underscore the challenges associated with the learning of academic words Then it reports on three empirical studies conducted in the Polish context The first study develops a reliable tool to assess the knowledge of academic vocabulary of undergraduate learners The second and third studies investigate the learning of academic words after the writing of sentences and argumentative essays and discuss the role of cognition as a mediator of such learning The book also provides an accessible introduction to linear mixed effect models a powerful reliable and flexible statistical technique that has been gaining popularity among SLA

and psycholinguistics researchers Asian English Language Classrooms Handoyo Widodo,Alistair Wood,Deepti Gupta,2017-06-14 The teaching of English in the Asian context is always challenging and dynamic because both teachers and learners have diverse linguistic and cultural backgrounds Equally important where English is not widely used outside the classroom English language classrooms are an authentic site of learner engagement For these reasons for all those concerned with contemporary English language teaching ELT in Asia Asian English Language Classrooms Where Theory and Practice Meet provides an account of theoretical orientations and practices in the teaching of English to multilingual speakers whose primary language is not English While covering the fundamental ELT areas e g the teaching of language skills educational literature the use of technology in ELT the role of pragmatics in ELT social psychology of the language classroom and language classroom management with which every language teacher and teacher trainer must be concerned this volume showcases how particular orientations shape ELT practices We believe that practicing English teachers must have a heightened awareness of the theory behind their practice At the same time the theoretical stance must be firmly anchored in actual classrooms Containing newly commissioned chapters written by well regarded and emerging scholars this book will appeal not only to beginning teachers or teachers in training but also to established teachers around Asia where English is used as a lingua franca If you are a student teacher of English or an English teacher who would like to see what other progressive teachers like you are doing across Asia this is the book you have been looking for Artificial Intelligence and Legal Analytics Kevin D. Ashley,2017-07-10 This book describes how text analytics and computational models of legal reasoning will improve legal IR and let computers help humans solve legal problems *Liminal Spaces of Writing in Adolescent and Adult Education* Jin Kyeong Jung,Mellinee Lesley,Rene Saldana,Julie Smit,2022-03-03 Liminal Spaces of Writing in Adolescent and Adult Education addresses the persistent gap in writing reform at the middle secondary and post secondary level Through an examination of useful and liminal writing the book explores the intellectual and creative space where structured expectations verge with individual imagination in writing The premise of the book is built around a multiplicity of ways to invite adolescent and adult students to enter into states of liminality where they are encouraged to experiment with style form genre and voice Through research featuring the perspectives of adolescents classroom teachers teacher educators graduate students and literacy researchers the book offers numerous insights into fostering a liminal and useful approach to writing instruction Each author takes the reader through a journey of finding the liminal as teachers writers and researchers Taken together this tapestry of perspectives puts forth the argument that liminal moments are necessary caveats to explore in order to cultivate fully actualized writing where students are in control of structures and traditional writing expectations but also free to imagine new ways of breaking with conventions and being as writers Thus the book argues liminal writing is critical in bringing about sustained writing reform **The Handbook of Technology and Second Language Teaching and Learning** Carol A. Chapelle,Shannon Sauro,2017-09-05 The Handbook of

Technology and Second Language Teaching and Learning presents a comprehensive exploration of the impact of technology on the field of second language learning. The rapidly evolving language technology interface has propelled dramatic changes in and increased opportunities for second language teaching and learning. Its influence has been felt no less keenly in the approaches and methods of assessing learners' language and researching language teaching and learning. Contributions from a team of international scholars make up the Handbook consisting of four parts: language teaching and learning through technology; the technology pedagogy interface; technology for L2 assessment and research; and development of technology for language learning. It considers how technology assists in all areas of language development, the emergence of pedagogy at the intersection of language and technology, technology in language assessment, and major research issues in research and development of technologies for language learning. It covers all aspects of language, including grammar, vocabulary, reading, writing, listening, speaking, pragmatics, and intercultural learning, as well as new pedagogical and assessment approaches and new ways of conceiving and conducting research and development. The Handbook of Technology and Second Language Teaching and Learning demonstrates the extensive, multifaceted implications of technology for language teachers, learners, materials developers, and researchers.

Handbook of Writing Research, Second Edition Charles A. MacArthur, Steve Graham, Jill Fitzgerald, 2016-10-31. The definitive reference in the field, this volume synthesizes current knowledge on writing development and instruction at all grade levels. Prominent scholars examine numerous facets of writing from sociocultural, cognitive, linguistic, neuroscience, and new literacy technological perspectives. The volume reviews the evidence base for widely used instructional approaches, including those targeting particular components of writing. Issues in teaching specific populations, including students with disabilities and English learners, are addressed. Innovative research methods and analytic tools are clearly explained, and key directions for future investigation are identified.

New to This Edition: Chapters on genre instruction, evaluation and revision, argumentative writing, computer-based instruction, and professional development. Chapters on new literacies, out-of-school writing, translation, and self-regulation. Many new topics and authors, including more international perspectives. Multiple chapters connect research findings to the Common Core writing standards. See also the editors' *Best Practices in Writing Instruction, Second Edition*, an accessible course text and practitioner's guide.

Language Technologies for the Challenges of the Digital Age Georg Rehm, Thierry Declerck, 2018-01-05. This open access volume constitutes the refereed proceedings of the 27th biennial conference of the German Society for Computational Linguistics and Language Technology (GSCL 2017) held in Berlin, Germany, in September 2017, which focused on language technologies for the digital age. The 16 full papers and 10 short papers included in the proceedings were carefully selected from 36 submissions. Topics covered include text processing of the German language, online media, and online content semantics and reasoning, sentiment analysis, and semantic web description languages.

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