

Ekurhuleni North	District Paper – Mathematics Paper 2 Grade 11 Marking Guideline	June 2023
SOLUTION NB: Accept valid alternate solutions. Consistent Accuracy applies to the whole memo.		
QUESTION 1		
1.1	$m_{HM} = \frac{6 - 4}{3 + 1}$ $= \frac{1}{2}$	✓ subs into formula ✓ answer
1.2	$R(x; y) = \left(\frac{3 + 4}{2}; \frac{6 + 1}{2} \right)$ $= \left(\frac{7}{2}; \frac{7}{2} \right)$	✓ Correct Substitution ✓ Answer
1.3	$m_{HM} = m_{AP}$ $\tan \theta = \frac{1}{2}$ $\theta = 26,57^\circ$	✓ $HM \parallel AT$ ✓ Correct substitution ✓ Answer
1.4	R is the midpoint of diagonal AH (Diags of a parm) Let the coordinates of A be $(x; y)$. $\frac{-1 + x}{2} = \frac{7}{2}$ $x = 8$ $\frac{4 + y}{2} = \frac{7}{2}$ $y = 3$ $\therefore A(8; 3)$	$\checkmark \frac{-1+x}{2} = \frac{7}{2}$ $\checkmark 8$ $\checkmark \frac{4+y}{2} = \frac{7}{2}$ $\checkmark 3$
1.5	$m_{AT} = \frac{1}{2} \text{ (parallel lines)}$ $y = \frac{1}{2}x + c$ Sub $T(4; 1)$	 ✓ Sub $T(4; 1)$ ✓ $c = -1$

2014 June Maths Lit Memo

Wendy Zagray Warren

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the author's name.

2014 June Maths Lit Memo:

A European Politics of Education Romuald Normand, Jean-Louis Derouet, 2016-06-10 A European Politics of Education proposes a sociology of education establishing connections between empirical data coming from European scale comparative surveys normative assumptions structuring actors representations and interpretative judgements and a specific focus on Lifelong Learning policy areas It invites readers to think about the place of standards expertise and calculations in the European space from a common perspective supported by a tradition of critical sociology and European political studies The book Addresses an important agenda how the policies and politics of supranational Europe are making a European educational space Contains a response to the emergence of new epistemic governance and instruments at European level Contains contributions from the EU and the UK which give a comprehensive selection of perspectives and analysis of the field as it concerns Europe The complexity of the contemporary European education policy space is addressed here with new lines of inquiry as well as a reflexive outlook on standardization policy making and actor engagement Students and researchers of European policy studies education policy analysts and theorists will all be particularly interested readers Congressional Record , **The Impacts of EPA's Proposed Carbon Regulations on Energy Costs for American Businesses, Rural Communities and Families, and a Legislative Hearing on S. 1324** United States. Congress. Senate. Committee on Environment and Public Works. Subcommittee on Clean Air and Nuclear Safety, 2015 **Taking Action ; Second Edition** Mike Mattos, Austin Buffum, Janet Malone, Luis F. Cruz, Nicole Dimich, Sarah Schuhl, 2024-08-27 The second edition of the bestseller Taking Action delves deeper into how educators can leverage the PLC at Work process to create a highly effective multitiered system of supports This step by step guide defines tier by tier the essential actions of the guiding coalition teacher teams and intervention team New recommendations and tools are included to target assessments engage students and address resistance Use this book to Close the achievement gaps exacerbated by the impact of the COVID 19 pandemic Leverage proven Tier 1 instructional practices to provide first best teaching and engage students in learning Understand the critical roles and responsibilities of the guiding coalition teacher teams and site intervention team Create schoolwide balanced assessment and grading practices that promote student learning and engagement Employ crucial skills and tools to address common leadership obstacles such as staff resistance to change Contents Introduction The Urgency of the Moment Chapter 1 The RTI at Work Pyramid Part One Tier 1 Essential Actions Chapter 2 A Culture of Collective Responsibility Chapter 3 Tier 1 Teacher Team Essential Actions Chapter 4 Tier 1 Guiding Coalition Essential Actions Part Two Tier 2 Essential Actions Chapter 5 Tier 2 Teacher Team Essential Actions Chapter 6 Tier 2 Guiding Coalition Essential Actions Part Three Tier 3 Essential Actions Chapter 7 Tier 3 Guiding Coalition Essential Actions Chapter 8 Tier 3 Intervention Team Essential Actions Epilogue Get Started Then Get Better References and Resources Index **The Gambler and the Scholars** John F. Dooley, 2023-04-05 In May 1917 William and Elizebeth Friedman were asked by the U S Army to begin

training officers in cryptanalysis and to decrypt intercepted German diplomatic and military communications In June 1917 Herbert Yardley convinced the new head of the Army's Military Intelligence Division to create a code and cipher section for the Army with himself as its head These two seminal events were the beginning of modern American cryptology the growth of which culminated 35 years later with the creation of the National Security Agency Each running their own cryptologic agencies in the 1920s the Friedman Yardley relationship was shattered after Yardley published a tell all book about his time in military intelligence Yet in the end the work they all started in 1917 led directly to the modern American intelligence community As they got older they became increasingly irrelevant in the burgeoning American cryptologic fraternity Topics and features Examines the lives of three remarkable and pioneering cryptologists Offers fascinating insights into spies codes and ciphers rumrunners poker and military history Sheds new light on interesting parts of the cryptologists careers especially Elizebeth Friedman whose work during World War II has just begun to be explored Recounts several good stories i e What if the Friedmans had gone to work for Herbert Yardley in his new Cipher Bureau in 1919 What if Yardley had moved back to Washington to work for William Friedman a decade later This enjoyable book has wide appeal for general readers interested in the evolution of American cryptology American historians particularly of World War I the inter war period and World War II signals intelligence and historians of and general readers interested in American military intelligence It also can be used as an auxiliary text or recommended reading in introductory or survey courses in history or on the related topics

An Age of Accountability John L. Rury, 2023-10-13 An Age of Accountability highlights the role of test based accountability as a policy framework in American education from 1970 to 2020 For more than half a century the quest to hold schools and educators accountable for academic achievement has relied almost exclusively on standardized assessment The theory of change embedded in almost all test based accountability programs held that assessment with stipulated consequences could lead to major improvements in schools This was accomplished politically by proclaiming lofty goals of attaining universal proficiency and closing achievement gaps which repeatedly failed to materialize But even after very clear disappointments no other policy framework has emerged to challenge its hegemony The American public today has little confidence in institutions to improve the quality of goods and services they provide especially in the public sector As a consequence many Americans continue to believe that accountability remains a vital necessity even if educators and policy scholars disagree

An Illusion of Equity Wendy Zagray Warren, 2023-08-01 Public education plays a crucial role in crafting a nation's future In the United States education reform policy particularly the reliance on large scale standardized testing is a growing topic of national conversation and concern An Illusion of Equity The Legacy of Eugenics in Today's Education demonstrates how centuries of propaganda have led us to accept the idea that test scores indicate something so valuable about human beings that they should be used to organize society Drawing on decades of experience as an educator author Wendy Zagray Warren unpacks the origins of this practice inviting us to probe the ideologies underlying testing procedures

and score interpretation and to evaluate the rationale for using test scores as the sole markers for academic achievement. From the beginning, large scale tests have produced scores divided by race and class. Initially, these results aligned with the eugenic ideology of its creators. Warren shows that while the rhetoric used to justify test based policy has changed, the model used to produce test scores remains much the same. Therefore, so do the outcomes of test based policies which continue to reproduce and reinforce the existing social hierarchy of the United States. The hope of equity lies in educators charting new paths and scholars around the world who are dreaming new educational paradigms into being. Ultimately, Warren invites policymakers, educators, and parents to explore the richness of possibility when education is designed around the belief that every child is worthy of the opportunity to thrive.

State Assessment Policy and Practice for English Language Learners Charlene Rivera, Eric Collum, 2014-05-12. State Assessment Policy and Practice for English Language Learners presents three significant studies each examining a different aspect of states' strategies for including English language learners in state assessments: an Analysis of State Assessment Policies Regarding Accommodations for English Language Learners, a Survey and Description of Test Translation Practices, and an Examination of State Practices for Reporting Participation and Performance of English Language Learners in State Assessments. With the rise in population of English language learners and the subsequent stepped up legislative focus on this student population over the past decade, states have been challenged to include English language learners in state assessment programs. Until now, the little data available on states' policies and practices for meeting this challenge has been embedded in various reports and professional journals and scattered across the Internet. This volume offers for the first time a focused examination of states' assessment policies and practices regarding English language learners. The three studies were supported by OELA, the U.S. Department of Education's Office of English Language Acquisition, Language Enhancement, and Academic Achievement for Limited English Proficient Students. State Assessment Policy and Practice for English Language Learners is of interest to researchers and professionals involved with the assessment of English language learners, state and district level policy makers, and academics, teacher educators, and graduate students in a number of fields including educational and psychological assessment, testing, and measurement, bilingual education, English as a second language, and second language acquisition.

Resources in Education, 1998

Statistics for Political Analysis Theresa Marchant-Shapiro, 2014-01-15. Statistics are just as vital to understanding political science as the study of institutions, but getting students to understand them when teaching a methods course can be a big challenge. Statistics for Political Analysis makes understanding the numbers easy. The only introduction to statistics book written specifically for political science undergraduates, this book explains each statistical concept in plain language, from basic univariate statistics and the basic measures of association to bivariate and multivariate regression, and uses real world political examples. Students learn the relevance of statistics to political science, how to understand and calculate statistics mathematically, and how to obtain them using SPSS. All calculations are modeled step by step, giving

students needed practice to master the process without making it intimidating Each chapter concludes with exercises that get students actively applying the steps and building their professional skills through data calculation analysis and memo writing

Reviewing **2014 June Maths Lit Memo**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**2014 June Maths Lit Memo**," an enthralling opus penned by a highly acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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