



GRADE 4 NATURAL SCIENCES NOVEMBER TEST

QUESTION 1

Circle the correct answer.

1.1 The sun is _____.

- A planet B earth
C star D none

1.2 There are _____ planets.

- A nine B eight
C ten D six

1.3 Most life forms depend on _____.

- A water B animals
C land D moon

1.4 The largest planet is _____.

- A Saturn B Earth
C Jupiter D Venus

1.5 Life can be found on _____.

- A Earth only B Earth and the moon
C Earth and Venus D Earth and Jupiter

[5]

QUESTION 2

State whether the following statements are True or False:

	Statement	True/False
2.1	The moon has a lot of fertile soil for farming.	
2.2	There are many craters on the face of the moon.	
2.3	The sun is the largest star in the universe.	
2.4	The atmosphere of Venus is made of carbon dioxide.	
2.5	The atmosphere of Earth is made of oxygen and nitrogen.	

[5]

QUESTION 3

3.1 List TWO characteristics of the Earth.

_____ (2)

3.2 Name ONE of the planets that have rings.

_____ (1)

3.3 Name TWO things that water can be used for.

_____ (2)

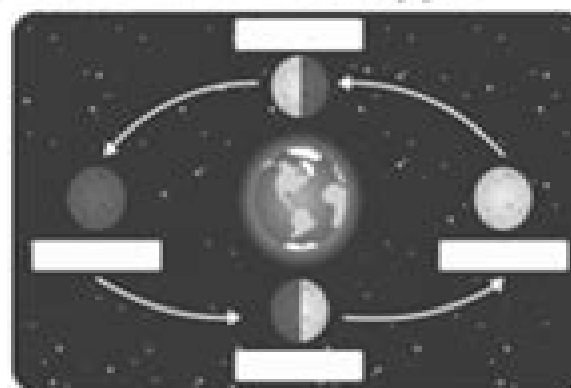
3.4 Name the planet with the following:

- 3.4.1 Hottest planet: _____
3.4.2 Coldest planet: _____
3.4.3 1st in size: _____
3.4.4 Shortest orbit: _____

[4]

QUESTION 4

4.1 Sketch the phases of the moon as seen from Earth.



[4]

4.2 Explain why the phases of the moon change.

_____ (3)

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**Jayne D. Greenberg,Nichole
Calkins,Lisa Spinosa**



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Veterinary Medical School Admission Requirements (VMSAR) Association of American Veterinary Medical Colleges,2015-04 Fully up to date and packed with useful tips and helpful insights this publication provides a comprehensive overview of the admission process for the national and international veterinary schools that are members of the Association of American Veterinary Medical Colleges AAVMC As the official guide to getting into vet school it provides hundreds of pages of must have information essential to achieving your goal of becoming a veterinarian The heart of the book is a directory of member schools providing for each one the following information a summary of application procedures requirements for application and residency prerequisites for admission deadlines for each component of the application process description of campus and campus life and cost of tuition and fees Full page spreads provide a complete profile of the different campuses and clearly lay out all the details you need to select the school that matches your needs best Additional information includes an overview of the Veterinary Medical College Application Service VMCAS information about

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What Makes a World-Class School and How We Can Get There James H. Stronge,Xianxuan Xu,2017-06-15 For years students in the United States have lagged behind students in many other countries on such measures of achievement as the PISA and TIMSS assessments In an increasingly globalized world such a gap is worrisome Armed with statistics examples and cautionary tales from Scandinavia to Japan James H Stronge and Xianxuan Xu have written a book that can help educators better prepare students and close that gap In What Makes a World Class School and How We Can Get There you will find Careful analysis of recent international assessment results what they mean and what can be done to improve them In depth profiles of high achieving education systems around the globe their histories their lessons learned and what they can teach educators and policymakers in the United States Strategies for aligning successful educational approaches from international systems to U S schools which strategies to use in which subjects and with which students Transformative ideas for cultivating a truly world class system of schooling both simple and complex ways to raise the bar for all students no matter what their background Educators in every country must ensure that their students are as prepared as possible to lead a future generation of citizens This thought provoking and copiously researched book provides educators with a blueprint for radical improvement based on the hard learned experiences of their peers around the world

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Teaching Undergraduate Science Linda C. Hodges, 2023-07-03 This book is written for all science or engineering faculty who have ever found themselves baffled and frustrated by their undergraduate students lack of engagement and learning The author an experienced scientist faculty member and educational consultant addresses these issues with the knowledge of faculty interests constraints and day to day concerns in mind Drawing from the research on learning she offers faculty new ways to think about the struggles their science students face She then provides a range of

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Positive Educational Approaches to Teaching Effectiveness and Student Well-being Hans Henrik Knoop, Mirna Nel, Sufen Chen, Rebecca Shankland, Llewellyn Ellardus Van Zyl, Matthew Cole, 2022-11-08

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