

Guided Reading Activity

networks

Postwar America, 1945–1960

Lesson 2 *The Affluent Society*

Review Questions: Identifying Supporting Details

DIRECTIONS: Read each main idea. Use your textbook to supply the details that support or explain each main idea.

A. Main Idea: The 1950s was a decade of prosperity, with people moving to the suburbs, buying new products, and working in offices.

- Detail:** Americans produced an abundance of goods and services because of New techniques and technology.
- Detail:** Many Americans moved to the suburbs to avoid the crime and congestion of city neighborhoods.
- Detail:** From 1945 to 1961, the the birthrate exploded. Some contributing factors of the baby boom were: GI benefits encouraged the growth and popular celebrated large families.

B. Main Idea: American scientists broke new ground in the areas of electronics, manufacturing, and medicine.

- Detail:** In electronics, the development of the transistor made radios smaller and portable; the development of the computer launched a revolution, and the development of the jet made airline travel available to many.
- Detail:** The development of powerful antibiotics and vaccines made infections much more treatable.
- Detail:** Scientist Salk developed an injectable vaccine to prevent polio. Later, the the Sabin vaccine became the common method of prevention.

C. Main Idea: As television became popular, other forms of entertainment had to adapt in order to survive.

- Detail:** By 1957, nearly 80% percent percent of families had at least one television. Popular formats included comedy, variety shows, and action programs.
- Detail:** The Automobiles saved the radio industry as commuters listened in transit.

Answers American History Guided Activity 11

M Tight



Answers American History Guided Activity 11:

The American Journey Joyce Oldham Appleby, Alan Brinkley, James M. McPherson, 2003 **Complete PET Workbook with Answers with Audio CD** Peter May, Emma Heyderman, Amanda Thomas, 2010-02-04 Complete PET combines the very best in contemporary classroom practice with stimulating topics aimed at teenagers and young adults **Call to Freedom** Sterling Stuckey, 2003 Teaches U S history employing the themes geography economics government citizenship science technology and society culture Constitutional heritage and global relations **El-Hi Textbooks and Serials in Print**, 2006

Service Bulletin of the FREC., 1939 *Geoproperty* Geoff Demarest, 2014-04-08 Some innovations create new strategic property and new conflicts Demarest argues that we have not reached the end of history and modern man will continue to fight over property as before but the property will be of a post modern character such as electronic wavelengths and genetic codes *Language Power: Grades 3-5 Level B Teacher's Guide* Christine Dugan, 2012-10-30 **El-Hi Textbooks in Print**, 1984 **Resources in Education**, 2000 *American Vision, Unit 9 Resources* McGraw-Hill Staff, 2002-05 *APOLLO: A Decade of Achievement* Paul I. Casey, 2013-10-25 The race for space begins on October 4 1957 as the Soviet Union stuns the world and launches the first man made satellite a feat until then only read about in science fiction America is caught unprepared for 1957 and must answer this embarrassment to the world by proving its superiority however each time America tries to launch a satellite let alone test a new rocket it fails How could America have taken a back seat in the missile race How did America take the lead and win the race to the moon in as little as ten years How did America gain the necessary technology and ingenuity to not only launch men into outer space but also land them on the moon and safely return Why did man even go to the moon How has the space program affected our lives today Casey spent his life researching the space program and interviewing many people involved in it from scientists to astronauts to find answers to these questions Casey an accomplished technical writer astronomy columnist and artist began to write this book after he was inspired as a young child when he witnessed along with the rest of the world Apollo 11 land three men on the moon in 1969 Casey enjoyed educating students about the space program and wrote this book to share an enthusiasm about science especially for those never thought about looking up at the night sky and wondering about the stars Casey wanted students to ask questions and to gain a perspective on how incredible science is But mostly he wanted to inspire students to pursue a career in science to continue the peaceful exploration of space for generations to come **Education of the Spanish Speaking** United States. Congress. House. Judiciary Committee, 1972 *Education of the Spanish Speaking* United States. Congress. House. Committee on the Judiciary, 1972 Education of the Spanish Speaking United States. Congress. House. Committee on the Judiciary. Subcommittee No. 4, 1972 *Human Factors/medical Factors Related to Highway Safety; a Bibliography* Fred B. Benjamin, 1976 *Congressional Record* United States. Congress, 1996 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in

session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873 **Focus on World History** Kathy Sammis,2002-09 Topics include Empires and societies of Eurasia European Renaissance and Reformation Causes and consequences of the age of revolutions Interactions and conflicts between Europe and Asia *Research in Education* ,1973-12 *Wise Social Studies in an Age of High-Stakes Testing* Elizabeth Anne Yeager,O. L. Davis,2005-08-01 The chapters in this volume illustrate how teachers are bringing creativity higher order thinking and meaningful learning activities into particular school settings despite pressures of standards and testing We chose the word wise for the title of this book and we use it frequently to describe the pedagogical practices we have identified The words powerful and ambitious are used as well The larger point as Keith C Barton makes in his chapter is that there is no necessary connection between content standards and high stakes tests on the one hand and lowlevel rote instruction on the other He reminds us as Thornton 1991 and Wiggins 1987 previously have argued that teachers play a crucial role in mediating educational policy and their intentions and interpretations have at least as much influence on classroom practice as does the content of standards and highstakes tests Barton also asserts that this makes it all the more crucial to identify the wisdom of practice that enables teachers to engage students in powerful educational experiences *Human Heritage* Miriam Greenblatt,Peter S. Lemmo,2001 A world history textbook chronicling the rise of Western and Eastern civilizations Includes photos art illustrated charts vocabulary exercises and review questions

Decoding **Answers American History Guided Activity 11**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Answers American History Guided Activity 11**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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