Overview: Module 4

So, now that you know the different approaches to lesson planning, it's time to go about actually creating your plan!

There are a number of factors to consider when planning, and a variety of materials, resources and aids you can use to make the best lesson possible for your students.

In this module we' re going to look at lesson aims, components of a lesson plan, planning an individual lesson and how to choose assessment tasks, course books, reference materials, supplementary resources and teaching aids.

Much of what is covered corresponds to what is examined in part of the Teacher Knowledge Test (the TKT); a qualification teachers can take to show their knowledge of language and EFL teaching.

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Unit 1: Lesson Aims

Every lesson must have some sort of purpose or end goal, otherwise what's the point? This doesn' t necessarily mean that every lesson will have the final aim of learners understanding a particular grammar point though. The goal could be anything from developing listening skills to practising language for some kind of 'real-life' situation like booking a hotel.

Although it may seem quite formal to "identify the aim" of every lesson, it really can help you concentrate on delivering a successful lesson as well as naturally leading you to materials which will best fulfill this aim.

However, aims aren' it all necessarily direct learning objectives. They could be aims for yourself, for example, limiting your Teacher Talk Time as much as possible, or even aims focused on a particular student to make sure they' ne keeping up. As well as overall aims, therefore, you will also have a number of secondary or personal goals.

Look at the following table taken from The Teacher Knowledge Test Course focusing on different types of aims:

- 1. Subsidiary Aims
- 2. Main Aim
- 3. Personal Aims

Main Aim To practise making	Subsidiary Aims	Personal Aims
politic requests in the context of making holiday arrangements. Example: "Could you give me	Grammar: to revise modal auxiliary verbs. Functional example: Could/Would you? Vocabulary: to consolidate lexis for travel, accommodation. Phonology: to focus on intonation.	To improve my organisation of the whiteboard. To give clearer
some information about hotels?"	Speaking: to give controlled practice	examples.

In order to fulfil your lesson objectives, you will have to work out a procedure to do so. For example, if your aim is to "consolidate vocabulary for travel", the procedure could be "give students a crossword of travel/transport vocabulary".

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Nader K. Rad

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Training course on the inpatient management of severe acute malnutrition ,2022-03-30 **Privacy & Data Protection Foundation Courseware - English** Ruben Zeegers, 2018-10-16 Besides the Privacy Data Protection Foundation Courseware English ISBN 9789401803595 publication you are advised to obtain the publication EU GDPR A pocket guide ISBN 978 1 849 2855 5 Privacy Data Protection Foundation covers the main subjects related to the protection of personal data Candidates benefit from a certification that is designed to impart all the required knowledge to help ensure compliancy to the General Data Protection Regulation Within the European Union regulations and standards regarding the protection of data are stringent The General Data Protection Regulation GDPR went into force in May 2016 and organizations have until May 2018 to change their policies and processes to ensure they fully comply Companies outside Europe will also need to comply when doing business in Europe One of the solutions to comply in time is to qualify staff Having certified professionals with the right level of knowledge can help prepare your organization to face these opportunities The EXIN Privacy Data Protection program covers the required knowledge of legislation and regulations relating to data protection and how this Radioman Training Series Deborah Hearn, 1998 knowledge should be used to be compliant The TKT Course Mary Spratt, Alan Pulverness, Melanie Williams, 2005-04-18 Language and Instructor Course .1984 background to language learning and teaching Describing language and language skills Background to language learning Background to language teaching Lesson planning and use of resources for language teaching planning and preparing a lesson or sequence of lessons Selection and use of resources and materials Managing the teaching and learning process Teachers and learners language in the classroom Classroom management TKT module 3 practice test **Humber Real Estate Exam Practice Questions Course 4** MiniCram, 2022-10-14 This fourth pre registration course includes topics on Office Retail and Industrial properties The course covers topics related to Commercial Real Estate Market Construction Methods Agreement of Purchase and Sale Commercial Condominiums Commercial Leasing Vacant Development Land Farm Properties Sale of Business and salesperson obligations under REBBA These 750 Multiple Choice Practice Questions with Detailed Answers will help you understand the basic concepts and prepare for your exam The book has been compiled by an experienced Real Estate Broker and Real Estate Tutor Note This is a non printable eBook for online review of course materials It includes only Practice Questions For Printable PDF versions of Study Notes Practice Questions please visit https MiniCram com Some prominent features of this online ebook are 750 Multiple Choice Questions Detailed Answers and Explanations Covers All Lessons in 15 Modules of the Course Test and Prepare Yourself Module by Module Prepare for the Exam Anywhere on Your Desktop Laptop Tablet or Smart Phone OCR AS/A Level Chemistry A Student Guide: Modules 3 and 4 Mike Smith, 2015-11-30 Exam Board OCR Level AS A level Subject Chemistry First Teaching September 2015 First Exam Summer 2016 Written by experienced author Mike Smith this Student Guide for Chemistry Helps identify

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McGregor,2023-10-01 This primer is about learning how to teach As its name suggests it provides a basic introduction to what is involved in becoming an effective efficient and efficacious educator The targeted audiences are a preservice teachers PST i e nonprofessional student teachers enrolled in a university Bachelor of Education degree b early career novice inservice teachers c or any educator for that matter who wants to build or bolster their essential foundation for teaching The primer is unabashedly oriented to a synthesis of the technical how to aspects of teaching because without prowess in these skills even the most dedicated and committed teacher may not be effective and efficient let alone efficacious Although teaching is both a science and an art this primer is about the science of teaching Other books focus on teaching as inquiry thinking educators reflective educators and the sociocultural political aspects of teaching The book adopts a before during after class approach It addresses how to a prepare lessons before a class learning styles learning objectives lesson planning and learning environments b deliver lessons during a class instructional strategies questioning strategies and classroom management and c evaluate learning after the class student assessment and evaluation strategies and teacher self reflection This basic tool kit is further underscored with details about the larger constructs of d developing courses modules and units from which daily lessons emerge Higher level notions of e educational philosophies f curriculum theories and g curriculum development approaches are also included to illustrate how they as the educational context shape teachers pedagogies

AI in Education: A step-by-step Guide for Teachers and Students Mr. Jawahar Sri Prakash Thiyagarajan, (Neuroscience, UK), Dr. Jeyashree Swaminathan, M.A., M.Ed., MLIS, M.Phil., Ph.D., Dr. Thiyagarajan Sivaprakasam, M.Sc., Ph.D., 2024-10-15 AI in Education A Step by Step Guide for Teachers and Students is an essential resource for educators and students seeking to understand and implement artificial intelligence AI in modern educational settings This book provides a comprehensive exploration of AI concepts including machine learning neural networks and deep learning and their practical applications in the classroom Designed with both teachers and learners in mind the guide covers a wide range of topics Fundamentals of AI An introduction to AI its subfields and real world applications that enhance educational experiences AI Powered Tools Step by step guidance on using AI tools such as generative AI image recognition and personalized learning platforms Ethical Considerations A thoughtful examination of the ethical implications of AI in education focusing on fairness transparency and privacy Hands on Exercises Practical activities and scenario based examples that help educators and students apply AI in teaching and learning environments Future Trends Insights into the future of AI in education from AI driven lesson planning to adaptive learning technologies Whether you re an educator looking to enrich your teaching methods or a student eager to explore AI s potential this book offers the tools techniques and knowledge needed to navigate the evolving landscape of AI in education Food systems governance e-course - SHiFT work package 5 evaluation report De Groote, Bram, Olaerts, Astrid, Herens, Marion, Dengerink, Just, Namugumya Shenute, Brenda, ten Hove, Hermine, 2023-08-30 The food systems approach is increasingly being used to understand the dynamics of how food is

produced and consumed with an optimal outcome for human health social justice economic endeavors and the preservation of planetary resources Since the United Nations Food Systems Summit UNFSS in September 2021 the food systems approach has become central to policy and practice of many international development and research organizations multilateral organizations and in national programs and policies aiming at improving food and nutrition security

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web engine model and ddec iii ddec iii serial number engine identification designation detroit diesel electronic control ddec systems are available as stan the engine serial number and model dard or optional items on many series number are stamped on the cylinder 92 engine models

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web may 22 2019 figure 1 ddec iii system series 50 diesel figure 2 ddec iii system series 50 natural gas any faults that occur are stored as codes in the ecm s memory these codes can be accessed in any of three ways a ddr can be used to read the codes see figure the ddr and printer

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web appendix a codes the codelisted may not be used in all applications a default value in the normal operating range is used by the ecu to provide for engine operation if a sensor failure is present ddc code j1939 j1587 flashed spn pid sid fmi description 240 2 fram checksum incorrect 240 13 tpu checksum incorrect

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