

School: Ibn Khaldun Secondary School	Teacher: Ms. Ikram Ayachi	Level: 1st Form
Theme 3: Education	Lesson 35:	Page: 122
Session One		

I. Stage 1: Pre-speaking

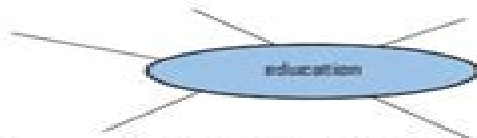
1. Comment on the following proverbs/quotes.

- Education** is the passport to the future, for tomorrow belongs to those who prepare for it today. Malcolm X
- Education** is the most powerful weapon you can use to change the world. Nelson Mandela
- Education** breeds confidence, confidence breeds hope, hope breeds peace. Confucius
- Education** is the key to unlocking the world. It is the passport to freedom.
- The great aim of **education** is not knowledge but action. Herbert Spencer
- the roots of **education** are bitter, but the fruit is sweet. Aristotle

2. Use the following notes to get the definition of the word "education".

process / acquire / knowledge / skills / prepare / children / mature life

2. Complete the following spidergram.



II. Stage 2: While-speaking

1. Read the following bubbles and then list the advantages of education.

a. I left school at an early age and I really regret it. My decision has limited my job opportunities and now I am struggling to find a decent job. Even people can't take me seriously whenever I take part in a conversation.

b. Going to school and interacting with my friends and teachers has positively impacted my self-confidence. Being given the chance to express my opinion freely has helped a lot in shaping my character. It also helped me be a great listener, because I am constantly reminded to respect my classmates' opinions.

c. I am grateful that I was born in a different time period than my grandmother. In the past, girls were not allowed to attend school. I am grateful that I live in a society that gives men and women equal chances, and that makes me feel empowered.

d. Literacy has opened a lot of doors for me. Now, I can search for everything and have access to unlimited knowledge.

e. After I got a job, my life has gained meaning. Now, I feel that I matter because I contribute to the development of my country.

f. Having a steady income, and being able to provide for my family are some of the results of my hard work at school. Thanks to my job I can cover all my expenses.

g. At school, we learn how to do things and how to solve problems and that makes me more confident in myself and my ability to solve my own problems.

h. Our world depends on us humans to save it and make it a better home for us. This requires highly-skilled and well-educated individuals.

2. Look for words which mean the following.

- to experience difficulty and make a great effort in order to achieve something:
- to make someone feel strong:
- to be present:
- to help in the achievement of something:
- to find an answer to a problem:
- the process in which something grows or changes for the better:

3. Fill in the flowing table.

Verb	Noun	Adjective
.....	education	
interact		
attend		equal
.....	knowledge	
contribute	skill	
.....	freedom	empowered
.....	development	

III. Stage 3: Post-speaking

Answer the following questions.

- What do you think of the educational system in Tunisia?
- What would you do if you had power to change something about it?

Answers For Ap Lesson 35 Handout 35

Social Studies School Service



Answers For Ap Lesson 35 Handout 35:

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Notes, explanatory and practical, on the First Epistle of Paul to the Corinthians. By Albert Barnes. Third edition. [With the text.] ,1846 **Notes, Explanatory and Practical ...** ,1848 *The Illustrative Lesson Notes* John Heyl Vincent, Jesse Lyman Hurlbut, John Thomas McFarland, 1895 **Monthly List** ,1934 Notes on the Gospels, Critical and Explanatory. John Melancthon Williams Jacobus, 1864 *The Business Education World* ,1957 *Notes, Critical, Illustrative, and Practical, on the Book of Job* ,1849 Notes, Critical, Illustrative, and Practical, on the Book of Job Albert Barnes, 1844 The holy Bible, with a comm. and critical notes by A. Clarke Thornley Smith, 1881 *Notes, explanatory and practical, on the New Testament. ed. by R. Frew* Albert Barnes, 1884 *The Prayer book interleaved with historical illustrations and explanatory notes arranged parallel to the text, by W.M. Campion and W.J. Beamont* Church of England, 1888 *Notes on the Gospels, condensed from the Amer. ed. revised by S. Green* Albert Barnes, 1851 Notes of the Gospel of John ,1879 *The American Bookseller* ,1888 **The Holy Bible ... With a Commentary and Critical Notes ... by Adam Clarke. A New Edition, with the Author's Final Corrections** ,1836 *The Statutes of the State of Missouri* Missouri, 1872 *Notes Explanatory and Practical on the First Epistle of Paul* Albert Barnes, 1852

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