

AIMSweb Target Scores

Assessment Measure	LNF Letter Name Fluency			LSF Letter-Sound Fluency			PSF Phoneme Segmentation Fluency			NWF Nonsense Word Fluency			R-CBM Reading, Curriculum-Based Measure			MAZE Comprehension Measure		
Benchmark Period	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
K	21	44	52	5	27	39		30	48		25	40						
1 st				31	48	54	41	51	56	34	54	68	13	36	67			
2 nd													62	88	106	4	11	15
3 rd													87	111	127	13	15	16
4 th													107	125	139	14	20	20
5 th													121	139	153	17	22	27

Written Expression	Total Words Written (WE-TWW)			Words Spelled Correct (WE-WSC)			Correct Writing Sequences (WE-CWS)		
Benchmark Period	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
K	1	5	10	1	2	6	4	7	9
1 st	7	13	20	5	10	16	2	5	11
2 nd	15	25	32	10	21	24	9	16	21
3 rd	26	34	39	21	28	33	18	24	30
4 th	35	41	45	30	35	35	28	34	38
5 th	41	48	51	36	40	49	34	39	46

Aimsweb Cut Off Scores

Matthew K. Burns, Kimberly Gibbons

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the authors' names.

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How RTI Works in Secondary Schools Evelyn S. Johnson, Lori Smith, Monica L. Harris, 2009-11-10 This book not only provides a solid foundation for guiding school improvement but also details an array of very practical tools that can be used to implement tiered instructional options in middle and high school settings Donald D Deshler Williamson Family Distinguished Professor of Special Education Director Center for Research on Learning University of Kansas From research based screenings to evidence based interventions the authors address the challenges specific to secondary schools and provide concise realistic options Nicole Power RTI Coordinator and Speech Language Pathologist Bethany Public Schools OK Practical solutions for implementing RTI and improving student outcomes in Grades 6 12 Implementing Response to Intervention RTI in Grades 6 12 offers many unique challenges but this comprehensive research based book provides secondary school administrators with the information resources and guidance necessary to use RTI for the benefit of struggling adolescent learners Drawing on the latest research the authors identify the current best practices for key components of RTI and demonstrate how school teams can work together to implement an assessment and data driven decision making process for educators Describing how all these elements can work together under the RTI framework this book provides Specific guidance on building leadership capacity to make RTI implementation a success Case studies that illustrate real middle and high school RTI models Instructional strategies for tiers one two and three Forms checklists and lists of Web and print resources With this valuable resource secondary school leaders can avoid potential missteps when implementing RTI and make dramatic improvements in outcomes for adolescent learners Academic Skills Problems Edward S. Shapiro, 2010-11-01 This popular practitioner guide and text presents an effective problem solving based approach to evaluating and remediating academic skills problems Leading authority Edward S Shapiro provides practical strategies for working with students across all grade levels who are struggling with reading spelling written language or math Step by step guidelines are detailed for assessing students learning and their instructional environment using the data to design instructional modifications and monitoring student progress The research base for the approach is accessibly summarized The companion workbook available separately contains practice exercises and reproducible forms New to this edition incorporates the latest advances in evidence based assessment and instruction shows how the author's approach fits perfectly into a Response to Intervention RTI model chapter and extended case example focusing on RTI 30 of the figures tables and forms are new or revised This book will be invaluable to school psychologists K 12 school administrators special educators and classroom teachers graduate students and researchers in these fields Together with the companion Workbook it will serve as a text in graduate level courses dealing with academic assessment and intervention Handbook of Evidence-Based Practices for Emotional and Behavioral Disorders Hill M. Walker, Frank M. Gresham, 2015-12-15 This authoritative volume provides state of the art practices for supporting the approximately 20% of today's K 12 students who

have emotional and behavioral disorders EBD that hinder school success Leading experts present evidence based approaches to screening progress monitoring intervention and instruction within a multi tiered framework Coverage encompasses everything from early intervention and prevention to applications for high risk adolescents Exemplary programs are described for broad populations of EBD students as well as those with particular disorders including autism spectrum disorders and externalizing behavior problems The book combines theory and research with practical information on how to select interventions and implement them with integrity

Enhancing Instructional Problem Solving John C. Begeny, Ann C. Schulte, Kent Johnson, 2012-05-25 This book presents a schoolwide model of instructional support designed to make the most of available time resources and personnel one that is also fully compatible with other problem solving models such as response to intervention The authors provide a comprehensive and cohesive framework for linking assessment and intervention They show how to interweave evidence based instruction with targeted professional development and other components that support improved learning outcomes for all K 8 students Helpful tables describe dozens of research based assessments and interventions in reading writing and math In a large size format to facilitate photocopying the volume includes more than 20 reproducible worksheets and forms This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas

Strategies for Struggling Learners in the Era of CCSS & RTI Jim Wright, 2014-07-15 A must have resource to help equip teachers to meet the challenge of preparing students with diverse needs to achieve ambitious new standards in an era of greater accountability This comprehensive problem solving manual by Jim Wright provides teachers with research based strategies for strengthening instruction delivering academic interventions and addressing behavior management issues for both general and special education students The book is designed to help teachers quickly and efficiently locate research supported classroom based solutions for overcoming a variety of impediments to student success Chapters are organized around specific teacher challenges with the content of each supporting ideas and strategies contained throughout the book They include Core Instruction Creating Academic Interventions That Promote Student Success in the Common Core Managing Behaviors to Promote Student Learning Collecting Data to Track Interventions Increasing Student Responsibility Through Self Management Techniques to Help Teachers Succeed as Change Agents Although making changes to one s professional practice is hard work any teacher who carefully reviews and implements best practices in core instruction academic intervention behavior management and classroom assessment such as those presented in this book can expect to see substantial gains in student performance

Effective Math Interventions Robin S. Coddington, Robert J. Volpe, Brian C. Poncy, 2017-02-09 Building foundational whole number knowledge can help put K 5 students on the path to academic success and career readiness Filling a gap for school practitioners this book presents step by step guidelines for designing and implementing classwide small group and individual interventions for mathematics difficulties Effective procedures for screening assessment intervention selection and progress monitoring are

described and illustrated with detailed case vignettes User friendly features include 20 reproducible handouts and forms the print book has a large size format with lay flat binding for easy photocopying Purchasers get access to a Web page where they can download and print the reproducible materials This book is in The Guilford Practical Intervention in the Schools Series edited by T Chris Riley Tillman Academic Skills Problems Fifth Edition Workbook Edward S. Shapiro,Nathan H. Clemens,2023-07-06 Updated in conjunction with Academic Skills Problems Fifth Edition the companion workbook contains reproducible forms discussed in the text as well as additional useful materials for direct assessment intervention planning and data based decision making The Workbook is geared to service delivery in a multi tiered system of support MTSS It features step by step instructions for using each form along with exercises for practicing assessment processes and procedures The convenient large size format facilitates photocopying purchasers also get access to a webpage where they can download and print the reproducible tools New to This Edition Revised throughout by new coauthor Nathan H Clemens while retaining the core elements of Edward S Shapiro s approach More concise and accessible throughout Features a new streamlined version of the Behavior Observation of Students in Schools BOSS in addition to the original version See also the authoritative text on direct assessment and intervention **Academic Skills Problems Fourth Edition Workbook** Edward S. Shapiro,2013-12-09 This book has been replaced by Academic Skills Problems Fifth Edition Workbook ISBN 978 1 4625 5138 5 **Handbook of Reading Assessment** Sherry Mee Bell,R. Steve McCallum,2008 Comprehensive readable and filled with numerous authentic examples The Handbook of Reading Assessment addresses the continuum of reading assessments from informal classroom based to high stakes formal testing This book is unique in its comprehensive balanced and timely coverage of key issues and challenges in assessment of reading Designed for use by advanced undergraduates and graduates in general education reading education special education and school psychology this much needed resource addresses the wide range of reading assessments educators must be able to use and understand to effectively assess instruct and to communicate across disciplines Separate chapters focus on informal classroom based assessment progress monitoring individual norm referenced assessment and group norm referenced or high stakes testing Each of these chapters concludes with useful tables listing some of the most commonly used assessments and their psychometric properties Implementing Response-to-Intervention in Elementary and Secondary Schools Matthew K. Burns,Kimberly Gibbons,2011-02-25 The Response to Intervention RTI approach tracks a student s progress and response to a given intervention or series of interventions that are designed to improve academic social behavioral or emotional needs progress RTI models have been closely scrutinized researched and reported in the past few years and they are increasingly looked to as the foundation of future and more and more as the present of school psychology practice in schools What is still lacking in the midst of a recent slew of handbooks research studies revised assessment scales and tests and best practices suggestions is a truly practical guidebook for actually implementing an RTI model This book will fill this need Following the

structure and plan for our School Based Practice in Action Series authors Matt Burns and Kim Gibbons present a clear and concise guide for implementing a school wide RTI model from assessment and decision making to Tiers I II and III interventions As with other volumes in the series a companion CD will include a wealth of examples of forms checklists reports and progress monitoring materials for the practitioner

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