

Aim High 2 Units 6–10

End-of-year Test Answer Key

Exercise 1

- | | |
|------------------|--------------|
| 1 reproduced | 6 collapse |
| 2 unplug | 7 trace |
| 3 frown | 8 install |
| 4 gesticulating | 9 retired |
| 5 was devastated | 10 abandoned |

Exercise 2

- | | |
|--------------|---------------|
| 1 camera | 6 species |
| 2 lions | 7 global |
| 3 heed | 8 waves |
| 4 typewriter | 9 antibiotics |
| 5 future | 10 lenses |

Exercise 3

- 1 machines
- 2 engineer
- 3 water
- 4 Leonardo da Vinci
- 5 parts

Exercise 4

- 1 It was published in 1206.
- 2 There are a lot of copies of his book.
- 3 He was a civil servant and an engineer.
- 4 He created clocks and mechanical peacocks.
- 5 The crankshaft and the camshaft are still used.

Exercise 5

- 1 b 2 a 3 b 4 a 5 b 6 a 7 a 8 c 9 a 10 b

Exercise 6

- 1 I wish I had a car.
- 2 You must pay £2 to enter the park.
- 3 You mustn't tell lies.
- 4 I wish I lived in New York.
- 5 You needn't pay for the meal.
- 6 It's going to rain tomorrow.
- 7 If you miss the bus, you'll be late.
- 8 I wish my brother weren't annoying.
- 9 Will you be at home tomorrow?
- 10 I wish I weren't alone.

Exercise 7

- | | |
|------------|-------------|
| 1 forward | 6 hardly |
| 2 rewind | 7 change |
| 3 airplane | 8 pollution |
| 4 bowed | 9 most |
| 5 hands | 10 nuclear |

Exercise 8

- 1 What do you think are the three most serious issues for your country?
- 2 What would you do if your best friend became homeless?
- 3 Why did the thief steal the car?
- 4 Students' own answers.
- 5 Students' own answers.

Exercise 9

- Students' own answers.

Aim High Student 2 With Answer Key

Andrew Goodwyn, Jane Branson



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!asi! 1Teacher's Book Mike Calvert, Helena Gonzalez-Florido, Niobe O'Connor, Amanda Rainger, 2004 Don't let them drop Spanish A major growing concern in schools is the decline in the number of language students and the impact this could have on your department Which is why we've developed Asi the only course to captivate all your students and help keep Spanish alive in your school Student Development Theory in Higher Education Terrell L. Strayhorn, 2015-12-22 Moving beyond the theories traditionally used to describe college student development this engaging book introduces social psychological theories that address the most relevant issues in higher education today Covering theories of ecological systems sense of belonging prejudice and discrimination positive psychology social capital personality theory mentoring and hope theory this book promotes the understanding and application of social psychological theories to various higher education contexts Examples from diverse student populations encourage learners application to situations in their own contexts Comprehensive enough to be used as a main text but accessible enough to be used alongside another this important textbook bridges research theory and practice to help practicing and aspiring higher education and student affairs professionals effectively work with college students Special Features Include Reflective exercises that combine theory and practice and help students apply their knowledge solving problems Case studies and scenarios for further connections to the reader's university and college settings Guiding questions that encourage students to think beyond the current literature and practice List of further readings and references for readers to explore topics in more depth **Catalogue of Publications Issued by the Government of the United States** United States. Superintendent of Documents, 1984 February issue includes Appendix entitled Directory of United States Government periodicals and subscription publications September issue includes List of depository libraries June and December issues include semiannual index *Systematic Safety Training* Hendrick, 1990-01-19 How to integrate safety skills into job training through behavior modification and various instructional methods The price is high for this compendium of training suggestions and techniques Annotation copyright Book News Inc Portland Or *Resources in Education*, 2001 *Teaching English* Andrew Goodwyn, Jane Branson, 2013-11-14 This authoritative and comprehensive text provides a source of advice and guidance for trainee and practising English teachers at both primary and secondary level *Refugee Background Students Transitioning Into Higher Education* Loshini Naidoo, Jane Wilkinson, Misty Adoniou, Kiprono Langat, 2018-05-18 This book is one of the first of its kind to examine the aspirations of refugee background students and accompanies them as they journey through the on shore stage of settlement enrolment and participation in the Australian education system It begins with students experiences of on shore settlement followed by the move into schooling and finally the subsequent transition into Australian higher education Transitioning into higher education is a challenge for many students particularly for those from under represented equity groups For refugee background students navigating in through and out of higher education can be particularly complex and challenging Drawing

on rich case studies from longitudinal research into refugee youth and the academic and professional staff in schools and universities who support them the book provides powerful and compelling narratives and insights into this journey It untangles the complex nature of transition for students of refugee background in higher education locating it within broader social trends of increasing social and cultural diversity as well as government practices and policies concerning the educational resettlement of refugees

A Handbook of School Fundraising Harris Rosenberg,2013-09-05 This title aims to guide the reader through the maze of statutory and other potential funding sources such as government departments local education authorities or organizations with a specific interest or remit to help schools pursue avenues towards achieving their goals

Hazmat Chemistry Study Guide (Second Edition) Jill Meryl Levy,2011

Relevant Chemistry Education Ingo Eilks,Avi Hofstein,2015-07-22 This book is aimed at chemistry teachers teacher educators chemistry education researchers and all those who are interested in increasing the relevance of chemistry teaching and learning as well as students perception of it The book consists of 20 chapters Each chapter focuses on a certain issue related to the relevance of chemistry education These chapters are based on a recently suggested model of the relevance of science education encompassing individual societal and vocational relevance its present and future implications as well as its intrinsic and extrinsic aspects Two highly distinguished chemical educators Ingo Eilks and AviHofstein have brought together 40 internationally renowned colleagues from 16 countries to offer an authoritative view of chemistry teaching today Between them the authors in 20 chapters give an exceptional description of the current state of chemical education and signpost the future in both research and in the classroom There is special emphasis on the many attempts to enthuse students with an understanding of the central science chemistry which will be helped by having an appreciation of the role of the science in today s world Themes which transcend all education such as collaborative work communication skills attitudes inquiry learning and teaching and problem solving are covered in detail and used in the context of teaching modern chemistry The book is divided into four parts which describe the individual the societal the vocational and economic and the non formal dimensions and the editors bring all the disparate leads into a coherent narrative that will be highly satisfying to experienced and new researchers and to teachers with the daunting task of teaching such an intellectually demanding subject Just a brief glance at the index and the references will convince anyone interested in chemical education that this book is well worth studying it is scholarly and readable and has tackled the most important issues in chemical education today and in the foreseeable future Professor David Waddington Emeritus Professor in Chemistry Education University of York United Kingdom

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