

Sample of Written Expression

AIMSweb – 3 minute writing prompts

AIMSweb® W/CBM Story Starters

Cross-Age Suitable for All Benchmark Grades

1. I couldn't fall asleep in my tent. I heard this noise outside and ...
2. My father sold his store last year and my whole family ...
3. All during the day I was nervous. I ran home at 3:00. When I got home ...
4. I was fishing in the river when I felt a terrific tug on the line and ...
5. One sunny morning, some kids biked to the lake for a picnic lunch. After they ate, the ...
6. As I got up from my chair, I turned around and noticed all the smoke in the room ...
7. Every day after school my friends and I would go to the playground and ...
8. The cave was dark and here were a lot of twists and turns and funny corners. I was scared but kept going and ...

Scored for : Total Words Written (TWW)

Correct Writing Sequences (CWS)

Words Spelled Correctly (WSC)

Aimsweb Writing Prompts

**John C. Begeny, Ann C. Schulte, Kent
Johnson**



Aimsweb Writing Prompts:

The Fluency Construct Kelli D. Cummings, Yaacov Petscher, 2015-12-11 This book provides a comprehensive overview of fluency as a construct and its assessment in the context of curriculum based measurement CBM Comparing perspectives from language acquisition reading and mathematics the book parses the vagueness and complexities surrounding fluency concepts and their resulting impact on testing intervention and students educational development Applications of this knowledge in screening and testing ideas for creating more targeted measures and advanced methods for studying fluency data demonstrate the overall salience of fluency within CBM Throughout contributors argue for greater specificity and nuance in isolating skills to be measured and improved and for terminology that reflects those educational benchmarks Included in the coverage Indicators of fluent writing in beginning writers Fluency in language acquisition reading and mathematics Foundations of fluency based assessments in behavioral and psychometric paradigms Using response time and accuracy data to inform the measurement of fluency Using individual growth curves to model reading fluency Latent class analysis for reading fluency research The Fluency Construct Curriculum Based Measurement Concepts and Applications is an essential resource for researchers graduate students and professionals in clinical child and school psychology language and literature applied linguistics special education neuropsychology and social work Enhancing Instructional Problem Solving John C. Begeny, Ann C. Schulte, Kent Johnson, 2012-05-25 This book presents a schoolwide model of instructional support designed to make the most of available time resources and personnel one that is also fully compatible with other problem solving models such as response to intervention The authors provide a comprehensive and cohesive framework for linking assessment and intervention They show how to interweave evidence based instruction with targeted professional development and other components that support improved learning outcomes for all K 8 students Helpful tables describe dozens of research based assessments and interventions in reading writing and math In a large size format to facilitate photocopying the volume includes more than 20 reproducible worksheets and forms This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas *Computer-Based Technology for Special and Multicultural Education* Lenwood Gibson, Festus Obiakor, 2017-10-11 Computer Based Technology for Special and Multicultural Education is a comprehensive textbook for integrating computer technology into the classroom Experienced contributors discuss the growing role of technology in teaching students with exceptional learning needs Unlike the competition this textbook addresses classroom technology through multiple lenses special and multicultural education Special education teacher candidates at all levels will benefit from this in depth coverage of history terminology and research in computer based technology This background will help readers determine how and when to use technology for the most effective educational experience Topics include using the combination of computer hardware and specific software programs to deliver evidence based teaching strategies as supplemental instruction Computer Based Technology breaks down teaching

methods by addressing the most critical academic areas reading writing mathematics S T E M and social studies Authors acknowledge the differences in each academic area and how to best incorporate technology into each of these classrooms Authors use the term exceptional learners throughout the text which describes not only special education students but also the experience of students with culturally and linguistically diverse backgrounds These students are faced with unique circumstances and challenges that affect their educational processes Readers will learn how to use technology to enhance culturally relevant pedagogy cooperative learning strategies and the experience of English language learners Key features The latest recommendations for websites mobile applications and resources for classroom technology Strategic plans for the most effective use of technology in the classroom In depth discussions of special education and multicultural learners Classroom specific approaches for technology in reading writing mathematics S T E M and social studies

Handbook of Response to Intervention and Multi-Tiered Systems of Support Paige C. Pullen, Michael J. Kennedy, 2018-10-04 Of the many issues facing special education and general education today it is difficult to imagine one more important or timely than response to intervention RTI Almost overnight RTI has become standard practice across the nation Unfortunately RTI remains ill defined falls far short of its evidence based practice goal is almost invariably misused and often results in more harm than good Nevertheless as a conceptual framework RTI has great potential for ensuring that students with disabilities receive appropriate evidence based instruction The mission of this handbook is to present a comprehensive and integrated discussion of response to intervention RTI and its relation to multi tiered systems of support MTSS in both special education and general education Although the two terms are currently used interchangeably distinct differences exist between them Therefore chapters are dedicated to distinguishing the two concepts RTI and MTSS and describing each one s unique role in both general and special education In addition the authors recommend a third term Multi Tiered Instruction to differentiate the practices related to the purpose of the specific intervention

Best Practices in Writing Instruction, Third Edition Steve Graham, Charles A. MacArthur, Michael A. Hebert, 2018-12-26 Well established as a definitive text and now revised and updated with eight new chapters this book translates cutting edge research into effective guidelines for teaching writing in grades K 12 Illustrated with vivid classroom examples the book identifies the components of a complete high quality writing program Leading experts provide strategies for teaching narrative and argumentative writing using digital tools helping students improve specific skills from handwriting and spelling to sentence construction teaching evaluation and revision connecting reading and writing instruction teaching vulnerable populations using assessment to inform instruction and more New to This Edition Chapters on new topics setting up the writing classroom and writing from informational source material New chapters on core topics narrative writing handwriting and spelling planning assessment special needs learners and English learners Increased attention to reading writing connections and using digital tools Incorporates the latest research and instructional procedures See also Handbook of Writing Research

Second Edition edited by Charles A MacArthur Steve Graham and Jill Fitzgerald which provides a comprehensive overview of writing research that informs good practice *Identification and Evaluation of Learning Disabilities* Evelyn S. Johnson, Anne B. Clohessy, 2014-06-19 Get your students the support they need One size does not fit all for helping students with learning disabilities and it doesn't work for identifying learning disabilities either This practical easy to use handbook offers a comprehensive plan guiding general educators special educators administrators and school psychologists through the eligibility and evaluation stages that ensure students get the best services and support they need to be successful You'll find Guidance on what data to collect and how to collect it Strategies for combining RTI with a comprehensive evaluation to diagnose SLD Detailed case studies with graphs figures and test scores at the school classroom and individual student level

Handbook of Pediatric Neuropsychology Andrew S. Davis, 2010-10-25 By far the most comprehensive and detailed coverage of pediatric neuropsychology available in a single book today Davis provides coverage of basic principles of pediatric neuropsychology but overall the work highlights applications to daily practice and special problems encountered by the pediatric neuropsychologist Cecil R Reynolds PhD Texas A M University The breadth and depth of this body of work is impressive Chapters written by some of the best researchers and authors in the field of pediatric neuropsychology address every possible perspective on brain behavior relationships culminating in an encyclopedic text This book reflects how far and wide pediatric neuropsychology has come in the past 20 years and the promise of how far it will go in the next Elaine Fletcher Janzen EdD NCSP ABPdN The Chicago School of Professional Psychology it would be hard to imagine a clinical situation in pediatric neuropsychology in which this book would fail as a valuable resource Archives of Clinical Neuropsychology I believe there is much to recommend this hefty volume It is a solid reference that I can see appreciating as a resource as I update my training bibliography Journal of the International Neuropsychological Society This landmark reference covers all aspects of pediatric neuropsychology from a research based perspective while presenting an applied focus with practical suggestions and guidelines for clinical practice Useful both as a training manual for graduate students and as a comprehensive reference for experienced practitioners it is an essential resource for those dealing with a pediatric population This handbook provides an extensive overview of the most common medical conditions that neuropsychologists encounter while dealing with pediatric populations It also discusses school based issues such as special education law consulting with school staff and reintegrating children back into mainstream schools It contains over 100 well respected authors who are leading researchers in their respective fields Additionally each of the 95 chapters includes an up to date review of available research resulting in the most comprehensive text on pediatric neuropsychology available in a single volume Key Features Provides thorough information on understanding functional neuroanatomy and development and on using functional neuroimaging Highlights clinical practice issues such as legal and ethical decision making dealing with child abuse and neglect and working with school staff Describes a variety of professional issues that neuropsychologists must

confront during their daily practice such as ethics multiculturalism child abuse forensics and psychopharmacology **Using RTI to Teach Literacy to Diverse Learners, K-8** Sheila Alber-Morgan,Sheila René Alber,2010-04-07 Covering reading and writing this book provides specific interventions for tiers 1 2 and 3 within a multi tier RTI framework so diverse learners can experience successful literacy *Handbook of Reading Assessment* Sherry Mee Bell,R. Steve McCallum,2008 Comprehensive readable and filled with numerous authentic examples The Handbook of Reading Assessment addresses the continuum of reading assessments from informal classroom based to high stakes formal testing This book is unique in its comprehensive balanced and timely coverage of key issues and challenges in assessment of reading Designed for use by advanced undergraduates and graduates in general education reading education special education and school psychology this much needed resource addresses the wide range of reading assessments educators must be able to use and understand to effectively assess instruct and to communicate across disciplines Separate chapters focus on informal classroom based assessment progress monitoring individual norm referenced assessment and group norm referenced or high stakes testing Each of these chapters concludes with useful tables listing some of the most commonly used assessments and their psychometric properties **Progress Monitoring and Data-Based Decision-Making in Inclusive Schools** Markus Gebhardt,Stefan Blumenthal,David Scheer,Yvonne Blumenthal,Sarah Powell,Erica Lembke,2023-05-18

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