

## GRADE 9 MATHEMATICS NOVEMBER EXAMINATION PAPER 2

#### QUESTION 1

- 1.1 Draw a rhombus and indicate all properties in mathematical language. (5)
- 1.2 Choose the correct answer and write only the LETTER on your answer sheet.
  - 1.2.1 Which of the following statements is NOT true about a kite?
    - A. The longer diagonal bisects the shorter diagonal at 90"
    - B The shorter diagonal bisects the longer diagonal at 90"
    - C Diagonals bleed each other
    - D. Diagonals are equal.
  - 1.2.2 An isosceles triangle has a top angle of 70°. The individual value of the equal angles will be:
    - A 60°
    - 0.195
    - C 70\*
    - 0 657
  - 123 Atrombtion h:
    - A. Any horizontal or vertical change in position of a shape.
    - 8 A mirror image of the original position.
    - C. An enlargement of the original shape.
    - D. A reduction of the original shape.

12.4 What is the length of AC in the figure below:



- A. Michigan
- B. Blem
- C. Diem.
- D. Som
- 1.2.5 A point on a shape has coordinates (-2; I), what would the new coordinates be after a y ≡ -4 reflection
  - A (3) -2).
  - 0 (2.3%
  - 0 (-3/2).
  - 0 (3/2)

650

iai.

#### QUESTION 2: GEOMETRY

207 444

Use the following structure to answer this question:

Statement:	Reason:
, Progressions	1. 11/2/2007

2.1 In the diagram below ASE = 65° and DCF = 12°



2.1.1 Calculate the size of BAC. Give reasons and show your calculations.

- (3)

# **Ana Maths Grade 9 2014 Answers**

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Pichara, 2014-11-11 This book constitutes the refereed proceedings of the 14th Ibero American Conference on Artificial Intelligence IBERAMIA 2014 held in Santiago de Chile Chile in November 2014 The 64 papers presented were carefully reviewed and selected from 136 submissions. The papers are organized in the following topical sections knowledge engineering knowledge representation and probabilistic reasoning planning and scheduling natural language processing machine learning fuzzy systems knowledge discovery and data mining bio inspired computing robotics vision multi agent systems agent based modeling and simulation AI in education affective computing and human computer interaction applications of AI and ambient intelligence Common Core Standards in Diverse Classrooms Jeff Zwiers, Susan O'Hara, Robert Henry Pritchard, 2014 The Common Core State Standards require students to do more with knowledge and language than ever before Rather than be mere consumers of knowledge students must now become creators critics and communicators of ideas across disciplines Yet in order to take on these new and exciting roles many students need daily teaching with an extra emphasis on accelerating their academic communication skills Common Core Standards in Diverse Classrooms Essential Practices for Developing Academic Language and Disciplinary Literacy describes seven research based teaching practices for developing complex language and literacy skills across grade levels and disciplines using complex texts fortifying complex output fostering academic interaction clarifying complex language modeling guiding and designing instruction Most important you will find clear descriptions and examples of how these essential practices can and should be woven together in real lessons The book Clarifieshow to support the learning of complex language that students need for reaching Common Core and other standardsProvides practical ways to realize the instructional shifts needed with the implementation of new standards in diverse classroomsIncludes frameworks and descriptions on how to develop students complex language speaking and writingHelps maximize strategies and tools for building system wide capacity for sustained growth in the practicesCommon Core Standards in Diverse Classrooms is a concise guide for helping us improve our practices to strengthen two vital pillars that support student learning academic language and disciplinary literacy

Colloquium on Differential Geometry and Its Related Fields Toshiaki Adachi,2015-10-22 This volume contains contributions by the main participants of the 4th International Colloquium on Differential Geometry and its Related Fields ICDG2014 These articles cover recent developments and are devoted mainly to the study of some geometric structures on manifolds and graphs Readers will find a broad overview of differential geometry and its relationship to other fields in mathematics and physics Supporting Mathematics Teachers in the United States and Finland National Academies of Sciences, Engineering, and Medicine, Policy and Global Affairs, Board on International Scientific Organizations, U.S. National Commission on Mathematics Instruction, 2018-04-05 For the past 17 years the U S National Commission on Mathematics Instruction USNC MI has held workshops with mathematics educators from countries that typically perform

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