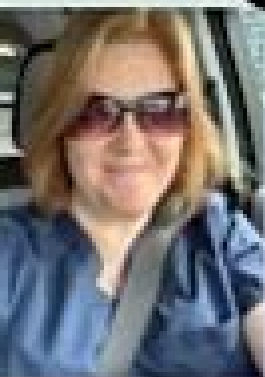


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The role of viable but non-infectious developmental forms in chlamydial biology Robert V Schoborg, Alan Paul Hudson, Jan Rupp, Andreas Pospischil, Nicole Borel, 2014-11-04 The chlamydiae are Gram negative obligate intracellular bacteria with a complex developmental cycle comprising a metabolically less active infectious stage the elementary body EB and a metabolically more active stage the reticulate body RB They are responsible for many acute and chronic diseases in humans and animals In order to play a causative role in chronic diseases chlamydiae would need to persist and to re activate within infected cells tissues for extended periods of time Persistence in vitro is defined as viable but non cultivable chlamydiae involving morphologically enlarged aberrant and nondividing RBs termed aberrant bodies AB In vitro alterations of the normal developmental cycle of chlamydiae can be induced by the addition of Interferon IFN tumor necrosis factor a TNF a and penicillin G exposure as well as amino acid or iron deprivation monocyte infection and co infection with viruses In vivo key questions include whether or not ABs occur in infected patients and animals and whether such ABs can contribute to prolonged chronic inflammation fibrosis and scarring through continuing stimulation of the host immune system known from diseases such as trachoma pelvic inflammatory disease reactive arthritis and atherosclerosis To date the direct causal role in the pathogenesis of chlamydial infection and persistence in vivo has been questioned since there was no tractable animal model of chlamydial persistence so far A very recent study was able to establish an experimental animal model of in vivo persistence when *C muridarum* vaginally infected mice were gavaged with amoxicillin Amoxicillin treatment induced *C muridarum* to enter the persistent state in vivo Recent in vivo data from patients indicate that viable but non infectious developmental stages are present in the genital tract of chronically infected women and that the gastrointestinal tract might be a reservoir for persistent chlamydial infections at other sites Excellence Through Equity Alan M. Blankstein, Pedro Noguera, Lorena Kelly, 2016-02-26 Excellence Through Equity is an inspiring look at how real world educators are creating schools where all students are able to thrive In these schools educators understand that equity is not about treating all children the same They are deeply committed to ensuring that each student receives what he or she individually needs to develop their full potential and succeed To help educators with what can at times be a difficult and challenging journey Blankstein and Noguera frame the book with five guiding principles of Courageous Leadership Getting to your core Making organizational meaning Ensuring constancy and consistency of purpose Facing the facts and your fears Building sustainable relationships They further emphasize that the practices are grounded in three important areas of research that are too often

disregarded 1 child development 2 neuroscience and 3 environmental influences on child development and learning You ll hear from Carol Corbett Burris Michael Fullan Marcus J Newsome Paul Reville Susan Szachowicz and other bold practitioners and visionary thinkers who share compelling and actionable ideas strategies and experiences for closing the achievement gap in your classrooms and school Ensuring that all students receive an education that cultivates their talents and potential is in all our common interest As Andy Hargreaves writes in the coda The opportunity for all Americans is to articulate and believe in an inspiring vision of educational change that is about what the next generation of America and Americans should become not about a target or ranking that the nation should attain From the Foreword by Archbishop Desmond Tutu Letting go of a system of winners and losers in favor of what is proposed in this book is a courageous leap forward that we all must take together Let this bold practical book be a guide and may you travel into this new exciting vista in which every child can succeed Neuroscience for Organizational Communication Laura McHale,2022-01-03

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researchers if they do scientific research either collectively or individually as part of a regularly scheduled course Course based research experiences have been shown to provide students with many of the same benefits acquired from a mentored summer research experience assuming that sufficient class time is invested and several different potential advantages In order to further explore this issue the Division on Earth and Life Studies and the Division of Behavioral and Social Sciences and Education organized a convocation meant to examine the efficacy of engaging large numbers of undergraduate students who are enrolled in traditional academic year courses in the life and related sciences in original research civic engagement around scientific issues and or intensive study of research methods and scientific publications at both two and four year colleges and universities Participants explored the benefits and costs of offering students such experiences and the ways that such efforts may both influence and be influenced by issues such as institutional governance available resources and professional expectations of faculty Integrating Discovery Based Research into the Undergraduate Curriculum summarizes the presentations and discussions from this event [Catalog of Copyright Entries. Third Series](#) Library of Congress. Copyright Office,1963 Includes Part 1 Number 1 Books and Pamphlets Including Serials and Contributions to Periodicals January June

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