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We are seeking persons with disabilities who are looking for a career in the retail sector. We offer a one year learnership to obtain NQF Level 02 certificate in Retail/wholesale (with stipend of R3000 per month).

Minimum requirements:

- Minimum of grade 11 required with proof
- Has not worked for Shoprite Checkers in the past
- Age between 18-34 years old
- Recent doctor's letter for proof of disability required
- No criminal record or any previous/pending court cases
- Must be able to pack grocery bags, walk and use stairs independently

Job specifications:

- Customer relations and people skills
- Read and write in English
- The ability to work independently
- Basic computer skills
- An ability to focus and concentrate
- Proactive, self-motivated

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Twenty Years of Education Transformation in Gauteng 1994 to 2014 Maringe, Felix, Prew, Martin, 2015-05-05
Twenty Years of Education Transformation in Gauteng 1994 to 2014 An Independent Review presents a collection of 15 important essays on different aspects of education in Gauteng since the advent of democracy in 1994 These essays talk to what a provincial education department does and how and why it does these things whether it be about policy resourcing or implementing projects Each essay is written by one or more specialist in the relevant focus area The book is written to be accessible to the general reader as well as being informative and an essential resource for the specialist reader It sheds light on aspects of how a provincial department operates and why and with what consequences certain decisions have been made in education over the last 20 turbulent years both nationally and provincially There has been no attempt to fit the book's chapters into a particular ideological or educational paradigm and as a result the reader will find differing views on various aspects of the Gauteng Department of Education's present and past We leave the reader to decide to what extent the GDE has fulfilled its educational mandate over the last 20 years

African Youth and the Persistence of Marginalization
Danielle Resnick, James Thurlow, 2015-04-10 The much heralded growth and transformation of many economies in sub-Saharan Africa over the last decade continues to receive prominent attention in academic scholarship and among policy practitioners An apparent feature about this transformation however is that Africa's youth appear to have been left out This book critically examines the extent and consequences of the marginalization of African youth It questions conventional wisdoms about data trends aspirational goals and common policy interventions surrounding Africa's youth that have been variously propagated in both the development studies literature and in mainstream donor policy reports The book explores macro trends from both a temporal and cross regional perspective in order to highlight what is distinct about contemporary African youth and whether their prospects and behaviours do actually vary from their counterparts in other regions of the world or from previous generations of African youth Such studies include cross country analyses of youth employment patterns and modes of political participation in depth examination of the behaviours and aspirations of the urban youth and critical reflections on the impact of rural employment initiatives vocational education and learnership programmes The incorporation of multiple methods and disciplines as well as its attention to policy issues ensures that the book will be of great interest to graduate students researchers and professional researchers whose work lies at the intersection of African area studies and development studies as well as those focused on development economics political science and public policy and administration

Human Resources Development Review 2008 Andre Kraak, Karen Press, 2008 Through 25 chapters authored by some of the leading researchers in the field the Human Resources Development Review 2008 provides an extensive overview of the contextual factors driving human resources development in South Africa A key theme throughout the volume is the importance of a multi faceted skills development strategy operating at three levels The first entails high

skills policies aimed at expanding export oriented manufacturing production and services provision particularly in new globally competitive niche areas The second relates to the economy's ongoing need for intermediate skills as is evident in the shortage of skilled artisans and technologists Finally the provision of basic entry level skills is important in view of the urgent need for large scale job creation schemes triggered by public sector initiatives to ameliorate high levels of unemployment and despondency especially amongst the youth

Vocational Education and Training in Sub-Saharan Africa Celestin Mayombe, 2021-09-29 This book analyses the accessibility and success of vocational training programmes for unemployed and disadvantaged youth in Sub Saharan Africa Examining the implementation of vocational education and training programmes the author assesses various internal and external enabling factors that can help foster youth employment In doing so the author presents a solid base for robust and evidence informed practice and policy making for vocational training programmes analysing such themes as employability skills the labour market and work integrated learning It also emphasises the importance of stakeholders taking into account the enabling and disabling environments found in a given local regional or national context It will be of interest to scholars of vocational training programmes in Sub Saharan Africa and elsewhere as well as of youth poverty and unemployment

OECD Economic Surveys: South Africa 2015 OECD, 2015-07-17 This 2015 OECD Economic Survey of South Africa examines recent economic developments policies and prospects Special chapters cover infrastructure and business regulation tax policy and inclusive growth

OECD Reviews of Vocational Education and Training A Skills beyond School Review of South Africa Field Simon, Musset Pauline, Álvarez-Galván José-Luis, 2014-11-18 Vocational education and training VET programmes are facing rapid change and intensifying challenges How can employers and unions be engaged How can workbased learning be used How can teachers and trainers be effectively prepared How should

South Africa Yearbook, 2009

Getting Skills Right Community Education and Training in South Africa OECD, 2019-03-14 Adult learning systems play a crucial role in helping people adapt to the

changing world of work and develop relevant skills Community Education and Training has been brought forward as a possible way to foster adult learning in South Africa especially among disadvantaged groups South Africa

The Delusion of Knowledge Transfer Susanne Koch, Peter Weingart, 2016-12-13 With the rise of the knowledge for development

paradigm expert advice has become a prime instrument of foreign aid At the same time it has been object of repeated criticism the chronic failure of technical assistance a notion under which advice is commonly subsumed has been documented in a host of studies Nonetheless international organisations continue to send advisors promising to increase the effectiveness of expert support if their technocratic recommendations are taken up This book reveals fundamental problems of expert advice in the context of aid that concern issues of power and legitimacy rather than merely flaws of implementation Based on empirical evidence from South Africa and Tanzania the authors show that aid related advisory processes are inevitably obstructed by colliding interests political pressures and hierarchical relations that impede knowledge transfer and

mutual learning As a result recipient governments find themselves caught in a perpetual cycle of dependency continuously advised by experts who convey the shifting paradigms and agendas of their respective donor governments For young democracies the persistent presence of external actors is hazardous ultimately it poses a threat to the legitimacy of their governments if their policy making becomes more responsive to foreign demands than to the preferences and needs of their citizens

Youth In South Africa Ariane De Lannoy, Malose Langa, 2021-05-05 South Africa is characterised by a youthful population and the challenges and possibilities that characterise the young generation are both warning signs and beacons of hope for a nation founded on social justice Youth in South Africa Agency in visibility and national development takes stock of the nation's development as it affects young people Authors offer both personal and professional insights into the ways in which the youth navigate their own pathways to adulthood These include formal and informal engagements with politics as well as protest unemployment entrepreneurship education religion experiences with sexuality and violence and a multitude of other life experiences Contributors paint a picture of the initiative agency and resilience of the youth as well as the challenges before them Authors also identify the state of waithood faced by those unable to make the transition out of youth into full adulthood as a result of their socio economic circumstances and political context By engaging these experiences and insights and primarily informed by the inputs of young people the authors highlight the limitations of existing youth policies and frameworks The case is made for policy instruments to be informed by the lived experiences of the youth as they navigate a complex macrosocial environment and by the messages the youth communicate about the limitations of current approaches

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