

SECTION A

Section - A consists of Multiple Choice type questions of 1 mark each.

1. The ratio of *HCF* to *LCM* of the least composite number and the least prime number is :

- (a) 1:2
- (b) 2: 1
- (c) 1: 1
- (d) 1: 3

Answer: (a)

Explanation:

The least composite number is 4, which has prime factors 2 and 2. The least prime number is 2.

The HCF (Highest Common Factor) of 4 and 2 is 2, because that is the largest number that divides both 4 and 2.

The LCM (Least Common Multiple) of 4 and 2 is 4, because that is the smallest number that is a multiple of both 4 and 2.

Therefore, the ratio of HCF to LCM of 4 and 2 is 2:4 or 1:2.

So the answer is (a) 1:2.

2. The roots of the equation $x^2 + 3x - 10 = 0$ are :

- (a) 2, - 5
- (b) - 2, 5
- (c) 2, 5
- (d) - 2, - 5

Answer: (a)

Explanation:

Given, $x^2 + 3x - 10 = 0$

$$x^2 + 5x - 2x - 10 = 0$$

$$x(x + 5) - 2(x + 5) = 0$$

$$(x + 5)(x - 2) = 0$$

$x = 2, - 5$ are the roots of the given equation.

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ECGBL 2021 15th European Conference on Game-Based Learning Panagiotis Fotaris, Cate Grundy, Marcus Winter, 2021-09-23 *Psychology and Mathematics Education* Gila Hanna, Laura Macchi, Karin Binder, Laura Martignon, Katharina Loibl, 2023-09-05

Modern Mathematics is constructed rigorously through proofs based on truths which are either axioms or previously proven theorems. Thus it is par excellence a model of rational inquiry. Links between Cognitive Psychology and Mathematics Education have been particularly strong during the last decades. Indeed the Enlightenment view of the rational human mind that reasons, makes decisions and solves problems based on logic and probabilities was shaken during the second half of the twentieth century. Cognitive psychologists discovered that humans' thoughts and actions often deviate from rules imposed by strict normative theories of inference. Yet these deviations should not be called errors as Cognitive Psychologists have demonstrated these deviations may be either valid heuristics that succeed in the environments in which humans have evolved or biases that are caused by a lack of adaptation to abstract information formats. Humans as the cognitive psychologist and economist Herbert Simon claimed do not usually optimize but rather satisfice even when solving problems. This Research Topic aims at demonstrating that these insights have had a decisive impact on Mathematics Education. We want to stress that we are concerned with the view of bounded rationality that is different from the one espoused by the heuristics and biases program. In Simon's bounded rationality and its direct descendant ecological rationality, rationality is understood in terms of cognitive success in the world, correspondence rather than in terms of conformity to content-free norms of coherence e.g. transitivity.

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