

Name: _____

Unit 7: Exponential & Logarithmic Functions

Date: _____

Bell: _____ Homework 8: Logarithmic & Exponential Equations

**** This is a 2-page document! ******Directions:** Solve each equation. Check all answers for extraneous solutions.

1. $\log_4(25 - 2x) = \log_4(6x + 1)$

$$x = 3$$

2. $\log_3(8x - 9) = \log_3 108 - \log_3 4$

$$y = 4.5$$

3. $6 - \log_2 2 = \log_2 8 + \log_2(x - 2)$

$$a = 10$$

4. $\log_4(5w + 14) = 2 - \log_4$

$$w = 7 \text{ or } \cancel{2}$$

5. $\log_7(3x + 5) = 2$

$$x = 14\frac{2}{3}$$

6. $\log_{27}(11 - 2k) = \frac{1}{3}$

$$k = 4$$

7. $\log(24x + 64) = 3$

$$x = 39$$

8. $5 = \log_2 8 + \log_3(r + 6)$

$$r = 24.375$$

Algebra 2013 Starr Answers

**Brendan Hassett, James
McKernan, Jason Starr, Ravi Vakil**

Algebra 2013 Starr Answers:

A Celebration of Algebraic Geometry Brendan Hassett, James McKernan, Jason Starr, Ravi Vakil, 2013-09-11 This volume resulted from the conference A Celebration of Algebraic Geometry which was held at Harvard University from August 25-28, 2011 in honor of Joe Harris' 60th birthday. Harris is famous around the world for his lively textbooks and enthusiastic teaching as well as for his seminal research contributions. The articles are written in this spirit: clear, original, engaging, enlivened by examples, and accessible to young mathematicians. The articles in this volume focus on the moduli space of curves and more general varieties, commutative algebra, invariant theory, enumerative geometry, both classical and modern, rationally connected and Fano varieties, Hodge theory and abelian varieties, and Calabi-Yau and hyperkähler manifolds. Taken together, they present a comprehensive view of the long frontier of current knowledge in algebraic geometry. Titles in this series are co-published with the Clay Mathematics Institute, Cambridge, MA.

How Students Think When Doing Algebra Steve Rhine, Rachel Harrington, Colin Starr, 2018-11-01 Algebra is the gateway to college and careers, yet it functions as the eye of the needle because of low pass rates for the middle school high school course and students struggle to understand. We have forty years of research that discusses the ways students think and their cognitive challenges as they engage with algebra. This book is a response to the National Council of Teachers of Mathematics (NCTM) call to better link research and practice by capturing what we have learned about students' algebraic thinking in a way that is usable by teachers as they prepare lessons or reflect on their experiences in the classroom. Through a Fund for the Improvement of Post-Secondary Education (FIPSE) grant, 17 teachers and mathematics educators read through the past 40 years of research on students' algebraic thinking to capture what might be useful information for teachers to know. Over 1000 articles altogether. The resulting five domains addressed in the book: Variables, Peterson Leatham, 2009. The purpose of this book is to accelerate early career teachers' experience with how students think when doing algebra in middle or high school as well as to supplement veteran teachers' knowledge of content and students. The research that this book is based upon can provide teachers with insight into the nature of a student's struggles with particular algebraic ideas to help teachers identify patterns that imply underlying thinking. Our book, *How Students Think When Doing Algebra*, is not intended to be a how-to book for teachers. Instead, it is intended to orient new teachers to the ways students think and be a book that teachers at all points in their career continually pull off the shelf when they wonder how might my students struggle with this algebraic concept I am about to teach. The primary audience for this book is early career mathematics teachers who don't have extensive experience working with students engaged in mathematics. However, the book can also be useful to veteran teachers to supplement their knowledge and is an ideal resource for mathematics educators who are preparing preservice teachers.

Lone Star Politics Ken Collier, Steven Galatas, Julie Harrelson-Stephens, 2020-12-10 In Texas, myth often clashes with the reality of everyday government. Explore the state's rich political tradition with *Lone Star Politics* as the author team explains who gets what and

how Utilizing a comparative approach the authors set Texas in context with other states constitutions policymaking electoral practices and institutions as they delve into the evolution of its politics Critical thinking questions and unvarnished Winners and Losers discussions guide students toward understanding Texas government and assessing the state s political landscape The highly anticipated Seventh Edition includes coverage of the state s response to the COVID pandemic brand new chapter level learning objectives updated demographic and immigration statistics and new Discussion Starter questions to help in class discussion on critical policy debates Digital Option Courseware SAGE Vantage is an intuitive digital platform that delivers this text s content and course materials in a learning experience that offers auto graded assignments and interactive multimedia tools all carefully designed to ignite student engagement and drive critical thinking Built with you and your students in mind it offers simple course set up and enables students to better prepare for class Assignable Video with Assessment Assignable video available with SAGE Vantage is tied to learning objectives and curated exclusively for this text to bring concepts to life LMS Cartridge Import this title s instructor resources into your school s learning management system LMS and save time Don t use an LMS You can still access all of the same online resources for this title via the password protected Instructor Resource Site CQ Press Lecture Spark Designed to save you time and ignite student engagement these free weekly lecture launchers focus on current event topics tied to key concepts in American Government

Economics and Ageing José Luis Iparraguirre, 2018-12-11 This upper level textbook provides a coherent introduction to the economic implications of individual and population ageing Placing economic considerations into a wider social sciences context this is ideal reading not only for advanced undergraduate and masters students in economics health economics and the economics of ageing but also policy makers students professionals and practitioners in gerontology sociology health related sciences and social care This volume introduces the different conceptualisations of age and definitions of old age as well as the main theories of individual ageing as developed in the disciplines of biology psychology and sociology It covers the economic theories of fertility mortality and migration and describes the four main frameworks that can be used to study economics and ageing namely the life cycle the overlapping generations the perpetual youth and the dynastic models

Lost Enlightenment S. Frederick Starr, 2013-10-13 In this sweeping and richly illustrated history S. Frederick Starr tells the fascinating but largely unknown story of Central Asia s medieval enlightenment through the eventful lives and astonishing accomplishments of its greatest minds remarkable figures who built a bridge to the modern world Because nearly all of these figures wrote in Arabic they were long assumed to have been Arabs In fact they were from Central Asia drawn from the Persianate and Turkic peoples of a region that today extends from Kazakhstan southward through Afghanistan and from the easternmost province of Iran through Xinjiang China Lost Enlightenment recounts how between the years 800 and 1200 Central Asia led the world in trade and economic development the size and sophistication of its cities the refinement of its arts and above all in the advancement of knowledge in many fields Central Asians achieved signal breakthroughs in

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