

Station 3: Solving Quadratic Equations

Part A: Complete each problem by FACTORING.

1. Find the real zeros of $f(x) = 2x^2 + 15x + 18$.

$$0 = 2x^2 + 15x + 18$$

$$0 = (2x + 3)(x + 6)$$

$$x = -\frac{3}{2} \text{ or } -6$$

2. Solve $9x^2 - 10x + 5 = 0$.

$$9x^2 - 10x - 5 = 0$$

$$(3x - 5)(3x + 1) = 0$$

$$x = \frac{5}{3} \text{ or } -\frac{1}{3}$$

3. A box has a base that measures 3 inches by 5 inches, and a height of 11 inches. Increasing each dimension of the base by the same amount causes the volume of the box to increase by 528 cubic inches.

- a. Using x as the amount that each dimension of the base is increased by, write an expression for the volume of the box. Let x be the increase in each dimension of the base in inches.

$$11(3+x)(5+x)$$

- b. Use the original measurements and the expression you wrote in part (a) to write an equation that can be used to find the amount by which each dimension of the base increased.

$$(3)(5)(11) + 528 = 11(3+x)(5+x)$$

- c. Solve the equation in part (b) and interpret the solutions in the context of the problem.

$$165 + 528 = 11(x+3)(x+5)$$

$$693 = 11(x+3)(x+5)$$

$$63 = (x+3)(x+5)$$

$$14 = x^2 + 8x + 15$$

$$x^2 + 8x - 4 = 0$$

$$(x+12)(x-4) = 0$$

$$x = -12 \text{ or } 4$$

Each dimension of the base is increased by 4 in.

Part B: Complete each problem.

4. Consider $9x^2 - 12x + 9 = -50$.

- a. Determine how many and what type of solutions the equation has.

$$9x^2 - 12x + 9 = -50 \quad (-12)^2 - 4(9)(9) = 144 - (36)(9) < 0$$

2 imaginary solutions

- b. Find those solutions by completing the square.

$$9x^2 - 12x + 9 = -50$$

$$9x^2 - 12x = -59$$

$$x^2 - \frac{4}{3}x = -\frac{59}{9}$$

$$x^2 - \frac{4}{3}x + \frac{16}{9} = -\frac{59}{9} + \frac{16}{9}$$

$$x^2 - \frac{4}{3}x + \frac{16}{9} = -\frac{43}{9} + \frac{16}{9}$$

$$(x - \frac{2}{3})^2 = -\frac{27}{9}$$

$$x - \frac{2}{3} = \pm \frac{\sqrt{27}}{3}$$

$$x = \frac{2}{3} \pm \frac{\sqrt{27}}{3}$$

5. A rocket is shot into the air from a 168-foot-high platform with an initial velocity of 68 feet per second.

- a. Use the quadratic formula to determine how much time the rocket is in the air before landing at ground level.

$$h(t) = -16t^2 + 68t + 168$$

$$t = \frac{-68 \pm \sqrt{68^2 - 4(-16)(168)}}{2(-16)} = -1.5 \text{ or } 7$$

$$h(t) = -16t^2 + 68t + 168$$

the rocket landed after 7 seconds

- b. Could the factoring method have been used to answer the question above? Explain.

Yes, because solutions are rational

Algebra Connections Answer Key Chapter 11

Liu Peng



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Algebra Connections Book Leiva, Miriam A. Leiva, 1996 **Collaborating to Support All Learners in Mathematics and Science** Faye Brownlie, Carole Fullerton, Leyton Schnellert, 2011-06-23 In this second volume of It's All About Thinking the authors focus their expertise on the disciplines of mathematics and science translating principles into practices that help other educators with their students How can we help students develop the thinking skills they need to become successful learners How does this relate to deep learning of important concepts in mathematics and science How can we engage and support diverse learners in inclusive classrooms where they develop understanding and thinking skills In this book Faye Leyton and Carole explore these questions and offer classroom examples to help busy teachers develop communities where all students learn This book is written by three experienced educators who offer a welcoming and can-do approach to the big ideas in math and science education today In this book you will find insightful ways to teach diverse learners Information circles open-ended strategies inquiry manipulatives and models lessons crafted using curriculum design frameworks UDL and backwards design assessment for as and of learning fully fleshed-out lessons and lesson sequences inductive teaching to help students develop deep learning and thinking skills in Math and Science assessment tools and student samples for concepts drawn from learning outcomes in Math and Science curricula excellent examples of theory and practice made accessible real school examples of collaboration teachers working together to create better learning opportunities for their students

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Algebra and Trigonometry Harley Flanders,Justin J. Price,2014-05-10 Algebra and Trigonometry presents the essentials of algebra and trigonometry with some applications The emphasis is on practical skills problem solving and computational techniques Topics covered range from equations and inequalities to functions and graphs polynomial and rational functions and exponentials and logarithms Trigonometric functions and complex numbers are also considered Comprised of 11 chapters this book begins with a discussion on the fundamentals of algebra each topic explained illustrated and accompanied by an ample set of exercises The proper use of algebraic notation and practical manipulative skills such as factoring using exponents and radicals and simplifying rational expressions is highlighted along with the most common mistakes in algebra The reader is then introduced to the solution of linear quadratic and other types of equations and systems of equations as well as the solution of inequalities Subsequent chapters deal with the most basic functions polynomial rational exponential logarithm and trigonometric Trigonometry and the inverse trigonometric functions and identities are also presented The book concludes with a review of progressions permutations combinations and the binomial theorem This monograph will be a useful resource for undergraduate students of mathematics and algebra *Forthcoming Books* Rose Arny,2003 **Mathematics** GLENCOE,1995 **Mathematical Models for Teaching** Ann Kajander,Tom Boland,2014-01-01 Students of mathematics learn best when taught by a teacher with a deep and conceptual understanding of the fundamentals of mathematics In Mathematical Models for Teaching Ann Kajander and Tom Boland argue that teachers must be equipped with a knowledge of mathematics for teaching which is grounded in modelling reasoning and problem based learning A comprehensive exploration of models and concepts this book promotes an understanding of the material that goes beyond memorization and recitation which begins with effective teaching This vital resource is divided into 15 chapters each of which addresses a specific mathematical concept Focusing on areas that have been identified as problematic for teachers and students Mathematical Models for Teaching equips teachers with a different type of mathematical understanding one that supports and encourages student development Features grounded in the most current research about teachers learning contains cross chapter connections that identify common ideas includes chapter concluding discussion questions that encourage critical thinking incorporates figures and diagrams that simplify and solidify important mathematical concepts offers further reading suggestions for instructors seeking additional information **Modern**

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Manual of Logarithms Treated in Connection with Arithmetic, Algebra, Plane Trigonometry, and Mensuration, for the Use of Students Preparing for Army and Other Examinations George Frederick Matthews, 1890

Handbook of Applied Algorithms Amiya Nayak, Ivan Stojmenovic, 2007-11-09 Discover the benefits of applying algorithms to solve scientific engineering and practical problems Providing a combination of theory algorithms and simulations Handbook of Applied Algorithms presents an all encompassing treatment of applying algorithms and discrete mathematics to practical problems in hot application areas such as computational biology computational chemistry wireless networks and computer vision In eighteen self contained chapters this timely book explores Localized algorithms that can be used in topology control for wireless ad hoc or sensor networks Bioinformatics algorithms for analyzing data Clustering algorithms and identification of association rules in data mining Applications of combinatorial algorithms and graph theory in chemistry and molecular biology Optimizing the frequency planning of a GSM network using evolutionary algorithms Algorithmic solutions and advances achieved through game theory Complete with exercises for readers to measure their comprehension of the material presented Handbook of Applied Algorithms is a much needed resource for researchers practitioners and students within computer science life science and engineering Amiya Nayak PhD has over seventeen years of industrial experience and is Full Professor at the School of Information Technology and Engineering at the University of Ottawa Canada He is on the editorial board of several journals Dr Nayak s research interests are in the areas of fault tolerance distributed systems algorithms and mobile ad hoc networks Ivan Stojmenovic PhD is Professor at the University of Ottawa Canada [www site uottawa ca/ivan](http://www.site.uottawa.ca/ivan) and Chair Professor of Applied Computing at the University of Birmingham United Kingdom Dr Stojmenovic received the Royal Society Wolfson Research Merit Award His current research interests are mostly in the design and analysis of algorithms for wireless ad hoc and sensor networks

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Basic knowledge of linear algebra and data modeling is a must.

A Guide for Using Call It Courage in the Classroom Julia Jasmine, Julia JASMINE, 1997-02 Teaching literature unit based on the popular children's story *Call it courage*

Inquiry-Based Enumerative Combinatorics T. Kyle Petersen, 2019-06-28 This textbook offers the opportunity to create a uniquely engaging combinatorics classroom by embracing Inquiry-Based Learning (IBL) techniques. Readers are provided with a carefully chosen progression of theorems to prove and problems to actively solve. Students will feel a sense of accomplishment as their collective inquiry traces a path from the basics to important generating function techniques. Beginning with an exploration of permutations and combinations that culminates in the Binomial Theorem, the text goes on to guide the study of ordinary and exponential generating functions. These tools underpin the in-depth study of Eulerian, Catalan, and Narayana numbers that follows, and a selection of advanced topics that includes applications to probability and number theory. Throughout, the theory unfolds via over 150 carefully selected problems for students to solve, many of which connect to state-of-the-art research. *Inquiry-Based Enumerative Combinatorics* is ideal for lower-division undergraduate students majoring in math or computer science, as there are no formal mathematics prerequisites. Because it includes many connections to recent research, students of any level who are interested in combinatorics will also find this a valuable resource.

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